

Summer Term 2 Week 6 - Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

- Home learning activities will be similar to what is being taught in school.
- There will be no more Zoom sessions as staff will be at school.
- We will not be able to check EExAT uploads as frequently as usual, however we will endeavour to acknowledge and provide feedback as much as we can.
- Please see homework below (daily work); children attending school can complete this after school each day; pupils at home can complete it any time during the day.

Topic: CHANGES

Week 6 of new topic: Plants (changes in plants)

Key story: The Tiny Seed

<https://www.youtube.com/watch?v=ls6wTeT2cKA>

https://www.youtube.com/watch?v=CIZyJZ_YsjE

<https://www.youtube.com/watch?v=w77zPA+VTuI>

<https://www.youtube.com/watch?v=dUBIQ1fTRzI>

Topic activities:

- Act out the life cycle of a plant
- Engage in some planting or gardening
- Keep a plant diary
- Try planting cress seeds and observing the change over a few days

- Describe the life cycle of a plant
- Create/ paint a picture of a plant; describe it using your phonics
- Create your own story about the life cycle of a plant
- Create your own background music to represent the growth of a plant
- Observational drawings of plants/your garden, etc.

Literacy/ Phonics: We will be recapping many of the sounds and tricky words to consolidate learning and address misconceptions, with a focus on assessing any gaps in learning. We understand that many of the sounds will be repeated, however this is to ensure that we can build on their phonic knowledge and secure their learning.

Below we have combined Green group and Blue group's phonics as this how we will continue teaching for the rest of the term. A challenge will be provided for children who need to be extended.

Literacy/ Phonics: (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Follow the Phonics PowerPoint lessons and there are additional activities you can do with your child below. Remember to use capital letters, finger spaces and full stops.

	Main Teaching	Additional resources and activities.		Main Teaching	Additional resources and activities.
Green & Blue Group	Mon: Teach ue sound. Differentiate between ue sounds	Have a go at the UE real and nonsense work sheet	Orange Group	Mon: Teach oo (long and short) sound	https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure
	Tue: Teach aw sound.	https://www.ictgames.com/mobilePage/phonicsFinder/index.html		Tue: Teach or sound	Phase 3 or real and nonsense worksheet
	Wed: Teach wh sound.	wh worksheet		Wed: Teach th (hard and soft) sound	https://www.ictgames.com/mobilePage/phonicsFinder/index.html

	Thur: Teach TW there/ were	https://www.ictgames.com/mobilePage/sentenceSub/index.html		Thur: Teach TW they/ was	Phase 3 tricky word colouring sheet
	Fri: Recap all sound that have been taught this week ue/ wh/ aw	Create a spelling test using this weeks sounds and TW		Fri: Recap all sound that have been taught this week oo/ th/ or	https://www.phonicsplay.co.uk/resources/phase/2/space-race

Maths: We will now be teaching our maths focus over the course of 2 weeks. This is to ensure that we allow enough time to teach a topic in depth and provide children opportunities to learn through exploring and investigation, and to consolidate learning and address misconceptions. The below activities can be continued next week.

Focus: shapes/ 2d shapes/ identifying shapes in the environment and describing shapes

Vocabulary: corners/ sides/ flat/ 3d/ 2d/ round/ pointy/ faces

Activities:

- Go on a 2D shape hunt
- Go on a 3D shape hunt
- Sort shapes into 2D and 3D/ sort shapes into different sections/ parts
- Match everyday objects to the 2D and 3D shapes
- Draw around shapes and label sides/ corners/ faces
- Create your own shape flower
- Use 3D shapes or objects to create something. Can you identify what shapes you have used?
- Spot shapes from pictures

- Make shapes with play dough
- How many lines of symmetry can you draw on a 2d shape?

Yoga: Zoom sessions Tuesdays at 11am

PE: Main Activity:

Mirroring movements

- Chn face the adult and mirror the movements (create a range of movements).
- Children in their own bubbles, but turn to face their partner; take it in turns to mirror each other's movements.
- Chn can then end by playing a quick game of charades from their bubble (in partners): Move like an animal and guess what it is.

Home work: Please see on the next page

Daily Homework

Pupils attending school can complete this work after school each day; pupils at home can complete it anytime during the day.

In order to follow the EYFS framework, homework can be done as creatively as you like. Try different media and techniques so that it is engaging and fun for your child.

	Monday	Tuesday	Wednesday	Thursday	Friday (all chn at home)
For all the children	<p>https://www.onceuponapicture.co.uk/the-collections/the-thinking-collection/</p> <p>(Inferencing activity) Have a go at one of the activities on this page. Firstly discuss it and then encourage your child to write their answers.</p>	<ul style="list-style-type: none"> - Identify a range of 2d shapes - Can you label them? (written/verbal) - Have a go at the the 'Pirate themed shape picture' 	<ul style="list-style-type: none"> - Use roleplay to act out the life cycle of a seed - Extension: can you write a simple sentence for each change. 	<ul style="list-style-type: none"> - Select 2D shapes - Draw it - Describe it (verbally or written) How many corners/ is it flat/ how many sides/ faces) - End by playing 'Guess the shape' game Describe a shape to someone and they need to guess the shape. EG: I am round, I am 3D and I look like a ball...what am I? 	<ul style="list-style-type: none"> - Create a detailed drawing of a flower. (you could get a flower from your garden) - Use a range of media to develop your drawing Choose from a range of media: Paint/ shading/ collage/ oil pastels, etc. - Finally use your phonics to describe your flower.