



Dear Year 1 Parents and carers,

Thank you for your patience and support during this time.

Please spend time with your child going through the daily activities we will be uploading on the school website and Google Classroom.

If your child completes these activities, or some extra learning activities, please see the list below. These are all subjects they are familiar with:


English:

- Bug Club – there are lots of extra activities available linked to the books the children read including comprehension.
- Phonics – phase 2,3 and 5 (including alternative pronunciations).
 1. The children can look at words, write them with the sound buttons and create sentences for real words.
 2. They can then read the sentences back to check it makes sense.
 3. They can explore ways they can extend the sentences using 'and', 'because' 'but' 'yet', adjectives, synonyms.
- Phonics play have made their resources free. You can log onto phonicsplay.co.uk using the username: march20 password: home
We use this at school thus the children will be familiar with the materials.
- The comprehension worksheets are focused on phase 5 sounds and split digraphs. As your children read the text, please ask them to circle the words with the focus sound in it before answering the questions.

Example:

To (Kate)

Let me tell you how to (make) a (cake) that I have (made).
First, you (grate) a lemon. Then, you add the lemon to some (sauce) to (make) the (base). Next, (bake) it. Then, (take) it out but stay away from the (flame). I (made) a (glaze) to go on top. You can (make) it if you wish. I put choc (flakes) on top of the (glaze).



This (cake) will (amaze) you! It is a top (grade) (cake). I (made) it for (James) and we (ate) it at the (lake).
I must go now or I will be (late).
From (Kate) xxx

Questions

1. Find and circle all the words in the text that contain the split digraph a-e.
How many words did you find?
2. What two things did Jake add to the cake base?
lemon dates
 glaze
 choc flakes
 lemon
3. What is on top of the cake? Tick two.
4. Where did James and Jake eat the cake?
James and Jake ate the cake at the lake.

- Comprehension – reading a book of their own, creating their own questions and answering these. Please see the attachment in the reading record folder with example questions or <https://avanti.org.uk/avantihouse-primary/wp-content/uploads/sites/9/2017/12/Reading-Comprehension-Questions-Year-1.pdf>
- Inferencing – looking at pictures and creating questions based on them. They can be challenged by looking at black and white pictures, but only move onto these if they are confident with how to inference coloured pictures. Please look at the link below for ideas:
<https://www.onceuponapicture.co.uk/the-collections/the-inference-collection/>

Maths

- Practicing/consolidating number bonds to 20 (all four number sentences + and -) i.e.

$17 + 3 = 20$

$3 + 17 = 20$

$20 - 3 = 17$

$20 - 17 = 3$

- The part whole model – this can be done while revising number bonds to 20.
- Tens and ones
- Securely understanding one more and one less of any given number from 1 to 100
- 2, 5 and 10 times tables
- How to write numbers in words (0 to 20)
- Missing number problems (addition and subtraction)

$4 + 3 = \square$	$7 + \square = 9$
$7 - \square = 4$	$9 - \square = 7$

$5 + 2 = \square$	$\square + 3 = 9$
$\square - \square = 2$	$\square - \square = \square$

- Please look at the PDF documents named: Mastery Assessment Y1 and IC Reasoning. These are a little challenging but something the children have looked at previously.

Please remind children to:

- Remain focussed while at home, completing work timely
- Mindfulness activities, meditation
- Regular exercising even when in isolation, children can go in the garden, go to the park but observe social distancing.

If the children have any questions, please remind them to use their Google Classroom portal to contact us!

Stay safe,

Year 1 team.