

Summer Term Week 3 - Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please use 'key words' in phonics table below as spellings.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

We will continue to view all parent uploads from home and give you any necessary feedback. Please feel free to leave comments and questions.

Week 3 of new topic: People Who Help Us

Focus: Fire Brigade/ Fire and Rescue Service (Please go through fire safety PPTs)

Activities linked to the topic focus:

- How do we stay safe at school or at home? How do we carry out our fire drill? Can you do one at home?
- Do you have a smoke alarm? How does it work? What happens if there is a fire at home? What can you do to stay safe? Who will you call? What number?
- What do you already know about the fire service?
- Use the internet to find out more interesting facts (create a fact file)
- Use role play to act as a fire fighter
- Use junk modelling to create a hose/ fire hat/ ladder/ fire engine, etc.
- Look at how London Fire Brigade has changed over the years. What did they used to wear/ what tools did they use? How is it different?
- Create a story about the London Fire Brigade/ use role play to act it out/ use your phonics to write the story
- Use collage and/or paint to create a picture of a fire engine, use phonics to write a few sentences about it.
- Use non-fiction books/ internet to learn some interesting facts about the LFB
- Write/ create some fire safety rules.

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Practise the sounds below and write words with these sounds. Encourage your child to write sentences each day with the sound. Remember to use capital letters, finger spaces and full stops.

	Green Group	Key Words	Simple Sentences that they can write.
Green Group	Mon: Zoom Lesson	<i>Please have writing tools available and if possible keep the phonics phase 2 & 3 mat visible for them. Please also have</i>	

	Recapping ME and MY	<i>the Fire Brigade word mat available</i>			
	Tue: practise reading and writing multi syllable words	See: https://www.letters-and-sounds.com/resources/p4poly.pdf (only focus on a few at a time)	Use words in a sentence (phase 4 games) Play: https://www.phonicsplay.co.uk/member-only/SpaceRacePhase4.html		
	Wed: practise reading and writing multi syllable words	See: https://www.letters-and-sounds.com/resources/p4poly.pdf (only focus on a few at a time)	Use words in a sentence (phase 4 games) Play: https://www.phonicsplay.co.uk/member-only/MatchingPh4.html		
	Thur: were/ little			Read/ write a sentence with the TW	
	Fri: Recap TW: there/ one			Think of your own sentence.	
Blue Group	Mon: <i>Zoom Lesson Recapping ME and MY</i>		<i>Please have writing tools available and if possible keep the phonics phase 2 & 3 mat visible for them. Please also have the Fire Brigade word mat available</i>		
	Tue: Differentiate between the 2 different th sounds (hard th and soft th)	thing thin thorn three	the with that then	Play: https://www.phonicsplay.co.uk/member-only/DragonsDen.html Extra support see: https://www.youtube.com/watch?v=6U354eD-hgQ	
	Wed: Recap ow	cow now how town brown crown clown		Read and write a range of sentences using the focus sound Think of your own sentence.	
	Thu: ng	sing long bring thing		Think of your own sentence	

		wing	
	Friday: Tricky word: come		Write your own sentence using the tricky word.
Orange Group	Mon: <i>Zoom Lesson</i> <i>Recapping ME and MY</i>	<i>Please have writing tools available and if possible keep the phonics phase 2 & 3 mat visible for them. Please also have the Fire Brigade word mat available</i>	
	Tuesday: Recap oi	join boil coin	Write I can boil hot water. The coin is brown.
	Wed: Practise reading sentences/ blending word		http://www.letters-and-sounds.com/resources/p2cap1.pdf http://www.letters-and-sounds.com/resources/p2cap2.pdf
	Thur: Recap ow/ ur	town cow how burn turn fur	Write simple sentences using the sounds
	Fri: Recap or	corn thorn born torn.	Play: https://www.ictgames.com/mobilePage/forestPhonics/index.html

Maths: Recapping money: vocabulary/ adding coins/ making amounts

Key Vocab: expensive/ cheap/ pounds/ pence/ coins/ notes/ cash

Activities:

- Identify British coins/ notes
- Distinguish between pound and pence
- Open up a pretend shop. Use money to purchase items/ make amounts/ give a receipt/ which item is cheap and which is more expensive?
- Add amounts using 1ps (1p+1p+1p+1p=)
- Sort items into expensive and cheap
- Make simple amounts using the coins
- Extend your child to find amounts by counting 2ps/ 5ps/ 10ps

- Power point slides

Yoga: Join Mrs Haria's Zoom yoga session on Tuesday at 11am

PE: Practise some simple balls skills in the garden (30 min). Try to roll/ throw and catch/ kick/ bounce the ball.