



Curriculum Information Sheet Autumn Term 2020

Year 1: Dancing Dolphins & Talented Turtles

September 2020

Dear Year 1 parents/carers,

Welcome to the new academic year 2020 - 2021. We pray you and your loved ones are safe and well. We will be spending the first four weeks of this term working on a '**Recovery Curriculum**'. There are five main aspects to the recovery curriculum:

- Restoring Relationships
- Community
- Resilience
- Metacognition
- Place

Due to the corona virus pandemic, we have had to make some changes to the curriculum to create time to cover the most important missed content whilst continuing to deliver an ambitious and inclusive curriculum.

During the first half of the Autumn term, we will focus on the teaching of core subjects, i.e. Maths, Reading, Writing and Science. Alongside focused teaching of basic skills, we will deliver PSHE and PE provision that focuses on children's physical, emotional and mental well-being and supports pupils to reintegrate back into school life. We will continue to use cross-curricular links effectively to ensure that children are accessing a broad and balanced curriculum under the current circumstances. Yoga, Sanskrit and PRE lessons will continue to be taught by specialist teachers.

Towards the end of the second half-term, we will begin to re-introduce foundation subject such as Art and DT, Humanities (History and Geography) and Computing. The Department for Education's statutory guidance is asking schools to aim to return to the school's normal curriculum in all subjects by summer term 2021. Curriculum planning will be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills, in particular making effective use of regular formative assessment. This will take place at the beginning of September 2020.

Please use the information below as general guidance and keep in mind that our curriculum is currently subject to change based on the needs of our pupils.

ENGLISH

In addition to focus on the Recovery Curriculum, the first half term will be dedicated to transition. During the transitional period the following will occur:

- Year 1 continues with a similar structure to what the children are currently used to where the week will involve structured lessons and learning through play



- Informal observations of your children in their current environment.

Autumn 1

The focus of the key texts this term will be stories from other cultures. The children will be reading and acting out the stories as a class. They will express opinions about main events and characters in a story. The children will also participate in understanding that there is a sequence of events in a story.

Children this term will also be writing lists and labelling pictures appropriately. They will improve their ability to write sentences using the correct sentence structure and word order (with lots of speaking and listening activities). We will be encouraging children to improve both their print of upper and lower case letters.

Main key texts: The Sandwich that Max Made, Room on the Broom, Handa's Surprise

Autumn 2

During this term the focus of the key texts will be 'Traditional Tales'. The children will be reading, acting and participating in writing for the stories they read about in class. They will learn about the different features of a tradition tale, understanding the importance of the beginning (story opener, setting and characters), middle (problem) and the end (solution). Children will be describing characters and understanding their feelings.

Main Key Texts: Lord Indra's Wrath, Hansel and Gretel and The Nativity Story

We will spend a week on poetry as part of Poetry Week.

Guided Reading

Guided Reading will begin to take place for children, and they will be able to share more information and ideas as a group as well as improving and using their decoding skills to read more fluently. Questions will be asked to ensure children understand what they are reading.

SPAG Information

- Using capital letters and full stops in writing sentences
- Spell by using their phonics knowledge and their knowledge of the common exception words (word mat will be sent to all parents)
- Writing sentences that make sense
- Using connectives/conjunctions to join words and clauses

To be able to spell:

- Words using phonemes from Phases 2, 3 and 5
- Year 1 common exception words.

To understand the terminology:

Letter, capital letter, word, sentence, finger space and full stop.

MATHS



In Autumn term, we will cover the following Mathematics topics:

Number: Place Value and Addition Subtraction (numbers within 10 in Autumn 1 and numbers within 20 in Autumn 2)

Geometry: Shapes

Autumn Term:

The curriculum objectives will ensure that children are able to:

Number: Place Value (up to 10 in Autumn 1 and up to 20 in Autumn 2)

- Count to ten/twenty, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 10/20 in numerals and words
- Given a number, identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number: Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 10
- Add and subtract one-digit numbers, including zero
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems
- Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres
- Place value to 20 -reading, writing and counting (forwards and backwards) numbers to 20 in numerals and words. Finding one more and less than 20

Geometry: Shapes

- Recognise and name common 2-D shapes, including: for example, rectangles (including squares), circles and triangles
- Recognise and name common 3-D shapes, including: for example, cuboids (including cubes), pyramids and spheres.

SCIENCE





We will be learning about **Animals including Humans and Seasons** this half term, with an emphasis on asking scientific questions, using scientific vocabulary and developing investigative skills.

Autumn Term:

The curriculum objectives will ensure that children are able to:

Animals Including Humans:

- Identify ways of finding out about themselves
- Identify different parts of the body
- Identify their senses and use them to investigate
- Identify and name a variety of common animals
- Identifying fish, amphibians, reptiles, birds and mammals
- Be able to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

	<ul style="list-style-type: none"> • Naming a variety of common animals that are carnivores, herbivores and omnivores. <p>Seasons:</p> <ul style="list-style-type: none"> • Observe changes across the Autumn & Winter seasons. • Observe and describe weather associated with the seasons and how day length varies. <p>Working Scientifically:</p> <ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways. • Observing closely, using simple equipment. • Performing simple tests. • Identifying and classifying. • Using their observations and ideas to suggest answers to questions. • Gathering and recording data to help in answering questions.
<p>PSHE</p> 	<p>Theme: Families and relationships Roles of different people; families; feeling cared for</p> <p>Theme: Safe relationships: Recognising privacy, staying safe, seeking permission</p> <p>Character Formation: Caring - caring for ourselves, eyes and ears</p> <p>(Avanti values: empathy)</p> <p>Theme: Respecting ourselves and others How behaviour affects others; being polite and respectful</p> <p>Character Formation: Kindness - the book of kindness Respect - How does the ugly duckling feel? Making the ugly duckling feel welcome Courtesy - Courtesy at the lunch table, hungry tummy, courtesy in the playground</p> <p>(Avanti values: respect)</p>
<p>Philosophy Religion and Ethics (PRE)</p> 	<p>Theme: Feelings In this unit, children will learn to identify different feelings, recognising the nature and physical features of positive and negative feelings (knowing how a feeling feels). Using engaging drama and arts activities and with the use of stories from religious texts, they should be guided into recognizing sensual stimuli and other situations that give rise to different feelings.</p> <p>Theme: Focus & Resilience Children will learn how to develop focused attention through mantra meditation and visualisation. They will use the resultant focused attitude to attempt tasks which require concentration and resilience. Pupils will learn through stories and role play about the need for balance and the value of a disciplined attitude to activities in their lives, as exemplified by 5 year old Dhruva Maharaja from the Srimad Bhagavatam.</p>
<p>Sanskrit</p>	<p><u>Autumn 1</u></p>



Reading and Writing

Learning to read and write simple Vowels: A AA I II

Conversation

Using simple formulatic polite expressions

Story Time:

The Greatest Treasure.

Song / Verse - Gita: 4.7

Autumn 2

Reading and Writing

Learning to read and write simple Vowels: U UU r Lr

Conversation

Learning how to request assistance

Story Time:

Tucket the Bucket

Song / Verse - Gita: 4.8

HEALTH & WELLBEING

Physical Education

Autumn 1

Athletics

Children explore and develop fundamental movement skills, to become increasingly competent and confident with their own motor skills. They should be able to engage in a range of competitive and co-operative physical activities, in a range of increasingly challenging situations.

(Recovering curriculum, addressing issues as a result of lockdown restrictions: loss of functional capacity, lacking movement competence, suffering loneliness, lack of motivation and confidence)

Autumn 2

Dance Unit

Children will explore basic body actions, e.g. jumping and turning, and use different parts of their body to make movements. They will create and repeat short dances inspired by themes such as toys, animals and seasons.

(Recovering curriculum, addressing issues because of lockdown restrictions: loss of functional capacity, anxiety, bereavement, trauma or stress, suffering from isolation).

Meditation

Meditation is practised in the morning and halfway through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.

Yoga

Autumn 1

Use of a Hoberman ball, bean bags
Develop sense of balance. Focus on balance.

Develop Sun Salutation postures:
Jungle Salutation.
Animal postures

Autumn 2

Use of a Hoberman ball, bean bags
Develop sense of balance. Focus on balance.

Develop Sun Salutation postures:
Jungle Salutation.
Animal postures

Events

Wednesday 9th September 2020 -
Parent Curriculum Meetings (4:00-
4:45 pm, via Zoom)

