



Dear Parents/ Carers,

Our topic about Animals was a great hit with the children; they particularly enjoyed the stories and role play. The children did extremely well in their phonics and maths streaming groups and have really flourished.

Our new topic for Summer 1 will be 'People Who Help Us.' In this topic we will research different occupations and how other people help us in a range of different ways.

Attached in the Easter homework uploads is a set homework project which is due on **Friday 24th April (as we are not sure when school will continue as normal, please upload projects on EEXAT).**

The Early Years curriculum promotes independence, playing, exploring, investigating, and creative and critical thinking, therefore we would encourage parents/carers and children to create their own learning through play. Please take the time to try out the activities provided below. These include using toys to carry out math problems, experimenting with water and so on. These activities are not compulsory but can be done with your child at your own leisure. We would encourage you to upload all work on EEXAT. Due to the current lockdown we have uploaded more worksheets than we normally would as we understand the need to keep children busy and stimulated. Once again, these are not compulsory; please use as and when necessary.

To support parents and provide an insight into what we will be teaching next term, we have also uploaded our **Summer 1 Parent Information Sheet on the website**. It may be useful to begin discussing these topics with your child in preparation for the new term.

We hope you have an enjoyable Easter break.

Early Years Team

Miss Parmar, Mr Burns, Miss D, Ms Walker

Below are activities that can be done during the Easter holidays and continued throughout the term. These are ideas to support and consolidate previous learning.

Maths:

- *Practise adding 2 sets of numbers/ objects. Create simple number sentences.*
- *Practise simple subtraction using objects.*



- *Extend children to use a number line to move forward and back when solving addition/ subtraction.*
- *Halving shapes (explore the different ways you can halve).*
- *Double numbers/ objects and write a matching number sentence.*
- *Measure different objects using hands/ feet/ objects/ rulers.*
- *Practise counting to 20 and back.*
- *Create a survey of all the different types of transport (ambulance/ fire engine, etc.) you see outside.*

Literacy:

- *Describe a type of transport using describing words.*
- *Research different places (hospital/ vet, etc.), use your senses to describe.*
- *Write a letter to your teacher about what you have been doing over the holidays.*
- *Write a letter to the Easter bunny.*
- *Describe the Easter bunny/ your Easter eggs.*

Understanding the world:

- *Explore the stories of Easter and Holi; explore the differences between Easter and Holi.*
- *Explore services like the fire brigade, ambulance, etc. Investigate how these services have changed over time with improved technology, etc.*

Physical Development:

- *Practise hitting a ball with a bat*
- *Practise balancing/ hopping/ skipping/ yoga*

Expressive Arts and Design:

- *Create a song about different people who help us*
- *Explore musical instruments*
- *Think about how you can help people, what can your job be?*

(The above ideas are in line with the Early Years Framework)