






Curriculum Information Sheet Summer Term 2 2019-2020

Gentle Giraffes & Kind Kangaroos Year 3

THEMES	This half term is based around the theme ' Be Thankful For What You've Got '	
ENGLISH 	<p>During the half term we will be continuing to study the Romans. Our key text is Escape From Pompeii by Christina Balit. We will also be creating detailed recounts of Roman events, writing and performing playscripts, comparison text between Roman London and Modern London,</p> <p>We will be focusing on improving our own writing through weekly planning and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:</p> <p>Consistent use of capital letters, full stops, question marks, exclamation marks and speech marks in writing. Consistent use of a range of conjunctions to join words and clauses.</p> <ul style="list-style-type: none"> • Effective use of sub-headings and headings • Use of subordinate clauses • Use of fronted adverbials • Create compound and complex sentences • Technical vocabulary • Present perfect form of verbs <p>Handwriting Increase legibility, consistency and quality of handwriting.</p> <p>Spelling There will be weekly spelling tests on Thursdays.</p>	
MATHS 	<p>Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value.</p> <p>This half term we will be developing their skills in Geometry: Property of Shapes and Measurement of mass and capacity</p> <p>Timetables All children have a times tables book where they can find examples, practise and test themselves when learning the times tables. Please continue to practice these to develop a 3 second recall amongst the children.</p>	
SCIENCE 	<p>We will be learning about Lights and Shadows for our Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Lights and Shadows we will be learning:</p> <ul style="list-style-type: none"> • To identify light sources. • To explore how light travels in a straight line. • To identify reflective surfaces. • To explore how the sun can damage their eyes. • To explore how to protect their eyes from the sun. • To understand that a shadow is formed when a solid object blocks light. • To set up an investigation and make predictions. • To identify opaque, transparent and translucent objects. • To explore how shadows change size. <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena.</p>	
TOPIC WORK	<p style="text-align: center;">History</p> <p>Our History topic for this half term is 'Invaders and Settlers- Romans.'</p> <p>Through this topic the children will travel back to Roman Britain as they will explore why Britain was</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">Roman Mosaics</p> <p>During this unit, children will explore Roman mosaics, understanding why, when and how the Romans created these. They will also explore their significance in Roman</p>



invaded and settled by the Romans and what effects this had on the future of Britain. This topic teaches children everything they need to know about the rise of the Roman Empire in Britain, opposition from the Celts, the legacy that was left behind when they went home, and much more.

society. Using stick-printing techniques, children will then design and create their own impressive mosaics. They will also study the border of mosaics and design their own.

<p align="center">Philosophy Religion and Ethics Education</p> <p>Focus: Philosophers and their Questions</p> <p>The children will be invited to practice and reflect upon common practices in the Vaishnava tradition (e.g. Japa meditation, Kirtan). They will further study the life of Krishna Chaitanya as Krishna incarnate and ultimate devotee and learn what the key messages of his philosophy are. They will explore explicitly the Dasa Mula Tattva principles As a comparative study the concept of a personal relationship (or not) with God and the approach to God made by different religions (Christianity, Catholicism, Islam, Judaism) will be made.</p>	<p align="center">MUSIC & PERFORMING ARTS</p> <p>Music</p> <p>This half term Year 3 will continue to work with a specialist teacher from Harrow Music Services. Skills they will be learning include singing development, rounds and singing games and teacher led percussion. They will also be learning the recorders.</p>
<p align="center">Computing</p> <p align="center">Theme: iSimulate</p> <p>Children begin to understand that computer simulations can represent real and imaginary situations. Learn how to explore simulations, investigate options and to test their predictions. Evaluate simulations by comparing them with real situations and consider their usefulness.</p>	<p align="center">PSHE</p> <ul style="list-style-type: none"> • To recognise and challenge stereotypes • What is meant by enterprise and begin to develop enterprise skills • To work collaboratively towards shared goals • To reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals
<p align="center">HEALTH & WELLBEING</p> <p>Physical Education</p> <p>Team sports/Athletics</p> <p>Most children will be able to run at a fast, medium and slow speed. They should be able to change speed and link jumping and running activities to their activities.</p> <ol style="list-style-type: none"> 1) Throwing 2) Throwing practice 3) Running 4) Jumping 	<p align="center">SANSKRIT</p> <p>Written: Matra Abhyasah</p> <ul style="list-style-type: none"> • Extended vowels and Halants <p>Verbal: Bhagwat Gita verses + Samskrita Vidhyarambha</p> <ul style="list-style-type: none"> • Unit 8, Food • Unit 9, Colours
<p align="center">HEALTH & WELLBEING</p> <p>Physical Education</p> <p>Team sports/Athletics</p> <p>Most children will be able to run at a fast, medium and slow speed. They should be able to change speed and link jumping and running activities to their activities.</p> <ol style="list-style-type: none"> 1) Throwing 2) Throwing practice 3) Running 4) Jumping 	<p align="center">YOGA</p> <ul style="list-style-type: none"> • Pranayama: Nadi shodhana • Mudra: Jnaana Mudra - attainment of knowledge. • Surya namaskar sequence: focussing on Padahastasana, Ashwasanchalan asasna and Chaturanga dandasana • Introduce Trataka: eye exercises
<p>Meditation</p> <p>Meditation is practiced in the morning and half way through the day to reflect on learning.</p>	<p align="center">TRIPS & OTHER EVENTS</p> <p align="center">tbc</p>
<p>PSHE</p> <p>Respect, personal and social, Mindfulness</p>	