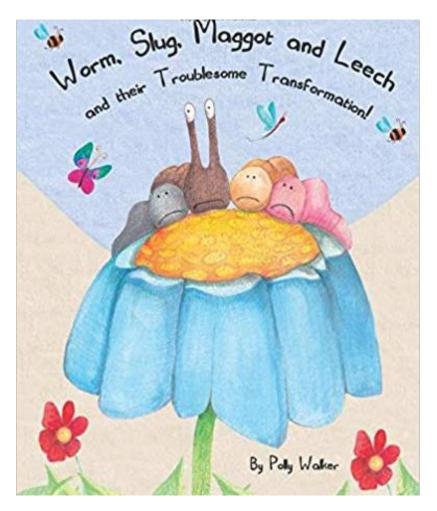
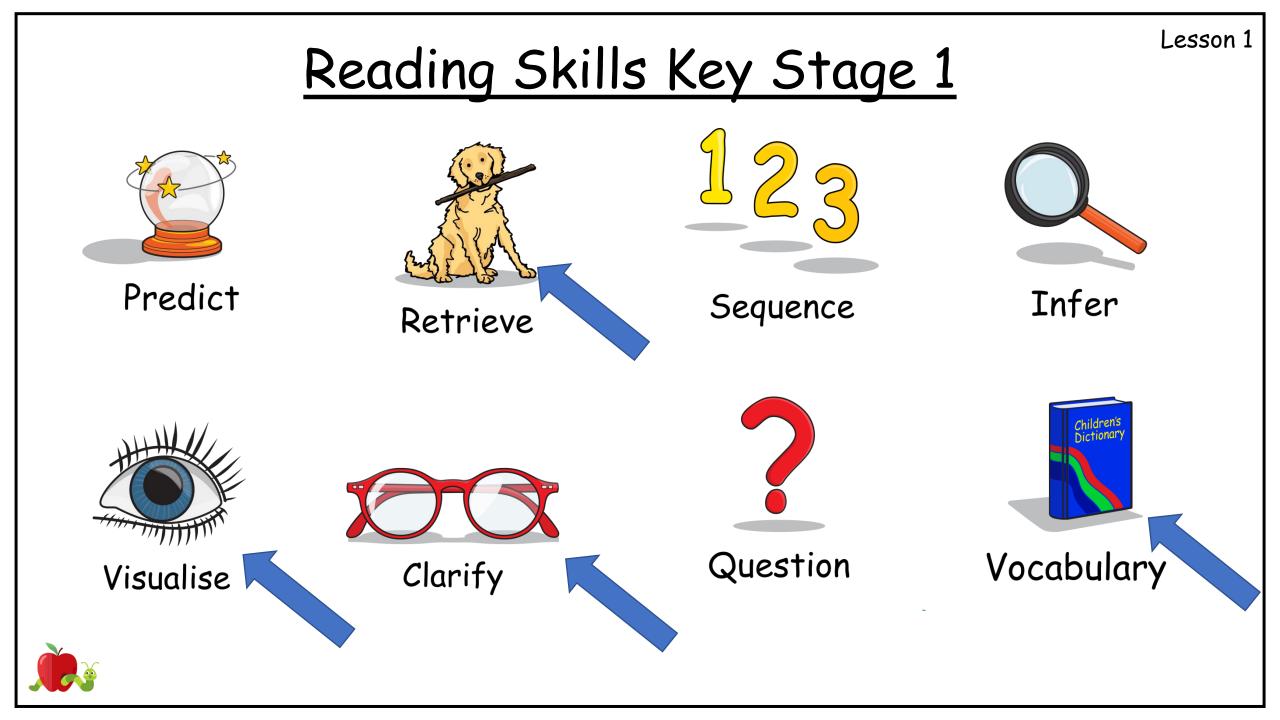
# Year 1 and 2 Whole Class Reading





**Fiction** 



Before we read the text, we are going to explore some vocabulary! Go through the words on the next slide

- Use your phonics to read them out loud.
- Discuss the meaning of the words.
- Can you put them into your own sentences?

For Home Learning – please refer to this video for guidance. Lesson 1: <u>https://youtu.be/PYurT-wOUA4</u> wriggle (twist and turn movements)



plain (no pattern or design)



# dislike

(to not like something)





ugly (not pleasant or nice to look at)







Lesson 1





### Let us look at the text on the next slide together!

At school:

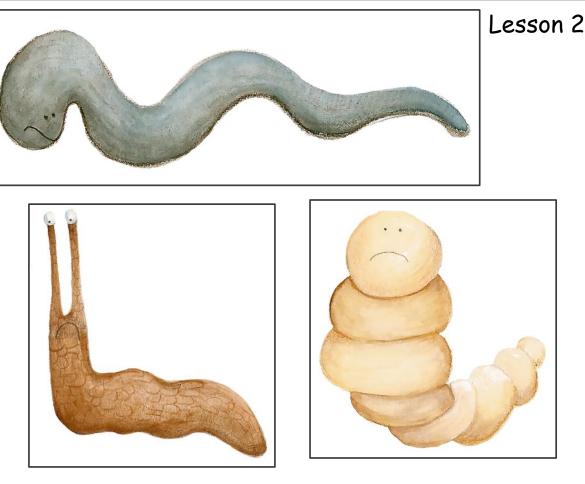
- We are going to take it in turns to read and highlight the vocabulary we explored yesterday.
- We are then going to do some 'echo reading' where the teacher will read and then the child will read
- Finally you will listen to the teacher read and the child will use their imagination to think about the creature.

For Home Learning – please refer to this video for guidance. Lesson 2: <u>https://youtu.be/6fF4TFWHtEY</u>

# by Polly Walker

Worm, Slug, Maggot and Leech lived in Minibeast land. They loved to wriggle, jiggle and make lots of lovely sticky slime. They played all day in the mud and grass, but they just weren't happy.

Each one disliked something about how they looked. One was too plain, one was too ugly, one was too round, and one was too pink! They tried to work out how to change their looks and so they thought and thought.



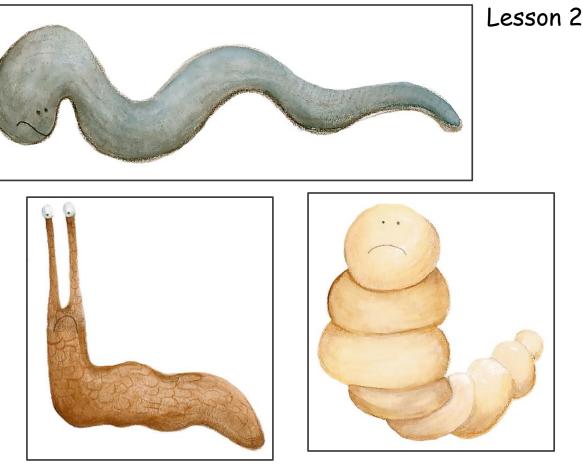




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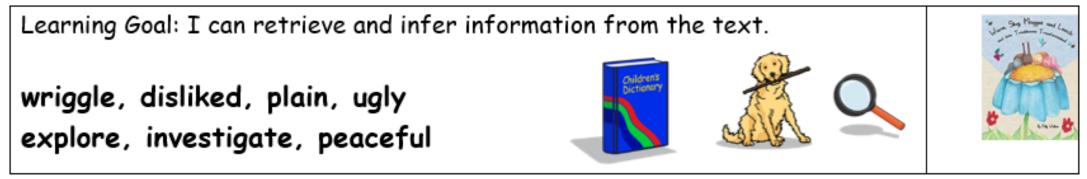
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#### Lesson 2

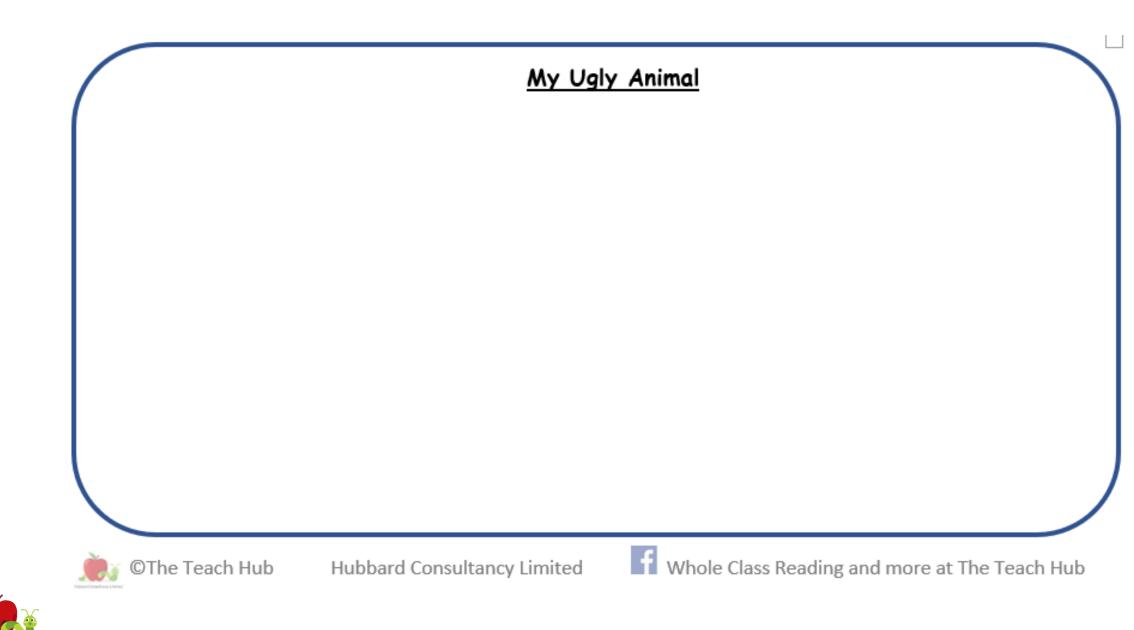


Home School Learning Lesson 2 - Worm, Slug, Maggot and Leech by Polly Walker

- 1. Where did the animals live?
- 2. What didn't the animals like about themselves? How do you know?
- 3. Draw an ugly animal and label it.







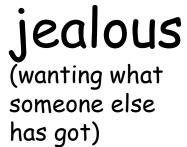
Before we read some more of the text, we are going to explore some vocabulary! Go through the words on the next slide

- Use your phonics to read them out loud.
- Discuss the meaning of the words.
- Can you put them into your own sentences?

For Home Learning – please refer to this video for guidance. Lesson 3: <u>https://youtu.be/84jbgLltq1w</u>

We will not be doing lesson 4 at school as we want to spend more of the week engaging in discussions with the children. However, the text has been included in following slides for you to practice reading and vocabulary spotting with your child.

Lesson 3





beautiful

(very attractive)



# magic (supernatural powers)



# creature

(an animal, but not a human)





## by Polly Walker

The minibeasts were so jealous of the other beautiful minibeasts that they wished to change. They called for a magic witch or a wise old man to help them.

They wished and they wished and they wished.

Suddenly, out of the blue, a magical creature appeared! She was happy and wanted to help. She asked the friends what they wanted her to do.

They told her about the pretty dragonflies, the delicate butterflies, and the red, shiny beetles in the wood where they lived. They wanted to be just like them.



Lesson 3



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Lesson 3





