
ENGLISH
WEEK 3

KEY TEXT:

WE'RE GOING ON A BEAR
HUNT

We're Going on a Bear Hunt

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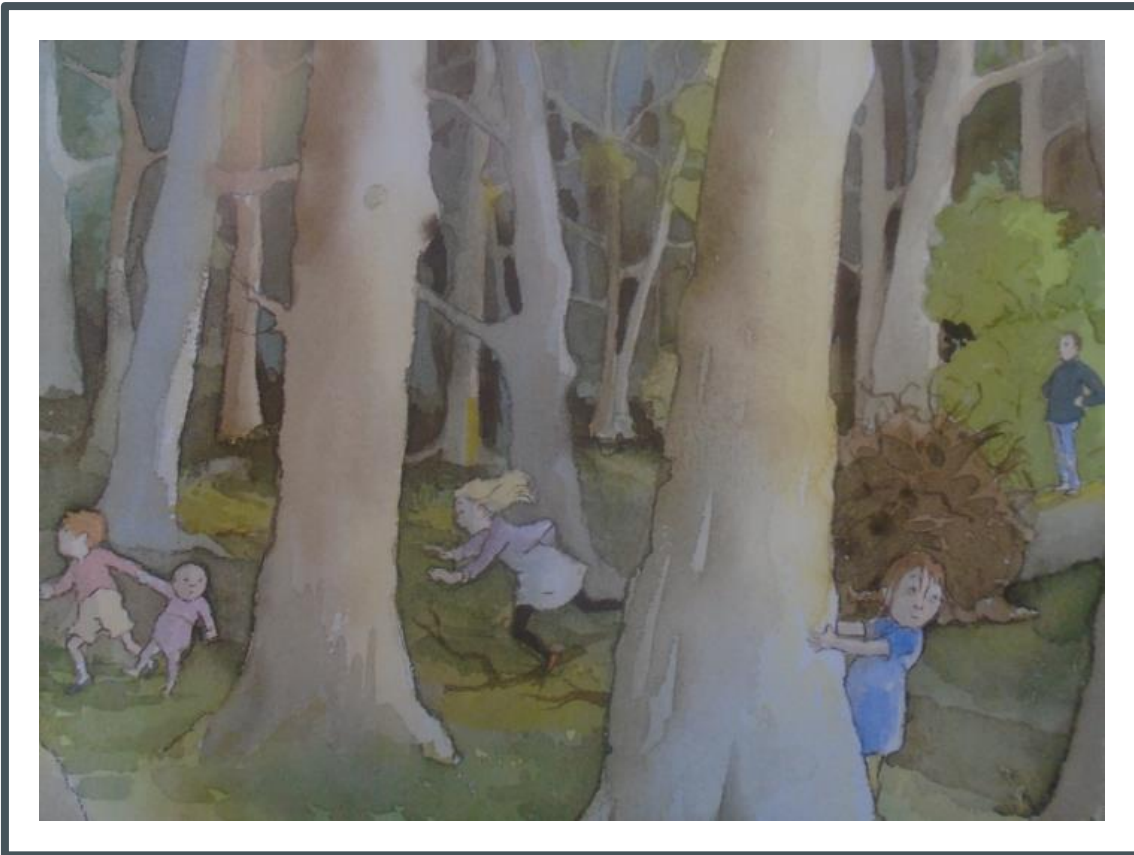


LESSON 1 – ADDING AN ADVENTURE

- Read or watch the story here:
<https://www.youtube.com/watch?v=Waoa3iG3bZ4> or
<https://www.youtube.com/watch?v=kL36gMrHJaI>
- Think about the different places they have to go through: long wavy grass, a deep cold river, thick oozy mud, a big dark forest, a swirling whirling snowstorm, a narrow gloomy cave
- What are the different words used to describe each place they go through? Which one is your favourite? Discuss with an adult or a sibling



ADD A PAGE TO THE STORY...



Now you have talked about the different places the family went through, I want you to add another place!

Could it be a...

...town? Is it spooky? How do they get through without being noticed?

... school? Is it playtime? How do they get through the children playing football?

...supermarket? How do they get through the busy supermarket?

Remember to write in the same style as the story.

Go to the next slide to see an example...



EXAMPLE

Here is an example:

We're going on a bear hunt. We're going to catch a big one. What a beautiful day! We're not scared.

Uh-uh! A supermarket! A hustling bustling supermarket! We can't go over it. We can't go under it.

Oh no! We have to go through it.

Bang bump! Bang bump! Bang bump!

Get your thinking caps on and have a go! We look forward to seeing your examples...



LESSON 2 – CREATING A LIST

- Imagine you are going on this adventure with your family
- Think about the different places you will be going through
- Write a list of all the items you will need
- Extension: Can you tell us why you will need these items? You do not need to give a reason for each one. Pick 3 to 5 of the items and give reasons!
- For example: I will take wellington boots because we will be walking through thick, oozy mud and I don't want my feet getting dirty!

LESSON 3 – WRITING A DIARY ENTRY

- Yesterday you wrote a list of things you will need for your adventure!
- Close your eyes and imagine you are going on a bear hunt with your family...think about all the different places you will go through, the different sounds, the places you will see
- Phew! You have just gotten home, locked the door and your under the covers. You and your family have fallen asleep because you were so tired. By the time you have woken up it is morning already! Surely the bear has gone now, so you can finally relax. As your family get breakfast ready, you take out your diary. You begin to write...

(Note to parents: go to next slide for structure example and sentence opener ideas)





SENTENCE OPENERS

Dear Diary,

Yesterday I went on a bear hunt! It was a real adventure.

I went through...

I saw...

I felt...

Finally we saw...

I have never run so fast, my heart was beating like crazy!

Anyway, I am super hungry now. Time for some porridge. Hopefully the bear does not smell it and come back.

Write tomorrow,

Miss Patel

LESSON 4 – COMPREHENSION

- Open the PDF document ‘WGOBH Story text for comprehension’
 - Answer the questions below on your Google Doc
1. What do the family walk through first?
 2. What kind of sound does it make?
 3. What kind of day is it?
 4. How does the family feel at the beginning of the adventure?
 5. What kind of forest does the family walk through?
 6. What do you think the weather is like during the snowstorm?
 7. What words are used to describe the cave?
 8. Why does the mud make a squelch squelch sound?
 9. How do you think the bear feels at the end of the story?

