



PE and Sports Premium Report for Primary Schools

School's PE and Sport Strategy

The last academic year was a very difficult one with schools looking down at the end of March. Here at Avanti Hall School we understand the enormous benefits of physical education and sport. In times such as those we are living in now, Covid19 is having a detrimental effect on the mental health and well-being of so many people and we are determined to ensure that our children (and staff and parents) are supported.

Prior to this academic year the school's community had not played much competitive sport. As such many pupils were starting from a low skill and understanding level. From this year onwards, Physical education and sport will play an instrumental part in our support for our community. Despite the global pandemic, we will continue to offer as much PE and sport that is practically and safely possible. We have cleaners on site all day to clean areas so that the hall can be used for classes. Many teachers are running their own sports - based clubs to support with engagement and creating opportunities, despite the restrictive situation of the year.

We strive to help all children lead a fulfilling lifestyle. PE and sport is vital as we help all children to be fit and healthy; able to take a full and active part in life; and develop their skills of leadership, communication, teamwork, resilience and collaboration. We want children to have a wide network of friends and be able to take part in new ventures without hesitation.

An instrumental part of the strategy involves up-skilling our teachers to have both the confidence and competence to teach physical education. By providing excellent provision of physical education and sport our children will have increased self-esteem, confidence and recognise that their skills and talents are something to be celebrated - all children have something that they can truly celebrate. This will lead into the children being more confident in areas they were less confident in and have the resilience and determination to have a go and succeed.

By increasing the number of opportunities for children they will learn and further improve their academic achievements. We continue to find different ways to do this in these difficult times. Wherever possible we will offer a wide range of activities so that all children have an opportunity to find or develop further, something that they can enjoy and can develop in.

				Positive recognition will lead to raised self esteem in pupils.	
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.</p> <p>Staff Development: appointment of a full-time Physical Education teacher and Yoga teacher mentor to work alongside staff in weekly P.E lessons and Yoga lessons increasing confidence and competence.</p> <p>Subscription to P.E Hub planning and assessment to ensure good progress and attainment in PE: secure and progressional planning alongside effective assessment.</p>	<p>Reception - YEAr 6</p> <p>KS1 & 2</p>	<p>£12,600</p> <p>£350</p>	<p>SLT monitor and evaluate planning, assessment and progress of P.E in primary.</p> <p>Lesson observation by SLT Monitoring of assessment</p>	<p>Quality of learning in Physical Education increased with children more engaged. P.E skills development increased and the quality of P.E across the school much improved. Staff more confident and competent teaching PE. Assessment of P.E more accurate.</p> <p>PE hub medium term planning will allow PE specialist to deliver a P.E curriculum that has a clear progression of skills and knowledge to all pupils.</p>	Curriculum in PE clearly mapped against national curriculum and developed through each year group. Observation within PE lessons shows strong engagement and pupil voice is very positive regarding purpose and benefits of PE within curriculum.
<p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>Resourcing and maintenance P.E equipment to resource P.E curriculum to enable a range of sports to be taught effectively.</p>	Reception - Year 6	£2000	Lesson observations show all lessons are resources fully. Equipment will ensure inclusion of all learners.	Fully resourced lessons will accelerate progress in skills acquisition for all learners.	Materials purchased, further work on securing the training for specific staff to develop core teamworking skills amongst KS1 pupils to benefit more communication.
<p>Key Indicator 5 Increased participation in competitive sports</p> <p>Devise and facilitate a long term plan for</p>		£200	Pupil voice.		Competitive sport now being developed, with houses in place and sports events started.

inter house sports tournaments in Primary. Competitive and non competitive.		Observations of tournaments. Monitoring of participation.	Regular competitive and non competitive sports tournaments will increase team spirit, confidence and skill level in all pupils.	
--	--	--	---	--

