



Dear Parents/ Carers,

As we enter the last term of this academic year, we will begin to discuss the transition into Year 1 with pupils. We will discuss the changes in teachers, the changes in school routines, and begin to prepare children for Year 1 learning. We will also explore how life has changed during the COVID pandemic (positives and negatives).

This all ties in well with our new topic, 'Changes'. We will also be explore changes in materials, colours, and a range of life cycles; human, animal and plant.

Included in the holiday homework uploads is a set **homework project, due to be shared on EExAT by the 8<sup>th</sup> June**. You can be as creative as you wish with this activity; you might want to upload a mini video/picture collage, writing, drawings - it's completely up to you. Try to have in-depth discussions with your child regarding how they have changed as they've grown, not only physically but also including their experiences, likes/dislikes, etc.

As this holiday period is just 1 week, we have only included a few worksheets. We would encourage parents and carers to read the attached 'ideas' sheet and have a go at these activities. This additional learning is not compulsory, however we would of course love to see and celebrate any of it on EExAT if you have time to share it.

If schools re-open in the next few weeks as per the government's plan, EYFS staff may be unable to mark and provide feedback on all EExAT uploads; we are sure you will appreciate that it will be a very unique and busy time for us being back in school. Nevertheless, we will try our best to acknowledge as much of your child's work as possible.

To support parents and provide more of an insight into what learning will focus for our last half term, the **Summer 2 Parent Information Sheet** is available on the website. It may be useful to begin discussing these topics with your child in preparation for the new term.

Have a lovely half term

**Early Years Team**

Miss Parmar, Mr Burns, Miss D and Miss Walker

**Below are activities that can be done during the holidays and continued throughout the term. These are ideas to support and consolidate previous learning.**



**Maths:**

- Practise 1 more and 1 less of a number; extend to 2 more and 2 less, etc.
- Practise simple subtraction and addition using the concrete, pictorial and abstract methods
- Halving and doubling numbers/amounts of items
- Recap money and making amounts using 1ps/ 2ps/ 5ps, etc.
- Recap time ('o' clock/ half past)
- Recognising and describing 2d and 3d shapes and their properties

**Literacy:**

- Describe what you looked like as a baby compared to now
- Rhyming songs/ rhyming games/ matching rhyming words
- Discuss and write about what you are looking forward to in Year 1
- Recap sounds
- Label animals and describe
- Read your phonics book, adult to ask a few comprehension questions (how and why questions encourage children to explain/justify their understanding)

**Understanding the world:**

- Research changes in farm animals
- Research changes in plants; draw the life cycle of a plant
- Create the life cycle of mini beasts (ladybird/ spider/ butterfly)
- Use ICT to do research about changes in animals.

**Physical Development**

- Practise hitting a ball with a bat
- Discuss healthy eating and exercise
- Discuss road/ home and cyber safety

**Expressive Arts and Design:**

- Creating music; beats and rhythms, sing/play melodies, etc.
- Explore musical instruments
- Design/ invent your own type of transport

**(The above ideas are in line with the Early Years Framework)**