







Curriculum Information Sheet Summer Term 1st Half 2019-2020
Year 2: Precious Peacocks & Fabulous Flamingos

THEMES	This Summer term 1st half is based around the themes of Narratives (stories), Earth Art (Art) and Scientists and Inventors (Science)
<p data-bbox="132 394 252 421">ENGLISH</p> 	<p data-bbox="320 394 1026 421">Core Text: <i>The Day the Crayons Quit</i> by Drew Daywalt</p> <p data-bbox="320 432 1370 459">Narrative – changing characters and settings to create their own version of story</p> <p data-bbox="320 470 499 497">Letter writing</p> <p data-bbox="320 508 783 535">Newspaper Report – on Steve Irwin</p> <p data-bbox="320 546 1035 573">Tourist leaflet – based on the topic ‘My World and Me’</p> <p data-bbox="320 584 1433 611">We will continue to focus on improving our own writing through drafting and editing.</p> <p data-bbox="320 667 799 694">Speaking, Listening and Responding</p> <p data-bbox="320 705 1469 808">Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:</p> <ul data-bbox="368 819 1433 1133" style="list-style-type: none">• Speak with clear diction, choose words with precision and organise what they say• Compose sentences for writing using the correct tense• Adopt the role of different characters• Tell real and imagined stories using the conventions of familiar story language• Explain ideas and processes using language and gesture appropriately• Discuss similarities and differences between the different stories• Interpret illustrations <p data-bbox="320 1182 432 1209">Reading</p> <ul data-bbox="368 1220 1318 1413" style="list-style-type: none">• To find clues in the text and be able to talk about what children think• Sequencing a story and retelling it• Fluency in reading known and unknown text• To infer and explain thoughts using evidence from the text• Retrieve information from a text <p data-bbox="320 1462 1469 1686">Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through English lessons, guided reading sessions and individual reading. Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read. Emphasis will continue to be placed on improving children’s comprehension skills, particularly inference and deduction.</p> <p data-bbox="320 1736 507 1762">Writing/SPAG</p> <ul data-bbox="368 1774 1137 2011" style="list-style-type: none">• Use adventurous vocabulary• Apostrophe for contraction and attempts at possession• Begin to punctuate speech with some accuracy• Paragraphs• Use a comma for subordination• Time openers

<p>MATHS</p> 	<p><u>Position & Direction</u></p> <ul style="list-style-type: none"> - Order and arrange combinations of mathematical objects in patterns and sequences - Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise) <p>Revision of key arithmetic concepts and strategies (amongst other topics) in preparation for KS1 SATS</p>
<p>SCIENCE</p> 	<p>Children will learn:</p> <p>Scientists and Inventors</p> <ul style="list-style-type: none"> • Famous Scientists and Inventors linked to the Year 2 curriculum • Learn about Steve Irwin • Learn about how germs are spread and the work of Louise Pasteur
<p>TOPIC WORK</p> 	<p>Geography - My World and Me (Value: Law of the Land)</p> <p>In this unit children will understand where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. They will visit different countries and explore their climate and land features. They will undertake a variety of fun activities to help them learn more about each one.</p> <p>Art – Artist: Andy Goldsworthy</p> <p>Earth Art – Andy Goldsworthy This hands-on art unit ‘Earth Art’ will provide opportunities to create unique artwork using natural materials. Rocks, leaves, twigs and acorns found in the playground offer a world of imagination and artistic potential.</p> <p>Design and Technology - Plants (Link to Art) (Continued)</p> <p>Leaf rubbings, printing on fabric and Sewing (Link to ‘Plants’ in Science)</p> <p>Children will feel and experience the textures of different leaves and learn to do rubbings of leaves on paper. They will also use paints to print a leaf pattern on fabric and finally use this fabric to sew their own pencil cases.</p> <p>Computing – iAlgorithms</p> <p>This unit reinforces the concept of algorithms being set of instructions that can be followed in order to complete a task. Activities are predominately ‘off –computer’ to support the children’s understanding. The unit extends iProgram where algorithms are used to create, test and debug computer programs. Children will:</p> <ul style="list-style-type: none"> • understand what algorithms are; how they are implemented as program on digital devices; and that programs execute by following precise and unambiguous instructions • create and debug simple programs • use logical reasoning to predict the behaviour of simple programs • use technology purposefully to create, organise, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school <p>We will work on touch typing at the start of every session to develop the pupils’ word processing skills.</p>

Philosophy Religion and Ethics

Theme: Courage - Learning to make mistakes (*continued from Spring 2*)

Children will extend their confidence in self-expression, especially through identifying situations in which courage is needed in order to speak out. Children will differentiate between courage and recklessness, and understand how to respond to fearful situations through (1) positive action, and (2) development of inner strength, through prayer, kirtan, and stories about divine protection, including the story of Dhruva and revisiting the story of Prahlad Maharaj.

PSHE

How do we show our feelings?

Different kinds of feelings; strategies to manage feelings; change and loss; recognising how others are feeling; sharing feelings

Pupils learn:

- about different kinds of feelings
- simple strategies to manage feelings
- about how it feels when there is change or loss
- about recognising how other people are feeling
- about sharing feelings their own feelings with others

Music

Children will focus on the unit named "Ourselves" and will learn the following:

- Creating and responding to vocal sounds and body percussion
- Developing the use of vocal sounds to express feelings
- Exploring expression in a conversation without words
- Notating pitch shape and duration using simple line graphics
- Understanding how mood can be expressed using the voice
- Understanding the structure of call and response songs

SANSKRIT

Reading and Writing

Learning to read, write and transliterate Consonants in the U family

Conversation

Explaining that there is no rule for why words have genders.

Story Time

The First Well

Song / Verse

Bhagavad Gita: 2.13

HEALTH & WELLBEING

Physical Education

Games 2

The aim is for children to improve and apply their basic skills in games. They play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points. Through participating in team games children will learn simple tactics for defending and attacking.

Meditation

Meditation is practised in the morning and halfway through the day to reflect on learning.

Yoga

Partner work and posture mirroring.

Children will work in pairs practise asana and create their own yoga sequence.

Mudra: Chinmaya.

Mantra: Sarve Bhavantu Sukhinaha: explaining the meaning: May all be happy, may all be health, let us see the good in each other, may no one suffer from pain or misery - discuss

Events

TBC on our return to school.