

Summer Term Week 4 – Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please use 'key words' in phonics table below as spellings.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

We will continue to view all parent uploads from home and give you any necessary feedback. Please feel free to leave comments and questions.

Week 4 of new topic: People Who Help Us

Focus: Teachers/ School staff

Activities linked to the topic focus:

- How do we stay safe at school or at home? Who keeps us safe at school?
- What is the role of the teacher/ care taker/ dinner lady/ first aider/ teaching assistants/ head teachers/ deputy, etc.
- Who fulfils these roles at our school?
- How do children help at school?
- **Monday's Zoom Lesson: Pick an adult from school and think of some interview questions for them. When we have the Zoom call we will attempt to answer any of your questions.**
- **After Zoom lesson: make a fact file/ spider diagram/ video/ write a few sentences about what you learnt from the interview.**
- Use role play to act as member of staff at school.
- What rules will you create for your school?
- Can you be a teacher and teach your family phonics/ maths?
- Create a teacher badge/ create a staff list and draw our pictures/ use lego to make small world school?
- How can you show gratitude to the staff at school?

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Practise the sounds below and write words with these sounds. Encourage your child to write sentences each day with the sound. Remember to use Capital letters, finger spaces and full stops.

	Green Group	Key Words	Simple Sentences that they can write.
Green Group	<i>Mon: Practise reading a bug club book using your</i>	<i>Before Zoom: use phonics to write a few questions you want to ask teachers and LSA's. After Zoom: create a fact file/ spider diagram/ power point/ write a few sentences about what you learnt</i>	

	<i>phonics/ use phonics to prep for the Zoom call</i>		
	Tue: recap and teach TW: Little/ one	Write: I have a little sister, she is one. Play: https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html	
	Wed: recap there/ were	Write: There were six ducks in the pond.	
	Thur: recap ow and teach phase 5 ou	ou for out house cloud mountain	Read/ write a sentence with the TW
	Fri: teach: because/ also	Think of your own sentence and write. Practise reading sentences with those TW	
Blue Group	Mon: <i>Practise reading a bug club book using your phonics/ use phonics to prep for the Zoom call</i>	<i>Before Zoom: use phonics to write a few questions you want to ask teachers and LSAs. After Zoom: create a fact file/ spider diagram/ power point/ write a few sentences about what you learnt</i>	
	Tue: Differentiate between the tricky word I and the sound igh	bright midnight frighten lighten lightning	Practise writing: I can see the owl on the tree at night.
	Wed: Recap ay	clay stay bay today	Play: https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html Think of your own sentence.
	Thu: practise reading and writing multi	https://www.letters-and-sounds.com/resource	Use words in a sentence (phase 4 games) Play: https://www.phonicsplay.co.uk/member-

	syllable words	es/p4poly.pdf (only focus on a few at a time)	only/SpaceRacePhase4.html
	Friday: Tricky word: some		Write your own sentence using the tricky word.
Orange Group	Mon: <i>Practise reading a bug club book using your phonics/ use phonics to prep for the Zoom call</i>	<i>Before Zoom: use phonics to write a few questions you want to ask teachers and LSA's. After Zoom: create a fact file/ spider diagram/ power point/ write a few sentences about what you learnt</i>	
	Tuesday: Differentiate between the tricky word I and the sound igh	light sight might night	Write I see the owl at night.
	Wed: Recap ay	hay day bay may	Play: https://www.phonicsplay.co.uk/members-only/PicnicOnPluto.html Write: I had fun with the clay.
	Thur: Teach tricky word: they		Write simple sentences using the sounds and practise reading 'they' sentences
	Fri: Recap Tricky word you		Write simple sentences using the sounds and practise reading 'you' sentences

Maths: Recapping Doubling

Activities:

- Double amounts using concrete, pictorial and abstract methods
- Show me different ways to double (make it as active as possible)
- Solve word problems involving doubling
- Create a doubling butterfly (draw a butterfly, paint on number of dots, fold it and see what happens)

- What happens if you keep on doubling numbers/ objects?
- Extend: Counting on in 2s (use objects to make it more visual)
- Extend: Practise making sensible estimations
- Extend: Practise number bonds

Yoga: Tuesdays 11am with Mrs Haria on Zoom

PE: Practise some simple balls skills in the garden (30 min). Aiming skills, throwing into a basket/ kicking into a goal/ bowling, etc.