



AVANTI HOUSE

Excellence · Virtue · Devotion

AVANTI HOUSE
PRIMARY SCHOOL
Common Road
Stanmore
Middlesex
HA7 3JB
020 8249 6831 Option 1

AHS.primary@avanti.org.uk
www.avanti.org.uk/avantihouse

Dear Parents/Guardians,

Thank you for your patience and cooperation with us as we try to set up the best and most effective means of delivering education to your children. As staff, we have been working hard and are dedicated in setting up Google classroom for each of our classes to ensure your children have access to daily learning. For those families who have no Internet access or no device to view work, we have made arrangements for learning packs to be provided. By using Google classroom, the children are still accessing their work through similar ways as we do with our weekly homework. They can view their work, but also type their work to submit to their teachers. This is a great move into technology for us and for staff to be able to see how your children are getting on. Whilst we prepare for partial closure, we would like to add clarity to our previous letter about the use of Google Classroom.

I would also request parents to check the link below to stay updated:

<https://avanti.org.uk/avantihouse-primary/coronavirus-update-for-parents/>

Username and Passwords:

All children have been given their username and passwords. For most, it is firstname.lastname.ahp@avanti.org.uk There may be a few children with middle names, but this isn't for all. We have also provided all children with the same password. Avanti2020. Again, there may be a few cases where your child has a slightly different password. This will already have been communicated to you. We have generic passwords to ensure we can monitor accounts as well as be able to remotely fix any issues with your child's account.

Reception:

As previously addressed, you will communicate with your class teachers via EExAT and view work as you normally would with weekly homework.

Years 1 and 2:

Children in these years may need assistance from you as their parent/guardian. As previously addressed, we have linked a YouTube video created to show how you can access their work and submit. Please ensure that you sit with your child when they are ready to start their learning that day. Help them log on, view and understand their work. By all means, let them be independent where they can and then be there to submit the work. This may be a slow process on the first day, but soon enough the children will get the hang of it and as will you. Please remember to refer to the video which is on our website '**pupils-digital leaders**' where you can get assistance with this. Alternatively, use the 'private comments' box to put forward your queries on viewing/submitting your child's work. Please ensure the question is solely about the assignment set and be patient with teachers, who will have many other tasks to do as well as checking their online classrooms.

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Year 3,4,5 and 6:

Whilst it is a delight to see how advanced your children are in using Google classroom independently, it would be helpful if you are monitoring what your children are doing. We would like to remind parents that your children may need some help or clarity with what they are doing. If you are not able to support them, we recommend that you ask them to write to their teacher in the private comments box. It is important that the comments and questions come from them and not you as their parent. Further to this, children in KS2 may get carried away with the 'class comments' section and begin writing things that are unnecessary or inappropriate. Please have a discussion with them about the use of the Internet and 'chat' options on their Google classroom page. We have discussed dangers and consequences with children, so we are looking forward to seeing how they apply this now that we are faced with the reality.

Website backup:

To ease any issues, we will be uploading all work that we put on Google classroom daily, on the website. Of course, if you are accessing learning materials from learning the website, ensure the work can be done in the homework books. This will not be an issue for class teachers to accept.

Displaying positive online choices:

It is imperative that we encourage our children to maintain positive online choices. Please check online classrooms for what your children may be typing in 'class comments'. Keep a focus on what your child is doing, if we all do this, I am confident we will have a safe and positive online learning classroom for all your children. Staff will be monitoring the comments sections, as they are part of it. They will see names and times and will report any children misusing this feature. We will be removing children from Google Classroom if they repeatedly make comments in which have been addressed by teachers. These children will then have to complete daily work from the website. We are confident we won't have cases of this, but it is beneficial to inform children of potential consequences.

Where to go for updates:

Continue to refer to our COVID-19 updates page on our website to hear the latest. We would also like to direct you to our videos page. This is found in pupils-digital leaders. Here we will post any links that we come across and think are very useful. We will also add any videos relating to google classroom if we feel they are needed. This will be based on any accessing issues children/parents may face.

Below we have attached a suggested timetable for your children. We understand you may adapt or create your own timetable for your children, but we have provided this to help those parents looking to have their children follow a routine to allow you to manage with ease. We have further attached some more

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websites/apps we have come across with suggested activities that are non-subject related. We hope that we can continue to inspire and mould your child in many ways other than their learning, which further incorporates the invaluable experiences we provide at school.

Before 9am	Wake up		Have breakfast Get dressed Brush your teeth Make your bed Tidy your room
9 – 10am	Exercise Time		If possible: morning walk or indoor exercise. Sensory Processing, Yoga, 'Wake and Shake', Star Jumps etc... See ' <i>Exercise Ideas</i> ' on page 3.
10 – 11am	Academic Time		<u>No Electronics</u> School work packs, reading/ sharing a book.
11 – 12pm	Creative Time		Lego, drawing, colouring, craft activities, singing, music, cooking/baking together.
12pm – 1pm	Lunch/Relax		<u>Controlled Electronics</u> iPads/tablets, computers and games consoles. Please remember online safety and supervise your children.

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1pm - 1:30pm	Exercise Time		See <i>'Exercise Ideas'</i> on page 3
1:30 - 2:30pm	Academic Time		<u>No Electronics</u> School work packs, reading/ sharing a book.
2:30 – 3:00pm	Quiet Time		Relax with a book, watch a TV programme or play a board game etc...
3:00 – 4:00pm	Fresh Air		Outdoor play or exercise indoors.
4:00 – 5:00pm	Electronics Time		<u>Supervised Electronics</u> Supervised educational games/apps. (see list of Websites and Apps on page 3).
5:00 – 6:00pm	Tea Time		Have tea and then relax and prepare for bed/story time.

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Websites and Apps

- Barefootcas.org.uk
- Communication4all
- Woodlands Resources
- BBC Bitesize
- letters-and-sounds.com
- phonicsplay.co.uk (£12 PA for single user / £120 PA for 35 users)
- ictgames.com
- Topmarks.co.uk
- nrich.maths.org
- Science Kids
- sciencebob.com
- stem.org.uk/teaching-science-through-stories
- Primary Teaching Resources / TES (register for free)
- primaryresources.co.uk
- teachingideas.co.uk
- theteacherscorner.net
- Kidzone
- Sparklebox
- dlk-kids.com
- bigactivities.com
- thelittleactivitychest.com
- Activity Village (£12 PA for single user)
- Early Years Experience
- ichtild.co.uk
- education.scholastic.co.uk (register to access free resources)
- senicsoftware.com
- CanTeach
- icanteach.co.uk (provides links to other websites)
- show.me.uk
- Go Noodle
- Twinkl – currently free

Sensory Processing and Exercise Ideas

- Jump on trampoline
- Climbing activities
- Ride a scooter or bike
- Running/jumping games
- Wear a heavy back pack
- Carry shopping bags etc
- Create a 'Go Noodle' account it is free and has lots of fun and free physical activities: <https://www.gonoodle.com/>
- Dance along to a 'Just Dance' video on YouTube.
- Jack Hartmann Kids Music Channel on YouTube.
- Kids Yoga on YouTube
- Cosmic Kids Yoga www.cosmickidsyoga.com
- Play Dough

Sensory Regulating activities.

- Jump on a trampoline
- Running and jumping games
- Play in sand pit and with wet sand
- Bounce on a space hopper
- Skipping
- Jumping onto a crash mat
- Bouncing on a exercise ball.
- Go for a run
- Star jumps etc
- Step ups: use bottom step on stairs.

Sensory Organising activities

- Crab walking
- Press ups
- Rolling on tummy on exercise ball... walk hands out as far as possible without falling off.
- Wheel barrow walk
- Play catch with a heavy ball
- Unpack heavy groceries
- Wear a heavy back pack for short periods of time
- Riding a bike
- Play Ground equipment
- Swimming

Sensory Calming Activities

- Provide small box/ tent with blankets or cushion for the child to squeeze into to calm and quiet .
- Roll tightly in a towel or blanket
- Bear hugs
- Firm towel rub after bathing/swimming
- Sit with pillow /weighted blanket etc on lap
- Fidget toys, have a selection in a box /basket
- Chewy tubes, chewing gum, gummy bears,
- Blowing bubbles
- Swing in a hammock...rhythmic pattern to calm
- Roll on an exercise ball/peanut ball backwards and forwards in a rhythmic pattern to calm.
- Pilates plank
- Ball squash, child lies on stomach and a ball is rolled up and down the child by an adult.