





## Year 1 Curriculum Information Sheet - Summer Term 2 2019-2020

### Class: Dancing Dolphins (1DD) & Talented Turtles (1TT)

THEMES	This half term is based around the themes of <b>Safari</b> and <b>Colour Creations</b> .
<p data-bbox="124 472 260 501"><b>ENGLISH</b></p> 	<p data-bbox="320 472 1474 577">Children will be learning more about narratives and exploring how to extend their own writing, in preparation for the transition into year 2. We will also be learning how to write some non-fiction pieces as well.</p> <p data-bbox="320 663 1474 768">During Guided Reading sessions, we will continue to work on applying the children's decoding skills by using decodable books and work on their comprehension skills, including answering inference questions.</p> <p data-bbox="320 808 1086 875"><b>Main key texts:</b> '<b>Where the Wild Things Are</b>' and '<b>Aliens Love Underpants!</b>'</p> <p data-bbox="320 920 552 949"><b><u>SPAG information</u></b></p> <p data-bbox="320 958 1474 1211">Using capital letters and full stops in sentence writing. Spell by using their phonics knowledge, their knowledge of the high frequency words and common exception words. Using 'and' and 'because' to join words and clauses. How to write so their sentences that makes sense. Understanding the terms singular and plural, and knowing when to use -er, -est in words. Using adjectives and adverbs in their writing.</p> <p data-bbox="320 1256 576 1285"><b>To be able to spell:</b></p> <ul data-bbox="368 1294 1474 1391" style="list-style-type: none"><li>- Words using all the basic phonemes taught, up to Phase 5</li><li>- Year 1 common exception words and begin to look at some Year 2 common exception words</li></ul> <p data-bbox="320 1424 1474 1491">(Some children, who are ready, will move on to learning about alternative pronunciations of known phonemes.)</p> <p data-bbox="320 1525 730 1554"><b>To understand the terminology:</b></p> <p data-bbox="320 1563 1374 1630">Letter, capital letter, word, sentence, comma, speech marks, connectives, adjective, adverb, suffix, prefix and full stop.</p>
<p data-bbox="140 1704 244 1733"><b>MATHS</b></p> 	<p data-bbox="320 1715 783 1744"><b>Number: Multiplication and Division</b></p> <ul data-bbox="320 1753 1417 1883" style="list-style-type: none"><li>- Count in multiples of twos, fives and tens.</li><li>- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li></ul> <p data-bbox="320 1899 564 1928"><b>Number: Fractions</b></p> <p data-bbox="320 1937 1437 2033">Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>

**Number: Place Value**

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

**Measurement: Time**

- Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.


Recognise and use language relating to dates, including days of the week, weeks, months and years).

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]
- Measure and begin to record time (hours, minutes, seconds)

**It important that children have opportunity to talk about the maths concepts, that are taught this term using mathematical vocabulary/language, using full sentences.**

This half term, we will continue our learning about '**Plants**'.

**SCIENCE**



**The main focus will be around:**

- Identifying and naming **garden** and **wild** plants
- Naming and knowing different parts of the plants/trees
- Knowing about deciduous and evergreen trees (linked to seasonal changes)
- Investigation/experiments around plants and how/what they need to grow (condition/environment)


We will also complete the topic on **seasonal changes** and how changes in weather throughout the year affect our plants/trees/environment.

**Seasons**

- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies.

Our Foundation topics for this term are **Safari** and **Colour Creations**.

**TOPIC WORK**



<p><b><u>Safari</u></b> <b>In Geography, we will be:</b></p> <ul style="list-style-type: none"> <li>• Locating Africa on a map</li> <li>• Exploring the weather and climate of Kenya</li> <li>• Investigating animals in Kenya</li> <li>• Finding out about the people and culture of Kenya</li> <li>• Identifying similarities and differences between Kenya and the U.K.</li> </ul>	<p><b><u>Colour Creations</u></b> <b>In Art, we will be:</b></p> <ul style="list-style-type: none"> <li>• Linking our learning to 'Where the Wild things are'</li> <li>• Collages</li> <li>• Modelling</li> <li>• Paper maiche</li> </ul>
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<p><b>PHILOSOPHY, RELIGION &amp; ETHICS</b></p> <p><b>Theme: Thank you (Gratitude)</b></p> <p>Gratitude is linked to other sentiments, including optimism, magnanimity, celebration and love. Children begin by learning manners and politeness, how to say 'please' and 'thank you'. In this first year, love, gratitude and celebration are explored in relationship to family members and personal friends, especially be exploring and acknowledging all they selflessly do for us.</p>	<p><b>PERFORMING ARTS</b></p> <p><b>Music</b> Year 1 will be learning about Machines and Seasons. They will be exploring beat through using movement, body percussion and instruments. They will combine a steady beat with word rhythms, and explore changes in tempo. The children will develop further vocabulary and understanding of pitch movements. They will explore pitch through singing, pitched percussion and listening games.</p> <p><b>SANSKRIT</b></p> <p>Reading and Writing: Reading the Devanagri Script Conversation: Role Play Storytime: Rosa Goes to the City Song/Verse: Upanishad Verse - Bhadrang Karnebhi (2)</p>
<p><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education</b> We are continuing with our Athletics activities from the previous half term and we are building upon this, in preparation for Sports day.</p> <p><b>Meditation</b> Meditation takes place in the morning and half way through the day to reflect on learning.</p> <p><b>Yoga</b> Year 1 children will be building on asanas taught last year and learning some new asanas (postures). We will be learning <i>Trikonasana</i> (triangle), <i>Utkatasana</i> (chair pose) <i>Bhujangasana</i> (cobra) and <i>Salabhasana</i> (locust). They will continue to develop their breathing techniques. We are also working closely with the Sanskrit teacher and also practising a new <i>Shloka</i>.</p>	<p><b>Computing</b> We will be completing our work on the unit called 'iModel' and also work through the unit 'iData'.</p> <p>The unit of work 'iData' has strong links with Mathematics and Data Handling. The children learn how to collect, organise and represent data using digital graphing tools.</p> <p><b>TRIPS &amp; OTHER EVENTS</b></p> <ul style="list-style-type: none"> <li>• TBC</li> </ul>