

## Summer Term 2 Week 7 - Laughing Ladybirds and Busy Bees

Below is a general list of our focus learning, please take the time to work on these areas and encourage your child to work as independently as possible. As per the EYFS curriculum, activities below can be play based. Children can carry out activities independently or with adult direction.

Please upload all home learning on EExAT; for multiple photographs please upload as a photo collage.

- Home learning activities will be similar to what is being taught in school.
- There will be no more Zoom sessions as staff will be at school.
- We will not be able to check EExAT uploads as frequently as usual, however we will endeavour to acknowledge and provide feedback as much as we can.
- Please see homework below (daily work); children attending school can complete this after school each day; pupils at home can complete it any time during the day.

### Topic: CHANGES

**Week 7 of new topic: Seasons (changes in plants)**

**Key story: Four Seasons Make a Year**

Links to be found on the Seasons PPT

### Topic activities:

**Please follow the lessons on the Seasons PPT. There will be main activities on the PPT. Below are further ideas that you can do with your child.**

- Act out the different seasons
- Use natural resources to make a picture of a season
- Use phonics to write about the seasons
- Use phonics to create your own story about seasons
- Use creative media to create a picture of your favourite season

- Learn your own seasons song

**Literacy/ Phonics:** We will be recapping many of the sounds and tricky words to consolidate learning and address misconceptions, with a focus on assessing any gaps in learning. We understand that many of the sounds will be repeated, however this is to ensure that we can build on their phonic knowledge and secure their learning. Below we have combined Green group and Blue group's phonics as this how we will continue teaching for the rest of the term. A challenge will be provided for children who need to be extended.

**Literacy/ Phonics:** (WATCH YOUTUBE VIDEOS ON JOLLY PHONICS TO PRONOUNCE CORRECTLY)

Follow the Phonics PowerPoint lessons and there are additional activities you can do with your child below. Remember to use Capital letters, finger spaces and full stops.

	Main Teaching	Additional resources and activities.		Main Teaching	Additional resources and activities.	
Green & Blue Group	<b>Mon:</b> Teach differentiated <b>ew</b> sounds	<a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a>	Orange Group	<b>Mon:</b> Teach <b>air</b> sound	Ear and air worksheet	
	<b>Tue:</b> Teach <b>au</b> sound	<a href="https://www.ictgames.com/mobilePage/tellATRex/index.html">https://www.ictgames.com/mobilePage/tellATRex/index.html</a>		<b>Tue:</b> Teach <b>ear</b> sound		
	<b>Wed:</b> Teach <b>ph</b> sound	Ph phoneme spotter		<b>Wed:</b> Teach <b>ure</b> sound		Ure phoneme spotter sheet
	<b>Thur:</b> Teach TW <b>their/ people</b>	<a href="https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html">https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html</a>		<b>Thur:</b> Teach TW <b>there/ were</b>		<a href="https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html">https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html</a>

	<b>Fri:</b> Recap all sounds and TW taught this week	<a href="https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue">https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue</a>		<b>Fri:</b> Recap all sounds and TW taught this week	<a href="https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue">https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue</a>
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**Maths:** We will now be teaching our maths focus over the course of 2 weeks. This is to ensure that we allow enough time to teach a topic in depth and provide children opportunities to learn through exploring and investigation, and to consolidate learning and address misconceptions.

Continued focus from last week: shapes/ 3d shapes/ identifying shapes in the environment and describing shapes

**Vocabulary:** corners/ sides/ flat/ 3d/ 2d/ round/ pointy/ faces/ edges

**Please follow the lessons on the 3d shapes PPT. There will be main activities on the PPT. Below are further ideas that you can do with your child.**

Activities:

- Go on a 2d shape hunt
- Go on a 3d shape hunt
- Sort shapes into 2d and 3d/ Sort shapes into different sections/ parts
- Match everyday objects to the 2d and 3d shapes
- Draw around shapes and label sides/ corners/ faces
- Create your own shape flower
- Use 3d shapes or objects to create something. Can you identify what shapes you have used?
- Spots shapes from pictures
- Make shapes with playdough

- How many lines of symmetry can you draw on a 2d shape?

**Yoga: Zoom session Tuesdays at 11am**

**PE: Set up:**

- Create a circuit, with chalk bubbles (2m meters apart).
- Chn to do the warmup in a circle, within the bubbles.
- Each bubble to have a shape or instruction inside of it.
- Music player

**Main Activity:**

- When the music plays you run/ jump/ walk to the next bubble (always adhering to the 2m distance).
- When the music stops chn to pose in the shape/ carrying out the instruction set in their circle.

**Home work: Please see on the next page**

### Daily Homework

Pupils attending school can complete this work after school each day; pupils at home can complete it anytime during the day. In order to follow the EYFS framework, homework can be done as creatively as you like. Try different media and techniques so that it is engaging and fun for your child.

	Monday	Tuesday	Wednesday	Thursday	Friday (all chn at home)
For all children	Practise simple rhyming and complete the Summer Rhyming Worksheet	Create your own acrostic poem about your favourite season. <b>See worksheets on website.</b>	Create your own drawing of the 4 seasonal trees <ul style="list-style-type: none"><li>- Think about what happens to the trees</li><li>- Use your phonics to label the main changes</li></ul>	Go on a shape hunt around the house and sort the objects into 2d and 3d shapes	<ul style="list-style-type: none"><li>- Using the weather chart that you have created</li><li>- Create a graph using your findings</li><li>- Be creative with your graph</li><li>- Analyse your findings</li></ul>