Topic: Similarities and Differences

Mutual Respect

Recap:
'One' story by Kathryn Otoshi

Last week we looked at the story called 'One'

Discuss what you remember about the story and what you learnt:

- What is your favourite colour? Why?

Think about the painting you did last week and which colour you thought is most like you.

Lesson 1:
Describe a character

– Choose one of the colours from the story

– Describe what their personality is like: think about the good things each colour has but also think about how they could have been better

– If you were that colour, what would you have done and what would you have said?

For example:

Yellow is a bright colour and reminds me of sunshine. It is kind and caring towards the colour Blue. It is a good friend to Blue, however, it was not very brave and did not stand up to Red. Instead of being strong and standing up for Blue, it went away. If I was Yellow, I would have told Red to make better choices and think about how he could be kinder to Blue by using nicer words.

Lesson 2:
Our similarities and differences

- Go through the PowerPoint/PDF titled *'Everybody Matters'*

- Think about what is written in the purple circles.

We all have different likes and dislikes.

We can all look different but have so many similarities!

What do you like?
What do you dislike?

Describe what you look like to someone. You may want to look in the mirror.

Discuss why we should love our skin and the way we look

Describe your skin.

Think about:

- What makes you special?

- Should we treat others in another way because they look different to you?

- How would you feel if someone was not very nice to you because of the way you look?

Why are we talking about this?

People in America are quite upset.
Do you know why?

They don't think everyone is being treated fairly.

Lots of people around the world have also been joining in and giving their opinion through protests.

What is a protest?

A protest is when groups of people come together to show how they are feeling and to stand up for what they believe in.

They make signs to show their feelings.
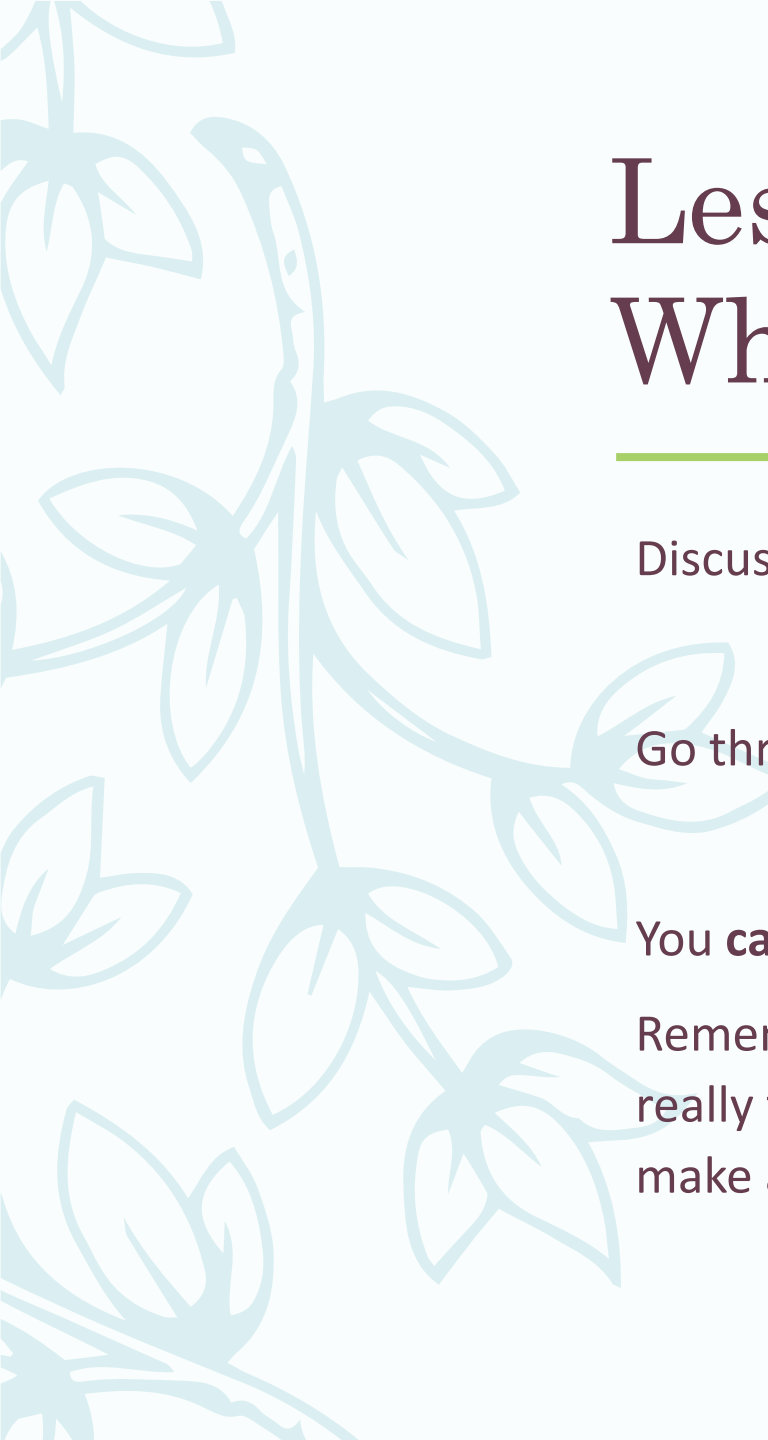They write words or a short sentence.

Activity:
Draw a picture of you and your friend (or another person at home)

- – Write a list of the similarities

- – Write a list of the differences

Think about appearances

Think about likes and dislikes

Lesson 3:
What would you do?

Discuss the question: Should you stand up for people? Why/why not?

Go through the next few slides and discuss the situations with the class/your child

You **can** do role play, create a mind map, or write a list.

Remember to keep asking 'Why?' to engage the children in a deep conversation to really think about each situation, what their role would be and how they would make a difference, or not.

What would you do?

Someone in your class is getting shouted at by the teacher for throwing their book on the floor, but you saw that it was an accident. But if you say something, you're worried the teacher might shout at you. **What would you do?**

a) Stand up for them.

b) Wait for someone else to stand up for them.

c) Ignore it and carry on with my work.

What would you do?

What would you do?

You're in the playground and you see girl from a younger year group getting pushed around by some kids in your class. You don't know who the girl is, but she looks upset.
What would you do?

What would you do?

a) I would go over and tell them to stop.

b) I would find someone older than me to help them.

c) I would help them.

What would you do?

Reflect (2-3 mins)
Based on this, if there's a problem, do you it's better to get involved, leave it to someone else or just ignore it?

a) Get involved.

b) Leave it to someone else.

c) Ignore it.

Lesson 4:
Who am I?

To **make a mind map or list** displaying what **you** think *shapes your identity*.

> *Friends, family, hobbies/interests, likes/dislikes, aspirations, your personality, school/subjects etc.*
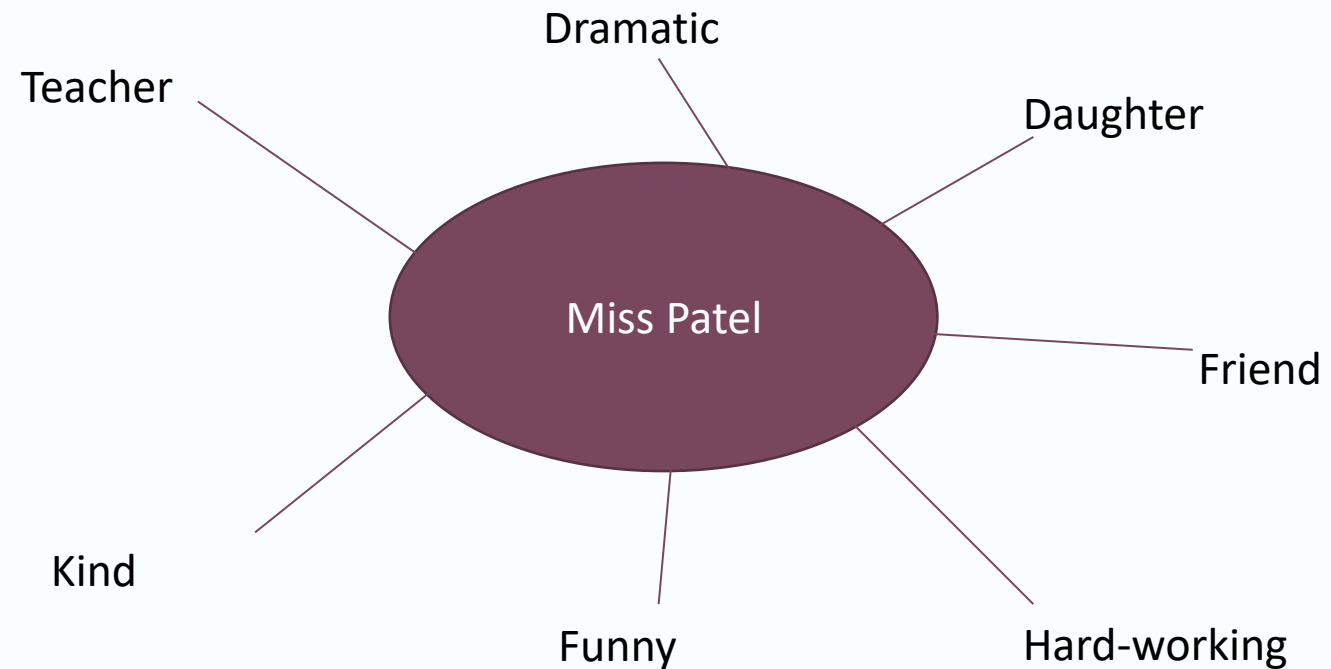
To explain why these are **important** parts of your identity.

> *E.g. Friends – I spend a lot of time with them and I trust and respect them. I would ask them for advice and they help me makes decisions.*

See the next slide for an example

Lesson 4:
Who am I?

– Example:

Dramatic

Teacher

Daughter

Miss Patel

Friend

Kind

Funny

Hard-working

Funny – I like to make people around me laugh because it creates a positive environment.
Kind – This is important because people feel good when you are kind to them.

Art:

Choose one word that describes you from a list or a mind map that you created.

Think of a thing or object you would draw to represent this word (that describes you).
For example:
heart – strong/friendly/kind
Spiky hair – dramatic
Smiley face – happy

Go through the PowerPoint titled
'Lesson 4 Instruction Wax Painting'.