



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Suggested Topics</b> <b>Class Texts</b>	<b>Ourselves and our surroundings</b> Can't You Sleep Little Bear? Lost and Found	<b>Seasons and stories</b> Elmer Peace at Last	<b>The world around us</b> Avocado Baby Knuffle Bunny Beegu	<b>Be an Inventor!</b> The Tiger Who Came to Tea Nobot the Robot*	<b>The seaside</b> Where the Wild Things Are The Elephant and the Bad Baby	<b>Toys and Games</b> Dogger Cops and Robbers
<b>English</b>	Traditional Tales - Fairy Tales The Mouse and the Elephant (3 weeks)  Explanations I don't like snakes (3 weeks)	Stories with recurring literary language Dear Mother Goose (2 weeks)  Report Knights (3 weeks)	Narrative book study Daisy Doodles (3 Weeks) Recount The Hidden World: Ocean (3 weeks) Poetry: calligrams	Poetry - calligrams Zim Zam Zoom (2 Weeks)  Instructions & explanations Look inside space (3 weeks)*	Traditional Tales - myths/ creation stories. Don't spill the milk (3 weeks) Take one Poet A First Book of The Sea (3 Weeks)	Assess and review – revisit previous areas needed. Narrative The Naughty Bus (3 weeks) Report Could a Penguin Ride a Bike? (3 weeks)
<b>Maths</b>	<b>Term 1</b> <ul style="list-style-type: none"> <li>•Represent, compare and explore numbers within 10</li> <li>•One more and one less</li> <li>•Doubling and halving</li> <li>•Represent and explain addition and subtraction</li> <li>•Commutativity</li> <li>•Addition and subtraction facts</li> <li>•Identify, describe,</li> </ul>	<b>Term 2</b> <ul style="list-style-type: none"> <li>•Identify, represent, compare and order numbers to 20</li> <li>•Doubling and halving</li> <li>•One more and one less</li> <li>•Represent and explain addition and subtraction strategies including 'Make Ten'</li> <li>•Use known facts to add and subtrac</li> </ul>	<b>Term 3</b> <ul style="list-style-type: none"> <li>•Read, write and tell the time to o'clock and half past on analogue clock</li> <li>•Sequencing daily activities</li> <li>•Whole and half turns linked to time</li> <li>•Model, explain and choose addition and subtraction strategies</li> </ul>	<b>Term 4</b> <ul style="list-style-type: none"> <li>•Illustrate, explain and link addition and subtraction with equations</li> <li>•Apply 'Make Ten' strategy</li> <li>•Use language to quantify and compare difference</li> <li>•Identify 1 2 and 1 4 of a shape or object</li> </ul>	<b>Term 5</b> <ul style="list-style-type: none"> <li>•Read, write, represent, compare and order numbers to 100</li> <li>•One more / fewer, ten more / fewer</li> <li>•Identify number patterns</li> <li>•Explore addition and subtraction involving</li> </ul>	<b>Term 6</b> <ul style="list-style-type: none"> <li>•Share equally into groups</li> <li>•Doubling</li> <li>•Link halving to fractions</li> <li>•Add equal groups</li> <li>•Explore arrays</li> <li>•Compare capacities, volumes and lengths</li> <li>•Explore litres</li> </ul>

	<p>sort and classify 2-D and 3-D shapes</p> <ul style="list-style-type: none"> <li>Investigate repeating patterns</li> <li>Use and follow instructional and positional language</li> </ul>		<ul style="list-style-type: none"> <li>2-digit numbers – represent, sequence, explore, compare.</li> <li>Count in 2s, 5s and 10s</li> <li>Describe and complete number patterns</li> <li>Illustrate, explain and link addition and subtraction with equations</li> </ul>	<ul style="list-style-type: none"> <li>Find 1 2 and 1 4 of a quantity</li> <li>Compare and measure lengths and mass using cm and kg</li> <li>Doubling and halving</li> </ul>	<p>2-digit numbers and ones</p> <ul style="list-style-type: none"> <li>Represent and explain addition and subtraction with regrouping</li> <li>Investigate number bonds within 20</li> <li>Name coins and notes and understand their value</li> <li>Represent the same value using different coins</li> <li>Find change</li> </ul>	<ul style="list-style-type: none"> <li>Apply understanding of fractions to capacity</li> </ul>
<b>Science</b>	Animals including humans	Seasonal changes	<p>Seasonal changes</p> <p>Everyday materials</p>	Seasonal changes	<p>Seasonal changes</p> <p>Plants</p>	Seasonal changes
<b>History</b>		Remembrance		Significant individuals: Brunel		Toys and games *
<b>Geography</b>	Villages, towns and cities		Seven continents		The Seaside	

<b>R.E</b>	What do Christians believe God is like?	Why does Christmas matter to Christians?	<b>Who do Christians say made the world?</b>	<b>Who is Jewish and how do they live? (double unit)</b>		<b>What makes some places sacred to believers?</b>
------------	---	--	--	--	--	--

<b>D.T</b>	Food and nutrition: Fruit and vegetables- smoothie	Mechanisms: Moving storybook -sliders		Mechanisms: Wheels and axles	Structures: Windmills	Textiles: puppets
<b>Art</b>	Sculpture and Collages: living things		Formal elements		Landscapes: at the seaside	Art and design skills
<b>Computing</b>	Getting started	Introduction to data	Algorithms unplugged	Rocket to the moon	Digital Imagery	Beebots ?
<b>P.S.H.E</b>	Health and Wellbeing:	Safety and the changing body.	Relationships: Family and relationships	Living in the wider world:	Economic Wellbeing	Citizenship  Transition to Year 2
<b>P.E</b> TBC: taught by specialist						