

22nd – 25th June 2020

The World Around Us

Please go through the slides for information and lessons for the week.

Consistency – home and school learning

At school, we will be working from 4 timetables as the children attending school will be split into 4 groups to maintain social distancing.

One of these timetables has been used as a baseline for the week's lessons. All lessons will be covered by all 4 groups, however at school, timings may differ as we have to consider Sanskrit, PE and Music.

As it is the second week back at school for children attending, we will be moving the discussion towards current affairs, how they feel about new school routines and their wellbeing.

Each slide has information of the activities we will be doing with the children in school. You have been provided with details and resources to complete the same activities with your child at home.

Please complete answers/learning reflections on the Google Docs provided. There has been one created for each day of learning.

Please note, if your child does not get through all the learning on one day, they can continue the day after.

We will check work on Friday. Please submit the assignment altogether by Friday morning.

- *Please remember the teachers are in school full time Monday to Thursday hence there will be a delay in answering any questions or queries on Google Classroom.*

Resources

- Resources needed for each lesson have been referenced and uploaded onto Google Classroom
- For Maths please find the resource titled *Maths Week 4 Video Links* to help with your home learning. Remember if you do not have cubes/counters etc you can always substitute with other items in your home!

Monday 22nd June 2020

- Lesson 1: Phonics – go through the powerpoints titled ‘Phase 2 & 3 Sounds powerpoint’, ‘Phase 3 words’ and ‘Phase 5 Sound Powerpoint’ with your child in this order.

Write 3 words using the phase 5 sound ‘ay’, add sound buttons and write a sentence for each word

- Lesson 2: Guided Reading Lesson 1 *Use Giraffes Can't Dance GR*
- Lesson 3: Maths *Use Monday 1 Count in 2s*
- Lesson 4: Introduce ‘One’ story – discuss the story and the children’s interpretations https://www.youtube.com/watch?v=XmX5i8Pf3_0
- Lesson 5: PE – do something active!

Tuesday 23rd June 2020

- Lesson 1: Phonics – go through the powerpoints titled ‘Phase 2 & 3 Sounds powerpoint’, ‘Phase 3 words’ and ‘Phase 5 Sound Powerpoint’ with your child in this order.

Write 3 words using the phase 5 sound ‘ou’, add sound buttons and write a sentence for each word

- Lesson 2: Guided Reading Lesson 2 *Use Giraffes Can't Dance GR*
- Lesson 3: Yoga at 11am via Zoom
(Meeting ID: 825 549 1050 Password: PATANJALI)
- Lesson 4: Maths *Use Tuesday 2 Count in 5s*
- Lesson 5: Discuss the story ‘One’, write words to describe Blue’s feelings

Wednesday 24th June 2020

- Lesson 1: Phonics – go through the powerpoints titled ‘Phase 2 & 3 Sounds powerpoint’, ‘Phase 3 words’ and ‘Phase 5 Sound Powerpoint’ with your child in this order.

Write 3 words using the phase 5 sound ‘ie’, add sound buttons and write a sentence for each word

- Lesson 2: Maths *Use Wednesday 3 Count in 10s*
- Lesson 3: Guided Reading Lesson 3 *Use Giraffes Can't Dance GR*
- Lesson 4: Watch the video <https://youtu.be/XpSLtVXF0Mc>
‘Same Difference’ by Calida Rawles – engage in a discussion about the video and ask your child to write a few sentences on what they understood from the video
- Lesson 5: PSHE – Wellbeing (Kindness) *Use PSHE Kindness Presentation and Kindness Activity Sheet*

Thursday 25th June 2020

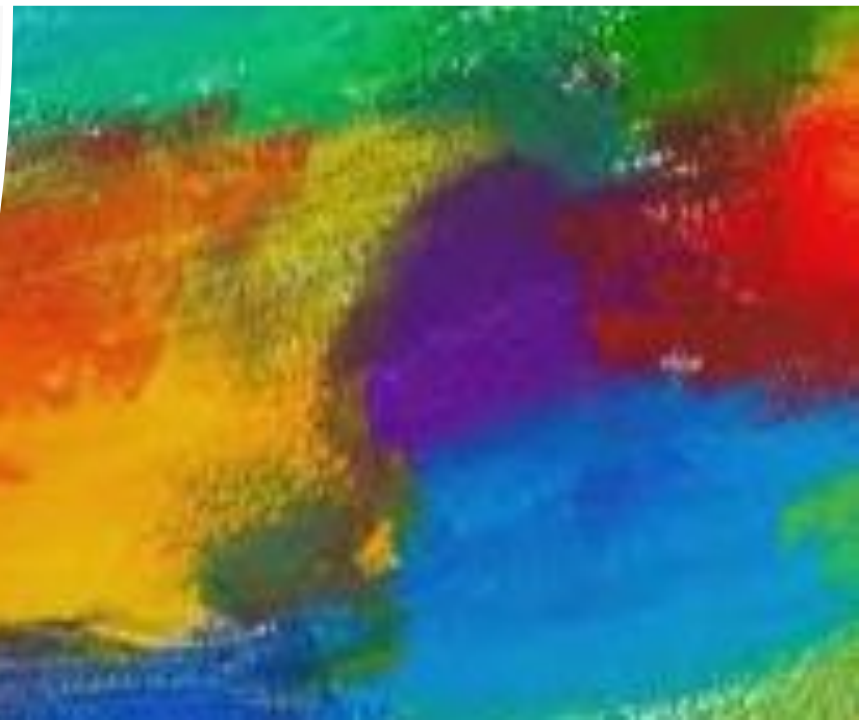
- Lesson 1: Phonics – go through the powerpoints titled ‘Phase 2 & 3 Sounds powerpoint’, ‘Phase 3 words’ and ‘Phase 5 Sound Powerpoint’ with your child in this order.

Write 3 words using the phase 5 sound ‘ea’, add sound buttons and write a sentence for each word

- Lesson 2: Guided Reading Lesson 4 *Use Giraffes Can't Dance GR*
- Lesson 3: Maths *Use Thursday 4 Tens and ones*
- Lesson 4: Topic – *Go through Let's go on Safari Slide1 and answer Topic question grids*
- Lesson 5: Art (painting) - what colour are you? Ask your child to think about the colours from the ‘One’ story, what colour do they feel is like them? Could they be a mixture of different colours? How could they show this? A rainbow? A circle with other colours around it? Encourage them that being a mixture of colours is positive. They can use paint/colour pencils/crayons to express themselves. See the next slide for ideas.



Thursday 25th June 2020
Lesson 5 ideas



Friday 26th June 2020

The teachers will be using the day to plan and prepare for the next week's lessons and activities as well as looking over Google Classroom.

Please take this day to:

- Complete any pending activities
- Read or practice inference skills (<https://www.pobble365.com/> and <https://www.onceuponapicture.co.uk/> are great resources)
- Practice phonics
- Reflect on the children's learning through the week