

Summer Term Week 2 – Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning for this week, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please use 'key words' in phonics table below as spellings.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

We will continue to view all parent uploads from home and give you any necessary feedback. Please feel free to leave comments and questions.

Week 2

Focus: Health professionals: hospitals/ paramedics/ doctors/ nurses/ dentists, etc.

Activities linked to the topic focus:

- What do you already know about NHS/ doctors/ hospitals?
- Use the internet to find out more interesting facts.
- Think about how the NHS has helped us during the COVID crisis.
- **Can you write a letter to the NHS? (maybe you can find a way to send them to the hospitals?)**
- Use role play to act as a nurse/ doctor/ paramedic
- Learn about the differences between paramedics/ nurses/ surgeons/ dentists, etc. Think about uniform/ transport/ what tools they use, etc.
- <https://www.youtube.com/watch?v=UCIBckfQVIs> (learn about paramedics)
- <https://www.youtube.com/watch?v=jauAPkDeSg8> (What kind of questions would you like to ask the nurses?)
- https://www.youtube.com/watch?v=pqU56Asc9hQ&list=PL3B9qCMJuWPaNO7IYQGcR2sDpQaj2_7Mm (going to the dentist)
- Use creative skills to make different items (stethoscope/ bandage/ injection)
- Create a positive/ thank you rainbow for the NHS and write a thank you sentence.
- Can you write some rules/ guidelines on how to stay safe during the COVID 19 crisis?

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Practise the sounds below and writing words with these sounds. Encourage your child to write sentences each day with the sound. Remember to use Capital letters, finger spaces and full stops.

We have noticed on some of the EEXAT uploads that children are writing words without their phonics and possibly copying words/ adults are showing them how to write difficult words. We can understand that it must be frustrating when they write words incorrectly, however it is vital to encourage your child to write as independently as possible and to use their phonics. Let them make mistakes and use their phonics to write complicated words. It is vital to let them try, once completed you can mark their work and then show them the correct spelling. We want to see the children trying to write unfamiliar words using their phonics, for example: 'happy' - children may write it as hapee. For now this is ok, as they have used their phonics and we would praise them for trying.

	Green Group	Key Words	Simple Sentences that they can write.
Green Group	Mon: Reteach any tricky words your child has been finding		Practise writing and reading sentences with your chosen tricky word. Choose a game:

	difficult		https://www.phonicsplay.co.uk/member-only/
	Tue: Reteach any sounds your child has been finding difficult		Practise writing and reading sentences with your chosen sound. Attempt the game Sentence substitution: https://www.phonicsplay.co.uk/member-only/SentSubPhase4.html
	Wed: practise reading and writing polysyllabic words (focus on a few words a day)	See: http://www.letters-and-sounds.com/resources/p4polly.pdf	Use words in a sentence (written) Can they read the words in a sentence?
	Thur: practise reading and writing polysyllabic words (focus on a few words a day)		Read/ write a sentence with the words you read today. https://www.phonicsplay.co.uk/member-only/MatchingPh4.html
	Fri: practise reading and writing polysyllabic words (focus on a few words a day)		Think of your own sentence.
Blue Group	Mon: Recap trigraphs (3 letters that make 1 sound) igh	bright fright slight flight	Think of your own sentence https://www.ictgames.com/mobilePage/forestPhonics/index.html
	Tue: ear	clear fear spear	Think of your own sentence/ spot the ear sound (hopefully it will load) https://content.twinkl.co.uk/resource/67/08/t-l-53294-ear-phoneme-spotter-story-ver-1.pdf?token=exp=1586350707~acl=%2Fresource%2F67%2F08%2Ft-l-53294-ear-phoneme-spotter-story-ver-1.pdf%2A~hmac=50e1cd423f23532745b51cc7c2b71ef55b571c2f050afbc584beae1aae9a5a1f
	Wed: air	stairs chair pair	Think of your own sentence https://www.ictgames.com/dinosaurEggs_phonics/mobile/
	Thur: tricky word some		Think of your own sentence using the tricky word
	Fri: tricky word come		Think of your own sentence using the tricky word
Orange Group	Spend the week practising blending and reading sentences Work your way through the activity booklet attached. (match the caption to the picture)		Play Games: https://www.phonicsplay.co.uk/member-only/MatchingPh2Wk5.html https://www.phonicsplay.co.uk/member-only/PictureMatch.html https://www.phonicsplay.co.uk/member-only/PictureMatch.html

	<p>You do not need to upload every page, a collage is fine or 1 or 2 pages of the main learning</p>		<p>https://www.ictgames.com/mobilePage/tellATrex/index.html</p>
	<p>Fri: Reteach tricky words he she</p>		<p>Write: He is on the mat. She went to the park.</p>

Maths: Recapping measuring time: Telling the time ('o' clock/ half past), sequencing time/ days of the week/ months of the year/ using the correct vocabulary

Activities:

- Practise days of the week and months of the year
- Do you know when your birthday is?
- Create a calendar, and label significant events for the year (Dec is Christmas/ weather is cold etc.)
- Create a weekly timetable. Can you remember the days of the week? What is the weekend and what is a weekday?
- Sing the days of the week song
- What do you do in the morning, afternoon, evening and night? Use drama to show what you do during the different times of the day.
- Make your own watch/ clock.
- Sequence a story using first/ next/ then/ finally (time connectives)