

The concept of this activity is to encourage children to make 10 first and then count what is left. This is to help them with mental maths.

They have already done this in class - please use terminology such as the Ten Frame and Part Part Whole model.

**\*\*Please see the document titled 'Bordering 10 Method' for instructions on how to do the Bordering 10 cards.\*\***

As this method is a little long, so every Bordering 10 card does not need to be completed. You can do 4 to 6. However if you would like more practice you can do as many as you want :)

You can do this on the Google Doc or on a piece of paper and scan the picture or document through to us.

The children only need to explain how they would split the given number and what the total of the sum is.

**\*\*Please see the 'Bordering 10 Answer Sheet' to see how we expect the answers to be given - I have used the very first Bordering 10 Card as an example.\*\***

If it proves a little too tricky, you can ask your child to simply work out the sums at the top of each card.