









Year 6

Curriculum Information Sheet Summer term 2 2019-2020

Class: 6CC Courageous Canaries and 6OO Optimistic Owl

THEMES	This term our learning is based around the theme of Lights camera Action!
<p data-bbox="220 454 360 488">ENGLISH</p> 	<p data-bbox="459 454 1374 510">During the half term we will be studying novels and stories by significant children's authors.</p> <p data-bbox="459 517 671 546">Key Text: Macbeth</p> <p data-bbox="459 589 539 618">Focus:</p> <ul data-bbox="507 624 906 1151" style="list-style-type: none">• Writing Play scripts• and a profile for our year book. • Narrative: Short Story • Classic Text: Macbeth • Play scripts and Narrative • Explanation Texts• Mountains (Geography) • Newspaper report • Diaries – Residential trip• Building tension and suspense <p data-bbox="459 1158 568 1187">Spelling:</p> <p data-bbox="459 1193 1027 1223">Revision of year 5/6 National Curriculum words</p> <p data-bbox="459 1229 533 1258">SPaG:</p> <p data-bbox="459 1265 831 1294">Weekly quizzes on all concepts</p> <p data-bbox="459 1301 660 1330">GUIDED READING</p> <ul data-bbox="507 1337 831 1496" style="list-style-type: none">• Debating• End of year performance• Speaking skills• Writing play script• Stage direction
<p data-bbox="229 1536 351 1570">MATHS</p> 	<p data-bbox="459 1536 1385 1727">Each week the children will be challenged on key areas of the Year 6 maths curriculum. The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between addition and subtraction, multiplication and division with decimals and negative numbers.</p> <ul data-bbox="507 1767 1201 1872" style="list-style-type: none">• Enquiry based mathematical project (science and DT)• Investigations• Consolidation
<p data-bbox="220 1939 354 1973">SCIENCE</p>	<p data-bbox="459 1877 715 1906">Science Investigations:</p> <p data-bbox="459 1939 1110 2096">Children will think of own experiments Plan Prepare resources Show predictions/ research and reading behind experiment Conduct experiment</p>

	Provide conclusions and results
TOPIC WORK (History & Geography)	<u>Scandinavia</u> <p>Journey to Scandinavia as children explore the location, features and culture of Norway, Sweden and Denmark. They will find out how the climates differ in various areas of Scandinavia, explore spectacular scenery, learn about the culture and lifestyle in Scandinavian countries and examine how areas in the UK and Scandinavia are similar and different.</p>
Art/ DT 	<u>Lights, Camera, Action</u> <ul style="list-style-type: none"> • follow a design brief to achieve an effect for a particular function • change and improve their own final work following feedback on their first thoughts and designs • select ideas based on first hand observations, experience or imagination and develop these through open ended research
Computing 	<u>MultiMedia/ Digital Literacy</u> <p>Using media to produce digital art. This will also support science unit when designing diagrams for their science projects.</p>
PRE (Philosophy, religion and ethics) 	<p>Know, understand and appreciate the importance of critical thinking, philosophical thinking and personal insight (e.g. in their own lives). They will use a range of activities such as reading, debating and talk partners.</p>
Wellbeing 	<u>Outdoor games/ Sports Day prep</u> Yoga <p>Children can choose mudra for meditation that is appropriate for present practise. They are now able to lead prayers, warm-ups, limbering and some pranayama.</p> <p>Children should now be able to choose some Asanas (postures) that cover the ranges of spinal movements.</p> <p>Focussed/descriptive meditation.</p>
Trips/Visits	<p>Residential trip – with Avanti trust</p> <p>Picnic in the park</p>