

Summer Term 2 Week 2 - Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please use 'key words' in phonics table below as spellings.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

We will continue to view all parent uploads from home and give you any necessary feedback. Please feel free to leave comments and questions.

Our new topic this half term is; CHANGES

Week 2 of new topic: Changes in animals

Key text focus: NO STORY; RESEARCH BASED - EXPLORING NONFICTION TEXTS

- Look up life cycles of animals in a book/online at home or watch the below links:
- <https://www.youtube.com/watch?v=EUJa6Gi4VK0>
- <https://www.youtube.com/watch?v=A9vmPvjSJB4>
- <https://www.youtube.com/watch?v=08UXE4JmSvo>
- <https://www.youtube.com/watch?v=E27DEiO4E2o>

Activities linked to the topic focus:

- Use role play to act out the changes in a range of farm animals/an animal of your choosing
- Create your own nonfiction book about life cycles in farm animals
- Match the infant to the adult
- Paint a life cycle of an animal
- Explore nocturnal animals; what is the difference between 'day and night animals'.
- Make comparisons between how a human grows and how a chosen animal grows.
- Observational drawing of an animal/s
- Use junk modelling to make an animal habitat
- Create your own story about the life cycle of an animal (like The Hungry Caterpillar) - This can be in the form of writing/ comic strip/ acting

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Practise the sounds below and write words with these sounds. Encourage your child to write sentences each day with the sound. Remember to use capital letters, finger spaces and full stops.

	Green Group	Key Words	Simple Sentences that they can write.
Green Group	Mon: Phase 5 ph sound	phonics phone elephant dolphin	Write: I like phonics. The elephant is big and grand.
	Tue: Phase 5 wh sound	whirl when which wheel	Sentence with the wh sound https://new.phonicsplay.co.uk/resources/phase/5/dragons-den
	Wed: Phase 5 oe sound	toe joe doe	Write: I hurt my toe when I was playing in the park. https://new.phonicsplay.co.uk/resources/phase/5/buried-treasure
	Thur: Recap any TW they have found difficult	Read/ write a sentence with the TW	
	Fri: Recap any TW they have found difficult	Read/ write a sentence with the TW https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html	
Blue Group	Mon: Recap TW: out/ what	Write a simple sentence using the tricky words	
	Tue: practise cvcc words (reading and writing)	http://www.letter-s-and-sounds.com/resources/p4words.pdf	Think of your own sentence https://www.phonicsbloom.com/uk/game/alien-escape?phase=4
	Wed: practise ccvc words (reading and writing)	http://www.letter-s-and-sounds.com/resources/p4ccvc1.pdf	Think of your own sentence. https://www.phonicsbloom.com/uk/game/sentence-substitution?phase=4
	Thu: Recap TW do/so	Think of your own sentence	
	Friday: re teach any sound or	Write your own sentence using the tricky word/ sound.	

	tricky word your child has found challenging	
Orange Group	Mon: practise cvcc words (reading and writing)	http://www.letters-and-sounds.com/resources/p4words.pdf
	Tuesday: Recap a sound your child has been finding difficult	http://www.letters-and-sounds.com/resources/p4ccv1.pdf
	Wed: Recap the words from above	Play: https://new.phonicsplay.co.uk/resources/phase/4/buried-treasure https://new.phonicsplay.co.uk/resources/phase/4/dragons-den
	Thur: Tricky words: so / do	Write simple sentences using the tricky words
	Fri: Tricky word: some	Write simple sentences using the tricky words

Maths (communication and language): Positional Language/ Instructions/ Directions

Vocabulary: on top/ next/ beside/ in between/ under/ below/ above/ right/ left/ forward/ backwards

Activities:

- Play Simon Says with someone at home (Simon says put your animal/ toy on top of the table etc.)
- Create a map/ treasure map, create a set of instructions and directions to find the treasure.
- Ask an adult to hide things around the house and garden. Adult to write a set of directions and instructions. Follow the instructions to find the objects
- Can you write directions and instructions for someone?
- Describe the position of different toys

- Create a road map using 'left' and 'right' directions
- Create a set of directions with multiple instructions (take 2 steps forward, then 1 step left and then go under the table)

Yoga: Zoom session Tuesdays at 11am

PE: Create a small obstacle course in your garden and use different movements to travel through your obstacle course. [Link to our maths focus.](#)