

15th – 18th June 2020

Settling in and what is different?

Please go through the slides for information and lessons for the week.

Consistency – home and school learning

At school, we will be working from 4 timetables as the children attending school will be split into 4 groups to maintain social distancing.

One of these timetables has been used as a baseline for the week's lessons. All lessons will be covered by all 4 groups, however at school, timings may differ as we have to consider Sanskrit, PE and Music.

As it is the first week back at school for children attending, we will be focusing on new routines and practices, their wellbeing and feelings.

This will be through discussions, creative activities and writing stories.

Each slide has information of the activities we will be doing with the children in school. You have been provided with details and resources to complete the same activities with your child at home.

Please complete answers/learning reflections on the Google Docs provided. There has been one created for each day of learning.

- *Please remember the teachers are in school full time Monday to Thursday hence there will be a delay in answering any questions or queries on Google Classroom.*

Monday 15th June 2020

- Lesson 1: Phonics – go through the powerpoints titled ‘Phase 2 & 3 Sounds powerpoint’, ‘Phase 3 words’ and ‘Phase 5 Sound Powerpoint’ with your child in this order.
- Lesson 2: Create a poster of rules that need to be followed while we are at school due to COVID-19. (Hand washing, 2m distance, contact while playing, coughing and sneezing). See Resource 4 – Golden rules PPT.
- Lesson 3: Social story – how things have changed (use Resource 1 - Returning-To-School-During-COVID-19)
- Lesson 4: Guided Reading – Lesson 1: Worm, Slug, Maggot, Leech Story (use resource titled ‘GR Lessons Worm Slug Maggot and Leech ’)
- Lesson 5: PE – do something active!

Tuesday 16th June 2020

- Lesson 1: Phonics – go through the powerpoints titled ‘Phase 2 & 3 Sounds powerpoint’, ‘Phase 3 words’ and ‘Phase 5 Sound Powerpoint’ with your child in this order.
- Lesson 2: Create a hygiene poster (discuss the meaning of hygiene, think about how this has become more strict post COVID-19 i.e. shopping/sharing things, draw or write this on an information poster)
- Lesson 3: Story time – go through the story on ‘Resource 2 – Coming back to school in a bubble. A book for children’ and engaging in a discussion with your child throughout.
- Lesson 4: Yoga at 11am via Zoom
- Lesson 5: Guided Reading – Lesson 2: Worm, Slug, Maggot, Leech Story (use resource titled ‘GR Lessons Worm Slug Maggot and Leech’)
- Lesson 6: Circle time – sharing lockdown experiences

Wednesday 17th June 2020

- Lesson 1: Phonics – go through the powerpoints titled ‘Phase 2 & 3 Sounds powerpoint’, ‘Phase 3 words’ and ‘Phase 5 Sound Powerpoint’ with your child in this order.
- Lesson 2: Circle time - sharing lockdown experiences
- Lesson 3: Writing our own social story. Children to think about and write a list on how things have changed. (refer to Resource 5 - How to write a social story)
- Lesson 4: Guided Reading – Lesson 3: Worm, Slug, Maggot, Leech Story (use resource titled ‘GR Lessons Worm Slug Maggot and Leech ’)

Thursday 18th June 2020

- Lesson 1: Phonics – go through the powerpoints titled ‘Phase 2 & 3 Sounds powerpoint’, ‘Phase 3 words’ and ‘Phase 5 Sound Powerpoint’ with your child in this order.
- Lesson 2: Writing our social story – what will we include? What are important points? What emotive language can we use? (refer to Resource 5 - How to write a social story)
- Lesson 3: Story time – read a story of your child’s choice asking questions and discussing the characters and setting.
- Lesson 4: Drawing pictures for our social story (use resources 1 and 2 to help)
- Lesson 5: Make your own mask! (See resource 3)

Friday 19th June 2020

The teachers will be using the day to plan and prepare for the next week's lessons and activities as well as looking over Google Classroom.

Please take this day to:

- Complete any pending activities
- Read or practice inference skills (<https://www.pobble365.com/> and <https://www.onceuponapicture.co.uk/> are great resources)
- Practice phonics
- Reflect on the children's learning through the week