



## PE and Sports Premium Evaluation of Spending Report

**School Name: Avanti House Primary School**

**Date: 2016-17 Academic Year**

## School's PE and Sport Strategy

*We have spent and will spend future funding for PE and sports in the following ways to improve PE and sports participation and to enable pupils to develop a healthy and active life style.*

- 1. The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.*
- 2. The profile of PE and sport being raised across the school as a tool for school wide improvement.*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. A broader experience of a range of sports and activities offered to all pupils.*
- 5. Increased participation in competitive sports*

*PE funding for the last academic year (2016-17) was planned to be spent in two main target areas. These included improving the quality and range of PE and sports provision and to create a legacy for current and future pupils through providing resources and facilities. Future funding for (2017-18 )will focus on staff training, use of qualified sports coaches to work with teachers and links with other schools.*

Year	Funding per pupil (from reception)	Amount allocated to Avanti House School
2014 - 2015	£5	£8305
2015 - 2016	£5	£8580
2016 – 2017	£5	£8880

**In 2016-17 the school will provide further funding from the schools budget of £1000**

## Evaluation of the funded provision in (2016-17)

Area of provision	Target Participants/ Age Group/Key stage	Cost of Provision	Evaluation tools used (e.g. survey, structured observations, assessment of skills and attitudes)	Evaluation and Impact
<b>Development of Yoga teaching programme.</b>	Whole School EYFS – Year 4	£4000 for Yoga teacher and Yoga mats	Lesson observations  Pupil voice  Monitoring of curriculum.	<p>Introduction of a 2<sup>nd</sup> school hall has allowed Yoga to be continued to be offered to all pupils across the school once a week.</p> <p>Mindfulness and relaxation skills taught in yoga brought into daily classroom practice to support the schools ethos.</p> <p>Yoga curriculum has been developed, to allow for progression of Yoga skills through the year groups and links with Sanskrit and school festivals.</p> <p>Higher profile of Yoga within the school has led to the demand for a Yoga after school club to be set up.</p>
<b>To provide a broader range of After School Sports Activities offered to all pupils.</b>	Whole School EYFS-Year 4	£500 (Provision of facilities and resources)	Record of number of pupils participating in clubs.  Observations of skill levels of coaching and participation and enjoyment of children.	<p>Extra curricular clubs: Dance, Tennis, Gym, Cricket, Football, Chess.</p> <p>There has been a need to increase the number of sports clubs on offer to pupils, due to an increase in level of participation from the previous year. After School sports clubs are often over subscribed.</p> <p>Football: 50 pupils Dance: 15 pupils Gym: 10 pupils</p>

				<p>Cricket: 20 pupils Chess: 60 pupils Tennis: 20 pupils</p> <p>Skills learnt in after school activities observed in playground games and improved skills in PE lessons.</p> <p>Pupils become confident enough to join clubs outside of school.</p>
<p><b>To provide staff with resources to help them teach a broader range of PE and sports activities more effectively.</b></p>	Whole School EYFS – Year 4	Total cost of new equipment £3000	<p>Observation of PE teaching.</p> <p>Discussions during phase meetings on the new PE curriculum and the successes and areas of improvement.</p>	<p>Long term PE curriculum overview in place covering all aspects of the Nation Curriculum from EYFS to Year 4. Lesson Plans available to support teaching. Providing higher quality PE teaching.</p> <p>Pupils now get access to a wider range of sports skills covering the whole of the national curriculum.</p> <p>Pupils now get access to a wider range of PE equipment to meet the needs of the national curriculum.</p>
<p><b>Transport to attend sports events</b></p>	Chess Team	£200	Pupil Voice	<p>Chess team of 12 members attended 2 chess events during 2016-17.</p> <p>High level of engagement in the competition observed, including opportunities to meet and interact with pupils from other schools.</p>
<p><b>To provide good quality outdoor</b></p>	Whole School	£1500	Observation of children using the equipment during	Increased availability and use of skipping ropes, balls, footballs and rackets during break and lunch time.

<b>equipment to increase physical activity further</b>			break and lunch time.  Monitoring of quality of equipment purchased and how long it lasts.	Pupils now have basketball post, football goals, giant connect four, giant Jenga, giant snakes and ladders. Pupils have increased their physical activity at lunch and break time. Also providing opportunities to use the equipment during PE lessons to further develop skills.
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