









Year 6

Curriculum Information Sheet Summer term 1 2019-2020

Class: 6CC Courageous Canaries and 6OO Optimistic Owl

THEMES	This term our learning is based around the theme of Moving on/Being entrepreneurs
<p data-bbox="223 465 359 499">ENGLISH</p> 	<p data-bbox="459 465 1372 521">During the half term we will be studying novels and stories by significant children's authors.</p> <p data-bbox="459 528 790 555">Key Text: <u>The Eye of the Wolf</u></p> <p data-bbox="459 562 1204 618">A range of writing, which will include fiction, non-fiction and poetry. Classic Poetry</p> <p data-bbox="459 658 829 685">Biography - Nicholas Roerich (Art)</p> <p data-bbox="459 692 670 719">Using our key text:</p> <ul data-bbox="510 725 1396 974" style="list-style-type: none">• Non fiction writing that links to deserts which appears as a theme in the book• Reading and research about Africa and Alaska• Narrative writing: re writing the beginning of the text• Diary entries/letters - writing in role• Argument/debates on human cruelty and current affairs that relate to themes in the text on human behaviour <p data-bbox="459 1043 662 1070">GUIDED READING</p> <p data-bbox="459 1111 901 1137">Comprehension questions – past papers</p> <p data-bbox="459 1178 1356 1205">Comprehension/summarising/ vocabulary building/ retrieval/ inferring/ predicting</p>
<p data-bbox="231 1234 351 1267">MATHS</p> 	<p data-bbox="459 1234 1380 1417">Each week the children will be challenged on key areas of the Year 6 maths curriculum. The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between addition and subtraction, multiplication and division with decimals and negative numbers.</p> <p data-bbox="459 1458 646 1485">Revision Focus</p> <p data-bbox="459 1491 965 1518">Problem Solving using the four operations</p> <p data-bbox="459 1525 630 1552">Investigations</p> <ul data-bbox="510 1559 949 1626" style="list-style-type: none">• Test practise• Daily arithmetic/ reasoning starters
<p data-bbox="223 1664 359 1697">SCIENCE</p>	<p data-bbox="459 1637 805 1664"><u>Living Things and their habitats</u></p> <p data-bbox="459 1693 1189 1720">Can we describe how living things are classified into broad groups?</p> <p data-bbox="459 1727 1412 1753">Can we give reasons for classifying plants and animals based on specific characteristics?</p>

<p>TOPIC WORK (History & Geography)</p>	<p>Ancient Greece – locating Greece and discussing its position in the world, when the Ancient Greeks were, what a City State is, understand Ancient Battles and specifically the Battle of Marathon, learning about the Greek Alphabet, pottery and a chance for them to make their own vase.</p> <p>Extended writing Non- chronological writing – Ancient Greeks (English)</p>
<p>Art/ DT</p> 	<p>Art: landscapes mountains</p> <ul style="list-style-type: none"> • use techniques, colours, tones and effects in an appropriate way to represent things they have seen – e.g. brushstrokes following the direction of the grass, stippling to paint sand, watercolour bleeds to show clouds
<p>Computing</p> 	<p>Filming/Editing</p> <ul style="list-style-type: none"> • Know how to film and apply skills for effective filming • Use editing software to edit videos to a certain criteria • Know how to add transitions, title and credits • Use slow motion on scenes • Add sounds/ effects
<p>PRE (Philosophy, religion and ethics)</p> 	<p>Know, understand and appreciate the importance of critical thinking, philosophical thinking and personal insight (e.g. in their own lives). They will use a range of activities such as reading, debating and talk partners.</p>
<p>Wellbeing</p> 	<p>Tag Rugby</p> <ul style="list-style-type: none"> • Pupils will learn how to dodge and pivot away from opposing players • Learn the rules and skills required in tag rugby • Play fairly in competitive games • Work together and support each other in a team • Understand which part of our bodies are required th most in tag rugby games. <p>Yoga Children can choose mudra for meditation that is appropriate for present practise. They are now able to lead prayers, warm-ups, limbering and some pranayama. Children should now be able to choose some Asanas (postures) that cover the ranges of spinal movements. Focussed/descriptive meditation.</p>
<p>Trips/Visits</p>	<p>Maths week workshop – Barclays</p> <p>Science week visit to the secondary school (AHSS)</p>