

Summer Term 2 Week 1 - Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please use 'key words' in phonics table below as spellings.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage. We will continue to view all parent uploads from home and give you any necessary feedback. Please feel free to leave comments and questions.

Our new topic this half term is; CHANGES

Week 1 of new topic: Growing up / ourselves (following on from the homework project that was set)

Key stories (please read at the start of the week): Once There Were Giants/ When I grow up
<https://www.youtube.com/watch?v=PM2OKb7hfk0>

Activities linked to the topic focus:

- Compare how you have changed over the years
- Use your project to describe how you have changed
- Create a timeline of your grandparents, parents or siblings
- Explore the life cycle of a human
- Use role play to act out the life cycle
- What will you be when you grow up? What job would you like to do and why? Discuss...
- Describe yourself in writing, art work, etc.
- Create a fact file about yourself
- Explore similarities and differences between you and another person
- Explore similarities and differences between your beliefs/ cultures and that of others
- Explore changes in your life

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Practise the sounds below and write words with these sounds. Encourage your child to write sentences each day with the sound. Remember to use capital letters, finger spaces and full stops.

	Green Group	Key Words	Simple Sentences that they can write.
Green Group	Mon: Re teach any sounds that your child has been struggling with	Can they write a sentence using the chosen sound	
	Tue: Phase 5 ir sound	girl stir bird whirl sir	https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html Sentence with the ir sound
	Wed: Phase 5 oy sound	boy toy joy enjoy	Write: The girl and boy enjoy playing in the sun.
	Thur: TW looked	Read/ write a sentence with the TW	
	Fri: Recap TW: there/one	Think of your own sentence.	
	Blue Group	Mon: Recap TW: there/one	Write a simple sentence using the tricky words There are lots of kids in the park. I have one sister and one brother.
Tue: Recap-spelling two syllable words. Using claps so chn can hear the syllables		https://www.letters-and-sounds.com/resources/p4poly.pdf	Think of your own sentence
Wed: Recap Reading two syllable words. Using claps so chn can hear the syllables		http://www.letters-and-sounds.com/resources/p4sen.pdf http://www.letters-and-sounds.com/resources/p4q.pdf	Think of your own sentence.
Thu: Recap		Think of your own sentence	

	TW: they		
	Friday: Tricky words: little/ one	Write your own sentence using the tricky word.	
Orange Group	Mon: Recap: ear	fear hear clear ear	Write: I can hear with my ears.
	Tuesday: Recap any sound your child has been finding difficult	Play a game on phonics play	
	Wed: Recap TW: me and my	https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html	
	Thur: Recap TW: was	Write simple sentences using the tricky words	
	Fri: Tricky word: all	Write simple sentences using the tricky words	

Maths: numbers and estimation (making a sensible guess)

Activities:

- Counting and ordering numbers to 20
- One more and one less of a given number
- Counting in 2s/5s/10s
- Practise estimating and checking if you were correct
- Estimate size/ amounts/ capacity, etc.
- Estimate an answer when adding small amounts
- Solve word problems.

Yoga: Zoom session Tuesdays at 11am

PE: Create a small obstacle course in your garden and use different movements to travel through your obstacle course.