

Summer Term 2 Week 5 - Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

- Home learning activities will be similar to what is being taught in school.
- There will be no more Zoom sessions as staff will be at school.
- We will not be able to check EExAT uploads as frequently as usual, however we will endeavour to acknowledge and provide feedback as much as we can.
- Please see homework below (daily work); children attending school can complete this after school each day; pupils at home can complete it any time during the day.

This week is Art Week; we will be creating an art project based on similarities and differences

Week 5 of new topic: As a result of recent events around the world, we will be exploring similarities and differences between people. We will make explicit links to our Avanti Values (Respect/ Empathy) and the British Values (Mutual Respect).

Based on our topic, we will create a final art project as a class to show our learning and understanding.

Topic: main lessons/activities:

- Please go through the Topic PPT. We have created daily lessons with a main activity for each day.
- PPT slides will also include a plenary for each day, this is something you can do after the main activity as a summary.
- PPT slides also include links to stories and videos.
- Thursday and Friday; we would like you to use as a recap day and it is an opportunity for you to complete your art project.
- Details of the art project will also be on the slides.
- Children coming to school will complete the project at school, however they are more than welcome to create their own at home.

- These are the same slides that we will be using at school, therefore all children will be accessing the same learning content.

Literacy/ Phonics: We will be recapping many of the sounds and tricky words to consolidate learning and address misconceptions, with a focus on assessing any gaps in learning. We understand that many of the sounds will be repeated, however this is to ensure that we can build on their phonic knowledge and secure their learning.

Below we have combined Green group and Blue group's phonics as this how we will continue teaching for the rest of the term. A challenge will be provided for children who need to be extended.

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Follow the Phonics PowerPoint lessons and there are additional activities you can do with your child below. Remember to use capital letters, finger spaces and full stops.

	Main Teaching	Additional resources and activities.		Main Teaching	Additional resources and activities.
Green & Blue Group	Mon: Recap Phase 5 ea sound Differentiate between ea/ee words (split diagraph)	Have a go at the ea word search (see website)	Orange Group	Mon: Recap ee sound	Attempt the 'find and write ee' worksheet
	Tue: Recap Phase 5 oy sound Differentiate between oy/oi words	Oy activity sheet (see website)		Tue: Recap oi sound	Oi activity sheet (see website)
	Wed: Recap Phase 5 ir sound Differentiate between ir/er/ ur-words	Play: https://www.ictgames.com/mobilePage/forestPhonics/index.html		Wed: Recap er/ur sound	Play: https://www.ictgames.com/mobilePage/forestPhonics/index.html

	Thur: Recap some/come	Have a go at one of the activities from the 'literacy reading challenge' activity sheet		Thur: Recap tricky word are	Have a go at one of the activities from the 'literacy reading challenge' activity sheet
	Fri: Recap all sound that have been taught this week	https://www.onceuponapicture.co.uk/portfolio_page/hero/ Look at the inferencing picture and verbally/ write answer the questions on the page		Fri: Recap all sound that have been taught this week	https://www.onceuponapicture.co.uk/portfolio_page/hero/ Look at the inferencing picture and verbally/ write answer the questions on the page

Maths: As we will be spending time discussing and exploring our topic in depth and focussing on our Art Week activities, we will not be teaching a maths focus this week.

We suggest you use the week to recap or re teach any maths concepts your child has been struggling with.

From next week, we will continue with our focus Maths teaching over the course of two weeks.

Yoga: Zoom sessions Tuesdays at 11am

PE: Play shapes/colours game. When the adult selects a colour, everyone needs to change their body shape into a particular pose (model actions for children first).

Green: star

Blue: sphere/ circle

Red: triangle

Yellow: rectangle/ stick

Challenge: follow a set of colour instructions or create your own colour pattern (e.g. red, blue, red, blue = star, sphere, star, sphere)

Home work:

<u>Daily Homework</u>					
<p>Pupils attending school can complete this work after school each day; pupils at home can complete it anytime during the day.</p> <p>In order to follow the EYFS framework, homework can be done as creatively as you like. Try different media and techniques so that it is engaging and fun for your child.</p>					
	Monday	Tuesday	Wednesday	Thursday	Friday
For all children	<p>Based on today's Topic session and in preparation for tomorrow's lesson:</p> <p>Interview members of your family about their likes and dislikes. (can be 1 member or more)</p> <p>Think about food/ colour/ hobbies/ movies, etc.</p> <p>Write/ record your findings for tomorrow's similarity and difference activity.</p>	<p>Go through the 'We are all different' talk & discussion cards.</p> <p>Answer each question verbally.</p> <p>Extend your child to create a book/ leaflet/ poster answering some of the key questions on the cards.</p>	<p>Read one of your Bug Club books.</p> <p>Talk about what happened in the story.</p> <p>Adults to ask a range of questions based on the story they read. (focus on comprehension)</p> <p>You can find a range of activities at the end of the Bug club book, try one out!</p>	<p><u>For children who have been at school (children at home can also do this):</u></p> <p>Talk about your day with a family member.</p> <p>What did you do and learn? How did you show kindness today? Did anyone show you kindness?</p> <p>How can we show kindness to everyone, even strangers?</p> <p><u>For children at home:</u></p> <p>Complete your Art project (continue tomorrow).</p>	<p><u>For children who have been at school:</u></p> <p>As Art Week comes to an end. Can you create your own work of art based on our topic this week?</p> <p>This can be a painting/ collage, etc, of you and a friend; celebrating kindness/ similarities/ differences</p> <p><u>For children at home:</u></p> <p>Complete your Art project that you started this week</p>