







Curriculum Information Sheet Spring Term 2 (2019-2020)

Class: Gentle Giraffes & Kind Kangaroos Year 3

THEMES	This half term is based around the theme of All around the world
 <p>ENGLISH</p>	<p>During the half term we will be studying instructional texts, explanation texts, descriptive writing and narrative writing.</p> <p>Key Texts: Charlotte's Web, non-fiction texts about Mayan history.</p> <p>We will be focusing on exploring the features of different types of texts. Children will identify the structure of instructional texts, explanations texts and story writing. We will also continue to focus improving our own writing through weekly planning, drafting and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference, deduction and text dissection whilst reading Charlotte's Web. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:</p> <ul style="list-style-type: none">• Present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play.• Spelling words with endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture, nature.• Spelling words which sound the same but have different meanings such as brake/break, fair/fare, grate/great, groan/grown, here/hear, etc.• Using the first two or three letters of a word to check its spelling in a dictionary.• Using adverbs and adverbials• Creating compound and complex sentences• Using and punctuating direct speech correctly in a variety of texts• Using headings and sub-headings correctly <p>Handwriting Increase legibility, consistency and quality of handwriting.</p> <p>Spelling All children have a spelling book where they can look, say, cover, write and check their spellings.</p>
 <p>MATHS</p>	<p>Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value.</p> <p>We will be continuing to develop their skills in number addition and subtraction including money, parallel and perpendicular lines, measurement of length and calculating perimeter.</p> <p>Timetables All children have a times tables book where they can find examples, practise and test themselves when learning the times tables.</p>
 <p>SCIENCE</p>	<p>We to learn about Forces and Magnets for our Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations.</p> <ul style="list-style-type: none">• To compare how things, move on different surfaces.• To see that some forces need contact between two objects, but magnetic forces can act at a distance.• To observe how magnets, attract or repel each other and attract some materials and not others. <p>To compare and group some materials based on whether they are attracted to a magnet and identify some magnetic materials.</p>
 <p>TOPIC WORK (History)</p>	<p>Our history topic for this half term is Mayans</p> <p>In this unit, we take children to Mesoamerica, the land of the ancient Mayans, and explore this fascinating civilisation together. They will be finding out where the Mayans lived, what their lives were like, and how their society was organised, as well as investigating the evidence they left behind and uncovering some Mayan mysteries.</p>

<p style="text-align: center;">Philosophy Religion and Ethics Education</p> <p style="text-align: center;">Charity</p> <p>Pupils will learn about the value and importance of charitable acts in the Vaishnava tradition and compared to Islam (Zakat). Drawing from a variety of stories, pupils will discuss the impact of acting charitably (including giving money but more importantly in behaving charitably towards one another by living the values of the school in an authentic and considered way). They will relate charity with Karma and free will, so that they are able to relate positive acts as contributing to positive benefits for themselves in the future. Teachers should plan opportunities for pupils to plan, organize and deliver a charitable activity.</p>	<p style="text-align: center;">PERFORMING ARTS</p> <p>Music we will be working with a specialist teacher from Harrow Music Service to develop their recorder skills.</p> <p style="text-align: center;">PSHE We will be focusing on How can we describe our feelings.</p>
<p style="text-align: center;">HEALTH & WELLBEING</p> <p>Physical Education Gymnastics and Dance In PE we will be focusing on gymnastics. We will plan and focus on, body shapes, co-ordination and developing teamwork and good sportsman ship.</p> <p>Meditation Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p>Yoga In Yoga the children of Year 3 learn the postures/aasnas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasana (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total.</p>	<p style="text-align: center;">TRIPS & OTHER EVENTS</p>
<p style="text-align: center;">Computing</p> <p style="text-align: center;">Presentations and Chromebooks</p> <p>Children will have the opportunity to explore the Chromebooks, learn how to use these for creating POverpOint presentations and typing up their work.</p>	<p style="text-align: center;">Design and Technology</p> <p>Packaging Looking and exploring different types of packaging. Looking at 3D and 2D shapes, nets, materials and graphics of packaging. Children will have the opportunity to create their own packaging.</p>

Thank you

Mr Allaway & Miss Chapra