Summer Term Week 5 - Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please use 'key words' in phonics table below as spellings.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

We will continue to view all parent uploads from home and give you any necessary feedback. Please feel free to leave comments and questions.

Week 5 of new topic: People Who Help Us

Focus: Look into how the Government help us (make links to the British Values) Activities linked to the topic focus:

- What is the role of the Government? How do they help the people of Britain?
- How do the lockdown rules helps us during the COVID-19 crisis? Do you know some of the rules?
- What are the British Values? (See British values document) How do you show these values at school?
- What is democracy? How can you show democracy at home? Can you set up a vote for dinner/ dessert, etc.?
- How do you have freedom of speech or freedom of choice?
- Does everyone in the world have freedom of speech/choice?
- List some reasons that make us feel lucky to live in the U.K.
- How do you show mutual respect? Is it ok to be different? Why?
- Can you use role play to make rules for the house that benefit everyone?
- If you were Boris Johnson, what rules would you make for the COVID-19 crisis?
- Recap topic learning from previous weeks; base it on your child's interests.

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Practise the sounds below and write words with these sounds. Encourage your child to write sentences each day with the sound. Remember to use capital letters, finger spaces and full stops.

	Green Group	Key Words	Simple Sentences that they can write.
Green	Mon:	tie	I need to look for my tie tonight.
Group	ie vs igh	lie	
		cries	
		fries	

		dried			
	Tue: oh/ their	Think of your own sentence to write			
	Wed: ee/ea	meat seat peak sea	Play: https://www.ictgames.com/mobilePage/for estPhonics/index.html		
	Thur: people	Read/ write a sentence with the TW			
	Fri: Recap any sounds or TW they have been strug- gling with	Think of your own sentence and write. Practise reading sent es with those TW			
Blue Group	Mon: Teach spelling two syllable words. Using claps so chn can hear the syllables	https://www.letters -and- sounds.com/resourc es/p4poly.pdf (only focus on a few at a time)	Write sentences using the words and con- nectives: 'and/ also/ because'		
	Tue: Teach Reading two syllable words. Using claps so chn can hear the syllables	See attached phase 4 documents, can also read sentences from link below. They can draw a picture to match the sentence. http://www.letters-and-sounds.com/resources/p4sen.pdf http://www.letters-and-sounds.com/resources/p4q.pdf			
	Wed: TW all	Think of your own sentence.			
	Thu: TW water	Think of your own sentence.			
	Friday: Recap any sounds or TW they have been strug- gling with	Write your own sentence using the tricky word.			
Orange Group	Mon: recap ng	king sing	The king had a ring. I can sing a song.		

	thing	Play: https://www.ictgames.com/mobilePage/for estPhonics/index.html	
Tuesday:	cat		
practise	sat		
rhyming	mat		
	ring		
Following a	sing		
rhyming string	bring		
Wed: TW was	Think of your own sentence.		
Thur:	fair	My hair is fair.	
Recap air	lair		
	pair		
Fri:	Think of your own sentence.		
Recap Tricky			
word you			

Maths: Recap halving, sharing and solving word problems Activities:

- Halving shapes equally/ how many different ways can you halve a shape
- Halving amounts using the concrete method
- Sharing amounts between 3/4/5 etc. people
- Identify between odd and even numbers
- Reasoning: How do you know it is odd? How can you tell if it is even?
- Extend children to solve word problems involving addition, subtraction, doubling and halving (Zoom lesson will incorporate this)
- Extend: counting on in 2s (use objects to make it more visual)
- Extend: practise making sensible estimations
- Extend: practise number bonds

Yoga: Tuesdays 11:00am with Mrs Haria on Zoom

PE: Practise some simple balls skills in the garden (30 min): aiming skills, throwing into a basket/ kicking into a goal/ bowling, etc.