



## **Pupil Premium Grant Action Plan & Impact Report 2016-17**

**School Name: Avanti House Primary School**

**Date: September 2017**

This report provides information on how the school used the Pupil Premium (PP) in the last academic year and the impact this had on our pupil's academic achievement and personal wellbeing. It also shows how we made sure that the provision for this group of pupils was of consistently high quality so that each action funded by PP should lead to improvements in pupils' development and learning and enable them to achieve high standards. In our school, we are ambitious for all our children and have high expectations of all. Every effort is made to ensure that the extra funding is used to best effect so that it makes a strong impact on children's learning, success and happiness.

## Specific barriers to education that our children face

- Low literacy and or numeracy
- Low self-confidence, aspirations and resilience.
- Poor attendance and punctuality
- Social and emotional difficulties and challenges
- Insufficient family engagement with their schooling.

## Overview of PPG expenditure and outcomes for pupils

- Nature of additional support
- How is it linked with access to school curriculum and learning?
- How much was spent
- What are the outcomes for pupils
- Reasons for decision on specific strategy

## Pupil Premium Strategy

*Each school must write one that reflects your school context and the demographic needs and profile of your pupil groups.*

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

Total number of pupils on roll Sep (year)	300
Total number of pupils eligible for PPG (Ever 6 & Ever)	3 pupils
Amount of PPG received per pupil	£1320
Total amount of PPG received	£3960

## Previous year's Report: Overview and Planned expenditure and expected outcomes

*At Avanti House Primary School, we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential. When deciding how to spend the Pupil Premium Grant (PPG) it is important that we look at the barriers to learning faced by Pupil Premium pupils in the context of our school. Each child entitled to PPG is unique in their situation and our response to their needs must reflect this.*

*With this in mind we aim to use the funding to build the capacity and expertise to enable us to provide a personalised programme of support in order to allow each child to reach his/her full potential.*

*The progress and attainment of all pupils at Avanti House School is carefully tracked and analysed in order to draw conclusions and develop action plans. Historically pupils at Avanti House achieve and attain well. Our objectives are two fold in using PPG where necessary to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not, but also to provide opportunities for PPG pupils to reach higher levels of attainment in line with those not entitled to PPG.*

Nature of School actions Support	How is it linked with pupil access to school curriculum and learning to raise achievement?	How much was spent? (details of each activity)	Impact on pupils: What were the outcomes for pupils?	Reasons why have we chosen the support actions/activities?
<b>Provision of specialist LSA's to lead interventions support 1:1 and small groups.</b>	<p>Identified PP pupils to make accelerated progress and attain age appropriate levels in reading, writing and maths at end of academic year.</p> <p>Improved self confidence</p>	<p>£3460</p>	<p>ARE of 100% in maths, ARE of 100% in reading and ARE of 66% in writing at end of Summer term.            Against Year group averages of            Reading: 85% ARE            Writing: 83% ARE            Maths: 88% ARE</p>	<p>To provide specialist support alongside the class teacher to deliver a high quality differentiated curriculum.</p>
<b>Whole school professional development to ensure quality first teaching for both LSA's and Teachers</b>	<p>Linked to maths and English teaching and learning.            Developing teachers and LSA's practice to ensure high quality teaching.</p> <p>Raises level of skills for staff in tracking and monitoring of attainment and progress to allow for targeted teaching to close the gaps.</p>	<p>£500</p>	<p>ARE of 100% in maths, ARE of 100% in reading and ARE of 66% in writing at end of Summer term. Provision is strong because of effective deployment of specialist LSA's, training on questioning, differentiation and target tracker assessment to identify gaps, booster clubs for targeted pupils, and pupil progress meetings.</p>	<p>Professional development for staff as part of the schools CDP programme.</p> <ul style="list-style-type: none"> <li>• Questioning, pace and subject knowledge</li> <li>• Planning for differentiation</li> <li>• Assessment and pupil progress</li> <li>• Moderation of writing and maths.</li> </ul>