









Year 6

Curriculum Information Sheet Spring term 2 2019-2020

Class: 6CC Courageous Canaries and 6OO Optimistic Owl

THEMES	This term our learning is based around the theme of Going for gold!
<p data-bbox="225 465 359 495">ENGLISH</p> 	<p data-bbox="459 465 1374 517">During the half term we will be studying novels and stories by significant children’s authors.</p> <p data-bbox="459 524 722 553">Key Text: Pig Heart Boy</p> <p data-bbox="459 560 722 589">Objectives for the unit:</p> <ul data-bbox="459 595 1385 969" style="list-style-type: none"> • To engage children with a story with which they will empathise with a character • To draw inferences about characters’ feelings, thoughts and motives from their actions • To explore themes and issues, and develop and sustain ideas through discussion • To develop creative responses to the text through drama, storytelling and artwork • To write in role in order to explore and develop empathy for characters • To write with confidence for real purposes and audiences <ul data-bbox="507 853 1018 969" style="list-style-type: none"> • To write a debate on key issues in the text • To write a chapter of the text • To write a letter/ diary entry in role. <p data-bbox="459 983 660 1012">GUIDED READING</p> <p data-bbox="459 1019 820 1048">Comprehension questions – past</p> <p data-bbox="459 1055 1358 1084">Comprehension/summarising/ vocabulary building/ retrieval/ inferring/ predicting</p> <p data-bbox="459 1090 1310 1120">For test practise we will conduct 2 comprehension lessons a week (Mon/Fri)</p> <p data-bbox="459 1126 1034 1155">MON – Skills based comprehension – link to key text</p> <p data-bbox="459 1162 884 1191">FRI – Timed test based comprehension</p> <p data-bbox="459 1198 600 1227">Handwriting</p> <p data-bbox="459 1234 1023 1263">To write legibly, fluently and with increasing speed.</p> <p data-bbox="459 1285 584 1314">REVISION:</p> <p data-bbox="459 1321 592 1350">SPAG TEST</p> <p data-bbox="459 1357 639 1386">READING TEST</p> <p data-bbox="459 1393 639 1422">SPELLING TEST</p> <ul data-bbox="507 1429 1075 1570" style="list-style-type: none"> • Use of internet to revise past SATs papers • online quiz • games in preparation for SATs (Computing) • Use of CGP papers
<p data-bbox="225 1612 359 1641">MATHS</p> 	<p data-bbox="459 1612 1385 1798">Each week the children will be challenged on key areas of the Year 6 maths curriculum. The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between addition and subtraction, multiplication and division with decimals and negative numbers.</p> <p data-bbox="459 1839 639 1868">Revision Focus</p> <p data-bbox="459 1874 967 1904">Problem Solving using the four operations</p> <p data-bbox="459 1910 628 1939">Investigations</p> <ul data-bbox="507 1946 948 2002" style="list-style-type: none"> • Test practise • Daily arithmetic/ reasoning starters

<p style="text-align: center;">SCIENCE</p>	<p><u>Electricity</u></p> <ul style="list-style-type: none"> • How can we alter the brightness of a bulb? • Can we compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches? • Can we use symbols when representing a simple circuit in a diagram? • Explanation texts; children explain how the circulatory system works
<p style="text-align: center;">TOPIC WORK (History & Geography)</p>	<p><u>Our Mountain Environment</u></p> <ul style="list-style-type: none"> • Geographical skills and fieldwork- • locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • describe and understand key aspects of physical geography, • Major mountains, Mountain investigation, Mountain climates, holiday time, Impact of tourism. • Extended piece of writing about mountain – non-chronological
<p style="text-align: center;">Art/ DT</p> 	<p><u>Art: Mountain landscapes</u> Sketch designs using various skills Looking at sketching in various ways: such as with weaker hand, eyes closed etc</p> <p><u>DT: Building a mountain range to show how it is formed – building various types of mountain ranges.</u></p>
<p style="text-align: center;">Computing</p> 	<p><u>Research/ Reading/ SPaG/ creating quizzes.</u></p> <ul style="list-style-type: none"> • Know how to create a quiz and for whole class to answer – link to SPaG and Maths • Use devices for reading and research • Use devices to aid understanding in TOPIC and for sketching landscapes in Art • Create Digital Art pieces of mountain ranges.
<p style="text-align: center;">PRE (Philosophy, religion and ethics)</p> 	<p>Know, understand and appreciate the importance of critical thinking, philosophical thinking and personal insight (e.g. in their own lives). They will use a range of activities such as reading, debating and talk partners.</p>
<p style="text-align: center;">Wellbeing</p> 	<p><u>Tag Rugby</u></p> <ul style="list-style-type: none"> • Pupils will learn how to dodge and pivot away from opposing players • Learn the rules and skills required in tag rugby • Play fairly in competitive games • Work together and support each other in a team • Understand which part of our bodies are required th most in tag rugby games. <p><u>Yoga</u> Children can choose mudra for meditation that is appropriate for present practise. They are now able to lead prayers, warm-ups, limbering and some pranayama. Children should now be able to choose some Asanas (postures) that cover the ranges of spinal movements. Focussed/descriptive meditation.</p>
<p style="text-align: center;">Trips/Visits</p>	<p>Maths week workshop – Barclays</p> <p>Science week visit to the secondary school (AHSS)</p>