

### **Summer Term 2 Week 3 – Laughing Ladybirds and Busy Bees**

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

- Home learning activities will be similar to what is being taught in school; our focus when we return will be the children's wellbeing and settling them back into school.
- There will be no more Zoom sessions as staff will be at school.
- We will not be able to check EExAT uploads as frequently as usual, however we will endeavour to acknowledge and provide feedback as much as we can.
- Please see homework below (daily work); children attending school can complete this after school each day; pupils at home can complete it any time during the day.

### **Topic: CHANGES**

**Week 3 of new topic:** Changes in society/ prepare children for new routines and changes at school

**Literacy focus:** Social stories based on children's return to school/ similarities and differences between life before COVID and life during COVID (See PPTs)

#### **FICTION TEXTS**

Links to watch:

<https://www.youtube.com/watch?v=2PnnFrPaRgY> Following on from the video think of ways of greeting your friends and family

<https://www.youtube.com/watch?v=3nQgTywKmvQ> Following on from the video carry out maths activities

<https://www.youtube.com/watch?v=rBdgpzkXTS4> Why is it important for us to look after ourselves? What can we do to protect ourselves?

<https://www.youtube.com/watch?v=DDjCJ-fSUgg>

<https://www.youtube.com/watch?v=L89nN03pBzI>

Sing the birthday song and practise washing your hands!

<https://www.youtube.com/watch?v=m90G0Lt0qAY> make own sock face masks/ follow instructions (See the face mask PPT)

### **Topic activities:**

- Create your own sock face mask. Discuss why people wear face masks now?
- What are the different ways we stay safe during the COVID pandemic?
- Find similarities and differences between life before COVID and life during. What do you prefer?
- Do you think the changes are good or bad? (verbal conversation)
- Write a message to your friends/ have you missed them? Ask them some questions/ ask them how it is at school. (we can show these questions to your friends at school and they could reply)
- Create your own social story about learning at school/ at home.
- What is social distancing, use role play to act out social distancing and staying safe.
- Write a letter to your teacher/ what will you say to them?
- What does 'hygiene' mean?
- Cut and stick hand washing pictures in the correct order
- What are you grateful for during the COVID pandemic?

**Literacy/ Phonics:** **We will not set daily phonics this week as we will be focussing on wellbeing and resettling the children in at school. If your child is at home, use this week to recap sounds and tricky words that your child has been finding difficult. They can incorporate reading and writing through the above Topic activities. *These activities are just ideas for you to do, but daily homework below must be completed.***

**Maths:** measurement, estimating measurements

**Vocabulary:** length, height, social distancing, distance, rules, metre, inches, centimetre.

Activities:

- Measure different objects in your house using different units (cubes/ hands/ feet/ rulers/ meter stick)
- Estimate different measurements
- What is a 2 metre distance? What does it look like? Can you estimate a 2 metres distance and then check if you were close?
- Why do we need to maintain a 2 metre distance?
- Put objects in length and height order
- Find objects that could be 2 metres long/ wide
- When you go for a walk, can you estimate a 2m distance?

**Yoga: Zoom session Tuesdays at 11am**

**PE:** Create a small obstacle course in your garden and use different movements to travel through your obstacle course.

- Play: Play the baked bean game but in your own chalk bubble (shout out the bean and make that shape)
- Baked bean (curl up into a ball)
- Runner bean (run on the spot)
- Green bean (stand straight)
- Jumper bean (jumping on the spot)
- Jellybean (wiggle on the spot)
- Beans on toast (lie down straight)
- This time make your own shape, it can be anything (star/ rocket/ ball).

**Daily Homework: Please see on the next page**

**Daily Homework**

Pupils attending school can complete this work after school each day; pupils at home can complete it any time during the day.

In order to follow the EYFS framework, homework can be done as creatively as you like. Try different media and techniques so that it is engaging and fun for your child.

	Monday	Tuesday	Wednesday	Thursday	Friday (all chn at home)
For children who are attending school	<ul style="list-style-type: none"> <li>- Create a model of your classroom and signpost what you are not allowed to touch and why.</li> <li>- Recreate the day using role play/ small world play (ensure you refer to social distancing and staying safe in our bubbles)</li> </ul>	<p>All children:</p> <ul style="list-style-type: none"> <li>- Practise measuring different distances.</li> <li>- Estimate how long it will be (using objects/ cms)</li> <li>- Check if you are correct</li> <li>- Challenge: Can you estimate putting objects at a 2meter distance. Check if you are correct using measuring tape. (may need adult support)</li> </ul>	<p>All children:</p> <ul style="list-style-type: none"> <li>- Create your own video or picture collage of how to stay safe during the Coronavirus pandemic.</li> </ul> <p>This could even be a video about how to wash your hands properly and why it is important.</p>	<p>All children:</p> <ul style="list-style-type: none"> <li>- What does 'gratitude' mean?</li> <li>- Who are you thankful for?</li> <li>- Can you write them a thank you note/ card? (this can be for more than one person)</li> <li>- Challenge: How can we be grateful during the lockdown/ during the COVID pandemic? (this can be a verbal discussion or written)</li> </ul>	<ul style="list-style-type: none"> <li>- Create your own social story about coming to school and the rules <b>(See 'How to make your own social story' PPT)</b></li> </ul>
For children who are learning from home	<ul style="list-style-type: none"> <li>- Can you create a mini school/ classroom with an adult? What do you think the children cannot play with at school? Why? How will they go to the toilet safely? Can you add 2m distance marks?</li> </ul>				<ul style="list-style-type: none"> <li>- Create your own social story about staying safe when you go out/ or about your day at home <b>(See 'How to make your own social story' PPT)</b></li> </ul>