

Summer Term 2 Week 4 - Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

- Home learning activities will be similar to what is being taught in school.
- There will be no more Zoom sessions as staff will be at school.
- We will not be able to check EExAT uploads as frequently as usual, however we will endeavour to acknowledge and provide feedback as much as we can.
- Please see homework below (daily work); children attending school can complete this after school each day; pupils at home can complete it any time during the day.

Topic: CHANGES

Week 4 of new topic: Life Cycles (Insects)

Key stories: The Very Hungry Caterpillar & Mad About Minibeasts

<https://www.youtube.com/watch?v=75NQK-5m1YY&t=167s>

<https://www.youtube.com/watch?v=vkYmvxPOAJI>

<https://www.youtube.com/watch?v=I7aHXEsdFQ4>

<https://www.youtube.com/watch?v=AMs3waaW75g>

Topic activities:

- Act out the life cycle of a butterfly
- Act out the life cycle of a frog

- Act out the life cycle of a chosen insect
- Find similarities and differences between life cycles
- Use collage/ paint/ play dough to show the different life cycles
- Create your very own Hungry Caterpillar story (re write/ or change the story to have another animal/ insect)
- Cut and stick life cycle pictures in the correct order
- Describe the different minibeasts from the book
- Go on a minibeast hunt in your garden. Find out information about the minibeast.
- We will create a story board at school, this will be uploaded on the website mid-week; use the story board to write your version of The Hungry Caterpillar.

Literacy/ Phonics: We will be recapping many of the sounds and tricky words to consolidating misconceptions and focus on assessing any gaps in learning. We understand that many of the sounds will be repeated, however this is to ensure that we can build on their phonic knowledge and secure their learning. As this will be our first week of teaching phonics since lockdown began, we will be playing phonics games, practising reading and encouraging independent writing. Please encourage this at home too. Below we have combined Green group and Blue group's phonics as this is how we will continue teaching for the rest of the term. A challenge will be provided for children who need to be extended.

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Follow the Phonics PowerPoint lessons and there are additional activities you can do with your child below. Remember to use Capital letters, finger spaces and full stops.

	Main Teaching	Additional resources and activities.		Main Teaching	Additional resources and activities.
Green & Blue	Mon: Recap Phase 5 ay sound	Have a go at Sid the Snail sound spotter	Orange Group	Mon: Recap ai sound	Have a go at The snail in the rain story

Group	Differentiate between ai/ay words Introduce a-e words (split diagraph)	https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure	Differentiate between ai/ay words	https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure
	Tue: Recap Phase 5 ou sound Differentiate between ou/ow words	https://www.ictgames.com/mobilePage/helpAHedgehog/index.html	Tue: Recap ow sound Differentiate between ou/ow words	https://www.ictgames.com/mobilePage/captions/index.html
	Wed: Recap Phase 5 ie sound Differentiate between ie/igh words	https://www.onceuponapicture.co.uk/portfolio_page/captions/ (Develop inferencing skills: answer the questions below the picture)	Wed: Recap igh sound Differentiate between ie/igh words	Have a go at the igh phoneme spotter story
	Thur: Recap phase 4 and 5 tricky words (assess TW they are finding challenging)	Attempt the phase 4 tricky word search	Thur: Recap phase 4 & 3 tricky words (assess TW they are finding challenging)	Attempt the phase 4 tricky word search
	Fri: Recap all sound that have been taught this week	https://www.ictgames.com/mobilePage/bingo/index.html	Fri: Recap all sound that have been taught this week	https://www.ictgames.com/mobilePage/bingo/index.html https://www.onceuponapicture.co.uk/

	ay/ ou/ ie	https://www.onceuponapicture.co.uk/portfolio_page/hedgehog-needs-hug/ (Develop inferencing skills: answer the questions below the picture- create a story based on the picture)		ai/ ow/ igh	portfolio_page/hedgehog-needs-hug/ Develop inferencing skills: answer the questions below the picture)
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Maths: measuring time/ telling the time

Vocabulary: days of the week/ months of the year/ 'o' clock/ half past/ quarter past/ quarter to/ day/ night/ afternoon/ first/ next/ then/ finally/ today/ yesterday/ tomorrow

Activities:

- Create daily timetable, sequencing what you plan to do today
- Sequence the story using first/ next/ then/ finally (use role play or write the story using the time connectives)
- Days of the week: what does the caterpillar eat each day.
- How many pieces of fruit does he eat?
- Create a picture of what you do in the morning, afternoon, evening and night
- Practise 'o' clock/ half past
- Create your own clock and practise time

- Create your own monthly/ yearly calendar.
- Time yourself doing something; time yourself each time. Did you take you more or less time?
- Create a weekly food diary. Discuss what you had yesterday, what will you have tomorrow, what are you eating today (see HWK)

Yoga: Zoom session Tuesdays at 11am

PE: Carry out the Starry Eyed Stan PE activity

Home work: Please see on the next page

Daily Homework

Pupils attending school can complete this work after school each day; pupils at home can complete it any time during the day.

In order to follow the EYFS framework, homework can be done as creatively as you like. Try different media and techniques so that it is engaging and fun for your child.

	Monday	Tuesday	Wednesday	Thursday	Friday
For all children	<p>Use role play to act out the story of The Very Hungry Caterpillar.</p> <p>Use time connectives: First, next, then, finally</p> <p>Answer inferencing questions on the <u>Very hungry Caterpillar Reading Comprehension sheet</u></p>	<ul style="list-style-type: none"> - Create your weekly food diary from Monday - Sunday - Think about what you had yesterday, what you will have tomorrow and what you had today. - Continue this throughout the week. - Discuss what was healthy and unhealthy 	<ul style="list-style-type: none"> - Create the life cycle of a butterfly and frog. - Discuss or label it with an adult <p>(role play/ paint/ collage/ different media)</p>	<ul style="list-style-type: none"> - Find similarities and differences between insects (Butterfly and Frog) - Challenge 1: find similarities and differences between their life cycles - Challenge 2: use technology to find out more information about them (diet, habitat, etc.) 	<p>Using the story map we made at school (see school website) write the story of The Very Hungry Caterpillar.</p> <ul style="list-style-type: none"> - You can write 4/5 sentences summing up the story (incorporate first.., next..then..finally) - Or you can try to go into more detail, adding information about the foods and how the caterpillar was feeling.