# Guided Reading
# Giraffes Can't Dance

22nd to 25th June 2020

**English Year 1:** Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

# Before the lessons

- Go through the story with your child.
  https://www.youtube.com/watch?v=cQHIjtqtaDE

- Go through any vocabulary they may be unsure of – use a dictionary!

- Ask them questions as you read through or watch the text. You can refer to the school resource on the website to help:
  https://avanti.org.uk/avantihouse-prim
  click 'Reading Comprehension Year 1')

Reading Comprehension Year 1
Reading Comprehension Year 2
Reading Comprehension Years 3 & 4
Reading Comprehension Years 5 & 6

Top Tips for Reading to Children

22.6.20
Lesson 1:
Answer the questions

1. What is Gerald really very bad at?  (C2)

2. What did the cricket say to Gerald to make him feel better?  (C2)

3. Why were the other animals surprised at the end?  (C5/1c)

4. Find the words in the story that rhyme with these words: (T2/1b)

| trees | |
| --- | --- |
| dance | |
| sad | |
| rolled | |
| floor | |

**23.6.20**

**Lesson 2 :**

**Answer the questions**

5. What is Gerald good at doing at the start of the story? (C2)

6. What dances did the different animals do at the dance? (C2)

| Warthogs | |
| --- | --- |
| Rhinos | |
| Lions | |
| Chimps | |
| Baboons | |

7. What did the animals do when it was Gerald's turn to dance? (C2)

8. What do you think the other animals should have done, instead of bein unkind to Gerald? (R2)

9. How do you think Gerald felt when he started to dance? (P3/1d)

24.6.20
Lesson 3 :
Answer the questions

10. What words describe Gerald on the first page? (T2/1b)

11. What other words could describe how Gerald might have been feeling about his dancing? (C1/1a)

12. How did Gerald feel when he went home? (P3/1d)

13. Can the cricket's advice be used for other situations? (P1)

# 25.6.20 Lesson 4

In the boxes below, write or draw something that Gerald is good at, and something he isn't good at, at the beginning of the story.

| Gerald is good at: | Gerald isn't very good at: |
|---|---|
|  |  |