



English Week 2

Key Text:

Can't You Sleep Little Bear?

By Martin Waddell

1 lesson a day...

We love that you are all very excited to complete your lessons, however, we have designed the English lessons in a sequence for you to complete one a day 😊

Monday - Lesson 1

Tuesday - Lesson 2

Wednesday - Lesson 3

Thursday - Lesson 4

Friday - Grammar lesson

This week...

We will continue looking at the text

'Can't you sleep Little Bear?'

Story can be found here: <https://www.youtube.com/watch?v=aL356cZVfPg>

The lessons this week are all activities you have done before with other key texts we have looked at.

Take your time and remember your song when you're writing:

'Capital letters, capital letters...finger spaces, finger spaces...full stop at the end, full stop at the end...read my sentence, read my sentence'

Note to parents: to submit work easily, I will upload English lessons separately. There will be instructions to assist you for each lesson 😊 Thank you for your hard work and support!

Lesson 1:

LO: To be able to rewrite a story

SC: I can use a word bank of key words

I can write sentences based on the main events of the story

I can compose sentences that make sense

I can use words in the past tense correctly

1. Read or watch the story

Story can be found here: <https://www.youtube.com/watch?v=aL356cZVfPg>

Remember to listen carefully so you remember the key events

There are pictures and a word bank on the next slide to help you rewrite the story!

Challenge: Can you use some time connectives in your writing? (first, next, then, after, finally). But remember this does not mean you only write sentence beginning with time connectives - think about how you can extend your sentences!

Pictures & Word Bank

Use the word bank and pictures to help you rewrite the story in your own words. The pictures are already in the correct order.



lantern

small

scared

big

bear

sleep

dark

outside

Lesson 2:

LO: To be able to write an alternative ending to a story

SC: I can change the ending of a story

I can write my ideas down in sentences

I can use punctuation correctly

I can use the correct past tense words

Changing the end of the story...

What if you were the author of 'Can't you sleep Little Bear?'

How would you change the story? Discuss with an adult.

Today we will be thinking about how we would change the end of the story.

After Big Bear takes Little Bear outside, Little Bear falls asleep and they come back inside. What if...

...Little Bear wants to go to the moon?

...Little Bear wants to play in the snow?

...Big Bear falls asleep instead?

...Little Bear *still* can't sleep?

Remember you do not have to rewrite the whole story - I just want you to change the *end* of the story.

Have a look at my example on the next slide to give you an idea

Example

Note to Parents -

the children can use the beginning few sentences in italics to help them begin their writing...

Challenge: Can your child think of some dialogue they could include in their writing? How can they up level their writing by using better adjectives or vocabulary?

Little Bear pointed to the cave entrance and said "I am scared of the dark out there!" So Big Bear picked him up and took him outside. They looked at the moon...

When suddenly Little Bear did not feel sleepy anymore! In fact, he was so excited to see the bright moon. He jumped out of Big Bear's arms and started to roll around in the snow. He made snowballs and launched them at Big Bear. Big Bear laughed and pretended to fall to the ground. They made snow angels and a snowman too! After some time, Little Bear felt sleepy and finally they went back inside the cave to drink some hot chocolate before going to sleep.

Lesson 3:

LO: To be able to write a book review

SC: I can understand the story of *Can't you sleep Little Bear?*

I can give my opinion

I can use reasoning in my writing

I can compose sentences that make sense

I can use conjunctions 'and' and 'because' to extend my writing

Questions to consider

Use these questions to help you in your writing:

1. What did you think of the book? Did you like it?
2. Who was your favourite character? Why?
3. What do you do to help you sleep at night?
4. Would you tell your friend to read the book? Why?

Note to parents: think about how your child can extend their sentence by using 'because' to give reasons to their answers. Refer your child back to the letter they wrote to Little Bear - how can they link question 3 with helping Little Bear to sleep?

Lesson 4:

LO: To be able to answer questions based on a text

SC: I can read the text

I can read the question (with support if necessary)

I can write in full sentences

I can share my opinion using 'because'

Instructions:

1. Read the text
2. Open the Google Doc titled 'Lesson 4 Comprehension Questions' and write your answer the questions based on the text.

