Dear Year 1 Parents,

As the academic year has been cut abruptly, we have provided questions that will help your child to revise and consolidate what they have already learnt. Remember that they will need to continue to practise similar questions regularly.
Thank you, Miss Patel and Mrs Peshawaria

Mad Maths Minutes		
one more / one less (within 100) Set A		
one less		one more
___	25	___
54	___	___
___	38	___
___	___	22
___	83	___
___	17	___

Mad Maths Minutes		
one more / one less (within 100) Set B		
one less		one more
___	59	___
___	40	___
51	___	___
___	76	___
___	___	20
___	___	82

Use a 100 square to support them when working out the answers so they become more familiar with reading and writing the numbers up to 100 more confidently.

one more / one less (within 100) Set C			one more / one less (within 100) Set D		
one less		one more	one less		one more
___	87	___	___	12	___
___	42	___	___	92	___
___	___	34	72	___	___
84	___	___	___	93	___
61	___	___	___	66	___
___	19	___	___	___	95
___	___	83	90	___	___
___	6	___	51	___	___
___	83	___	___	___	8

Addition & Subtraction Families (1)

Name: **Date:**

Use dice to make an addition number sentence	Undo the addition using subtraction	Swap the numbers in your addition to make a new addition fact	Undo your new addition sentence using subtraction
4 + 6 = 10	10 – 6 = 4	6 + 4 = 10	10 – 4 = 6

Now, try these:

4 + 16 = 20			
3 + 17 = 20			
2 + 18 = 20			
1 + 19 = 20			

Use fingers, counters or number lines to support them with this activity, if they require it.

Addition & Subtraction Families (within 20) S2

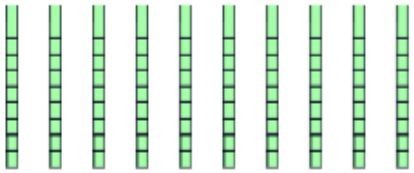
Name: **Date:**

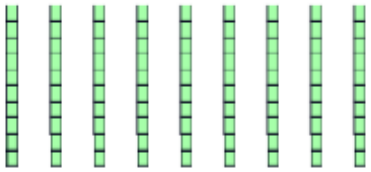
- Use the number cards to make addition & subtraction fact families...

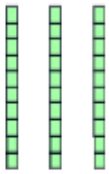
14 2 12 2 + 12 = 14 14 – 12 = 2 12 + 2 = 14 14 – 2 = 12	12 9 3	3 16 13
11 7 4	5 13 8	6 9 15
5 12 7	8 15 7	14 5 9
9 8 17	10 19 9	8 12 4

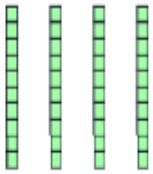
Mad Maths Minutes

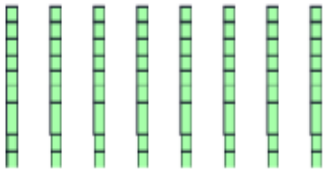
Count the tens Set A

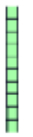


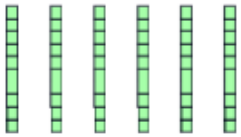


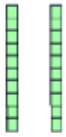


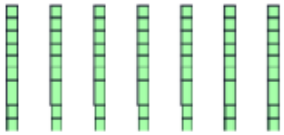






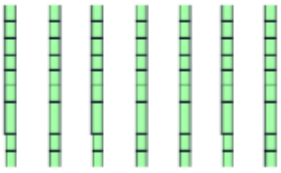


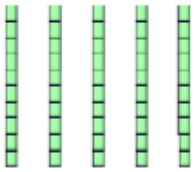


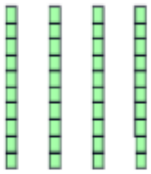


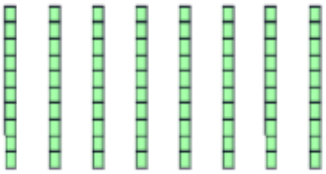
Mad Maths Minutes

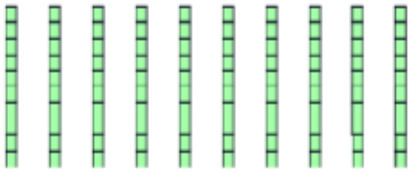
Count the tens Set B

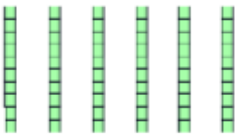


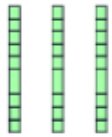


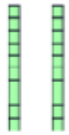




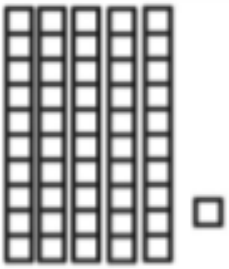






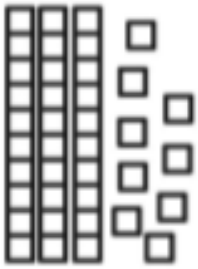


Write how many groups of tens and ones there are.



_____ tens _____ ones

_____ + _____= _____



_____ tens _____ ones

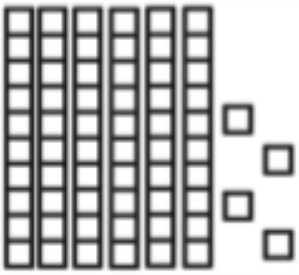
_____ + _____= _____

_____ tens _____ ones

_____ + _____= _____

_____ tens _____ ones

_____ + _____= _____

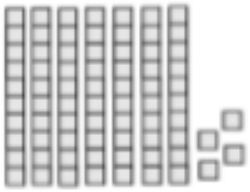
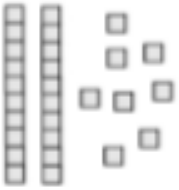
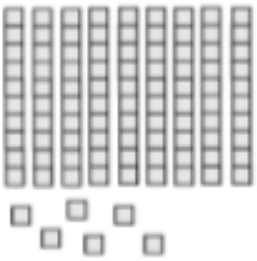
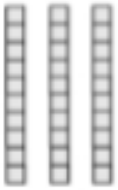
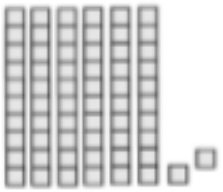


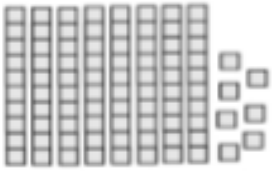
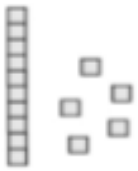
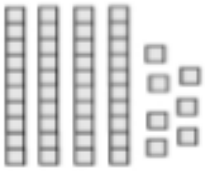
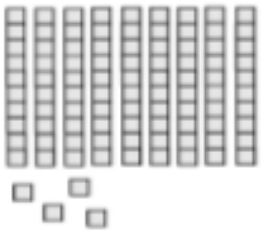
_____ tens _____ ones

_____ + _____= _____

Place Value – Tens and Ones (2)

Name: **Date:**

			
43			
			

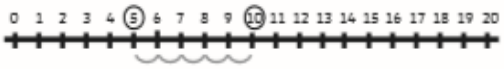
2-digit Partitioning Practice (1)

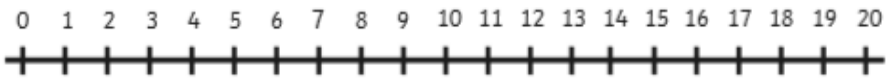
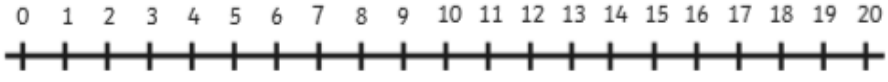
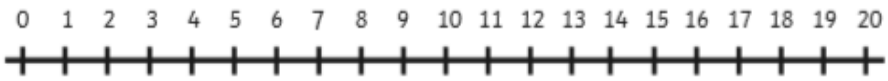
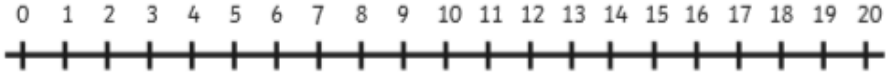
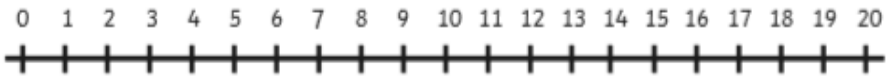
Name: **Date:**

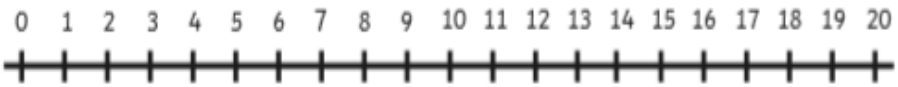
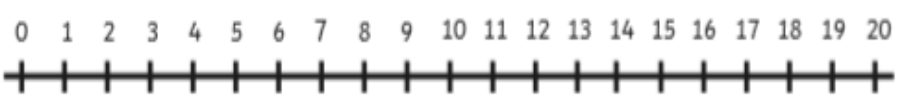
- Partition the following numbers into tens and ones...

36 = 30 + 6	65 =
21 =	89 =
53 =	66 =
24 =	17 =
91 =	82 =
85 =	93 =
51 =	67 =
75 =	74 =
81 =	87 =
41 =	14 =
35 =	23 =

Number Line Subtraction

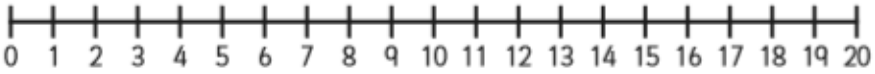
Example:	
10 - 5 = (5)	

20 - 3 =	
9 - 4 =	
18 - 2 =	
10 - 6 =	
7 - 3 =	

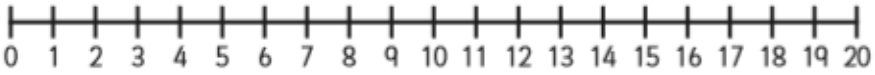
20 - 8 =	
15 - 3 =	
19 - 11 =	

Addition to 20 on a Number Line - Sheet 2

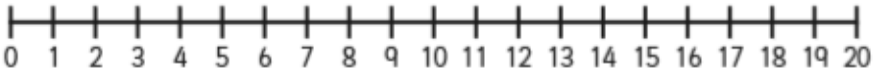
1. 10 + 7 = ☐



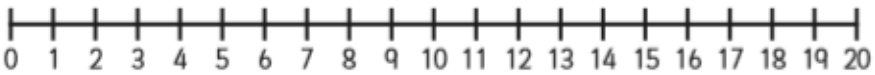
2. 11 + 8 = ☐



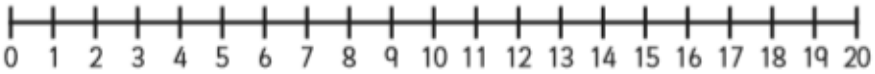
3. 16 + 3 = ☐



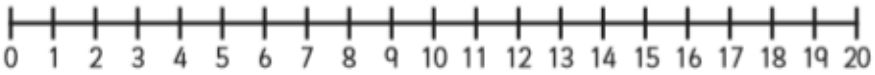
4. 2 + 12 = ☐



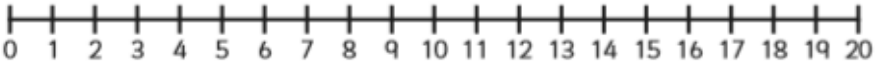
5. 0 + 13 = ☐



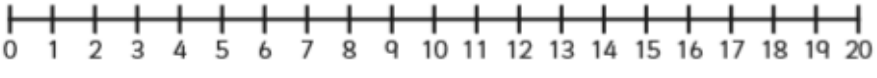
6. 8 + 12 = ☐



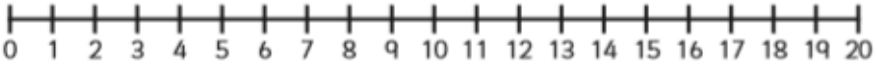
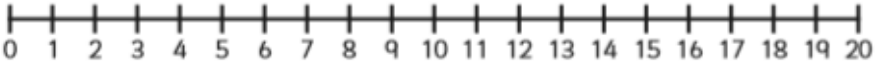
7. 7 + 9 = ☐



8. 15 + 2 = ☐



9. 6 + 14 = ☐



10. 11 + 4 = ☐