

# English Week 1

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**Key Text:**

**Can't You Sleep Little Bear?**

**By Martin Waddell**

# Lesson 1:

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**LO: To be able to sequence the story events**

SC: I can listen to a story carefully

I can order pictures of the main events correctly

I can write a description of what is happening in each picture

I can use speech from the text

# 1. Read or watch the story

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Story can be found here:

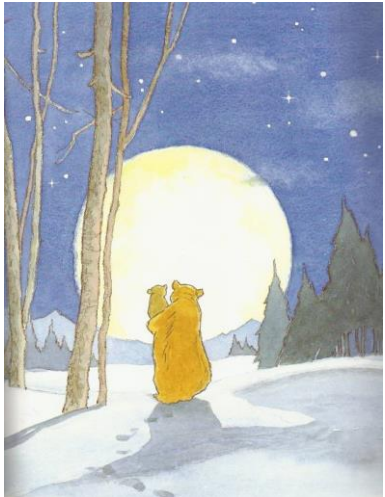
<https://www.youtube.com/watch?v=aL356cZVfPg>

- Remember to listen carefully so you remember the sequence of the story
- Think about how the characters might be feeling
- Listen out for sentences that are repeated

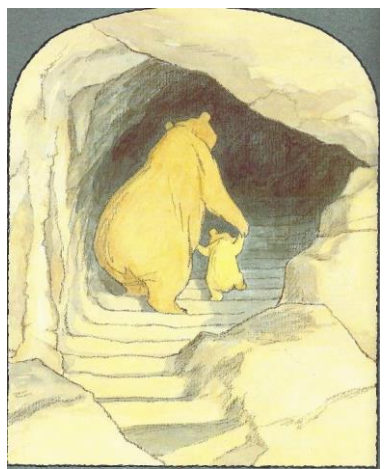
(Children do not need to record anything for this part - these are things for them to consider as they go through the story)

1. Look at the pictures below.
  2. Put the pictures in the correct order. For example, 1. D, 2. G, 3. A
  3. Write a sentence for each picture. Use the word bank to help you with spellings.  
Parents - please see example with answers on the next slide to understand how work should be presented.
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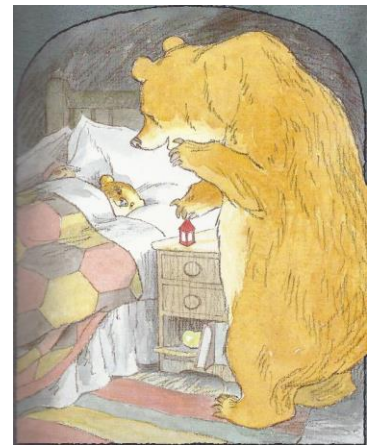
A



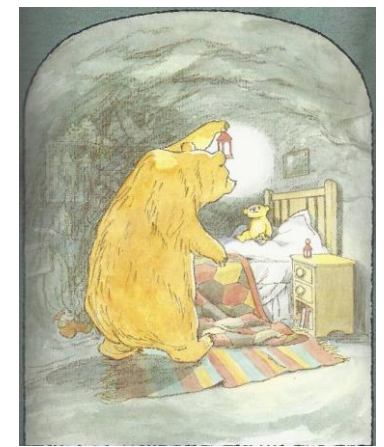
B



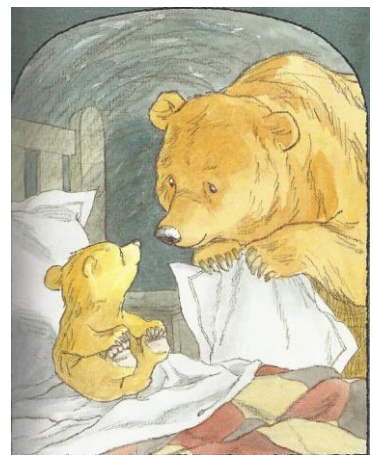
C



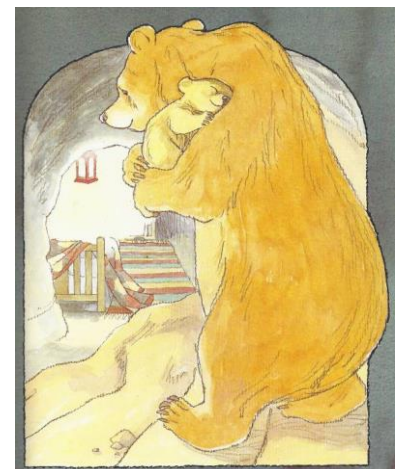
D



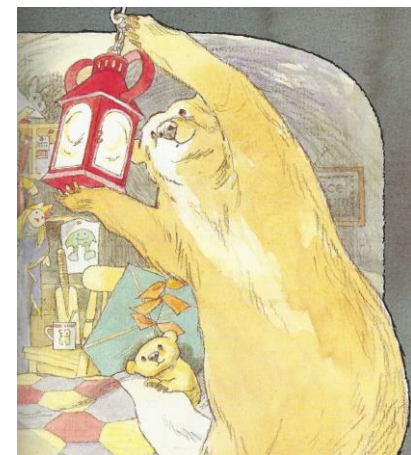
E



F



G



# Example and answers:

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1. E - Big Bear asked Little Bear "Can't you sleep Little Bear?" but Little Bear was not sleeping because he was scared of the dark.
2. C - Big Bear found the tiniest lamp and put it next to Little Bear.
3. D - Little Bear was still scared! So Big Bear put a bigger lamp next to the tiny lamp.
4. G - Little Bear was still scared so Big Bear found the biggest lantern of them all! He hooked it on top of Little Bear.
5. B - Little Bear was still scared! He was scared of the dark outside so Big Bear had an idea and led Little Bear outside.
6. A - Little Bear was scared outside until Big Bear showed him the bright yellow moon with twinkly stars! But Little Bear fell asleep in Big Bear's warm and safe arms.
7. F - Big Bear settled down Little Bear and read his book in his Bear chair by the fire.

*Parents/carers - please think about how your child can extend their sentences by using 'and', 'because', speech from the text. However, do check your child does not simply rewrite the whole story. They should focus on describing what is happening in each picture and how it sequences the story.*

# Lesson 1 Word Bank

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lantern

small

scared

big

bear

sleep

dark

outside

# Lesson 2:

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**LO: To be able to create a list of feelings**

SC: I can explain to an adult what a feeling is and give an example

I can list feelings of a character

I can use synonyms for adjectives I think of

# Little Bear

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Create a list of adjectives describing how the Little Bear might be feeling through the story.

For example: scared, worried, sad

Can you think of synonyms for these words that might sound better?  
Instead of 'sad', perhaps you could write 'unhappy', 'woeful'



# Lesson 3:

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LO: To be able to explore persuasive language

SC: I can understand what persuasive means

I can write examples in sentences

Persuasive language means we are trying to make someone feel or do something.

Take a look at the next couple of slides for examples to help you understand!

# Example 1

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You might say to your mummy or daddy -

"Oh please can I play in the garden?"

Oh please are the words you are using to make your mummy or daddy say yes to letting you play in the garden.

# Example 2

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Example 2: You might ask your parents to watch some TV. They may ask you why? You could persuade them by saying:

"I have been **really** good **because** I have done all of my homework!"

- By using **really** you are telling your parents how good you have been. You've not just been good but you have been **really** good.
- Using **because** in the sentence means you are giving your parents a reason why you should watch TV.
- And finally, by using an **!** at the end means you are adding expression to the way you would say the sentence.

# Your turn

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Here is a list of some persuasive words.

Oh please	Because
Really	And
hope	Very
Trying	Also

1. Write sentences using them. You do not need to use the words at the beginning of the sentences.
2. Think about how you can extend your sentences by using 'and' or 'because'
3. What punctuation can you use to make your sentence even better?

# Lesson 4:

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**LO: To be able to write a persuasive letter**

- SC: I can use a letter format in my writing

I can compose sentences that make sense

I can use persuasive vocabulary

# Your task

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You are going to write a letter to Little Bear.

Your letter is going to persuade him to not be scared of going to sleep in the dark or going to sleep without Big Bear.

Think about the list of feelings you made of Little Bear to help you.

Use the template on Google Classroom to help you with writing your letter.

*Parents - I have written an example on the next slide to help. I have:*

- Highlighted **yellow** where I have included persuasion in the letter (linking lesson 3)
- Highlighted **green** where I have listed feelings (linking lesson 2)

# Teacher's example

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Dear Little Bear,

Oh please don't be scared Little Bear! Everything will be okay. Just think about the wonderful dreams you will have when you close your eyes. Before I go to sleep I read a book because it makes my eyes tired but it also gives me good dreams. Do not be frightened. You can try sleeping with your favourite cuddly toy. How about having some hot chocolate before you sleep? Sometimes a warm bath before bed really helps too!

You are so brave Little Bear. There is no need to be woeful.

Sweet dreams Little Bear.

From,

Miss Patel