



Welcome TO YEAR 1

WEDNESDAY 9TH SEPTEMBER 2020



TEACHERS:

Miss Patel (1DD) & Mrs Peshawaria (1TT)

KSI English Lead

Year 1 Phase Leader and Maths Lead



Learning support assistants:

Miss Raval (1DD)

Mr Patel(1TT)





AVANTI HOUSE

EXCELLENCE · VIRTUE · DEVOTION

Avanti Vision: Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth, and so make the world a better place.

Our School Values

We prepare pupils for their respective life journeys by promoting Educational Excellence, Character Formation and Spiritual Insight.

Our six core values are:

- **Empathy**
- **Self-Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**

We focus on one value each half term and teach the pupils through various ways including class discussions and school assemblies.

British Values

We teach these fundamental values along side our Avanti values and link them into different parts of school curriculum and school day.





Behaviour



At AHPS, we have a set of Golden Standards:

1. Be kind, helpful and gentle: think of others
2. Be respectful: listen and act respectfully, use good manners
3. Be honest and responsible: think before you act; tell the truth
4. Be safe: care for people and property
5. Be courageous: Learn Brilliantly!



Our Expectations

- Encouraging to take responsibility to take care of belongings such as water bottle, snack box, coats/cardigans
- Behaviour expectations following 'Good to be Green' rules
- 5B's for developing independence:

Brain

Book

Board

Buddy (Friend)

Boss (Teacher)



Reception – year 1 transition period

- It is essential to understand that the transition from the EYFS (Reception based curriculum) to the Year 1 (more formal National Curriculum) takes a while for the pupils to adjust to, hence the transition period this half term.
- You will notice that the classrooms are more ‘formal’ and all pupils have a chair and table space. In Reception, it was more ‘learning through play’ and the pupils had more opportunities to choose what they wanted to do. It is more structured from Year 1 until Year 6.
- **Fostering independence** is a key aspect of the transition period. This includes the children learning to take put their water bottles and snack boxes in the right places in the morning and remembering to take them home at the end of the day. You need to follow this through at home to help them develop their independence and this will make life easier for you too!!



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Recovery Curriculum

We will be spending the first four weeks of this term working on a 'Recovery Curriculum'. There are five main aspects to the recovery curriculum:

- **Restoring Relationships**
- **Community**
- **Resilience**
- **Metacognition**
- **Place**

Due to the corona virus pandemic, we have made some changes to the curriculum to create time to cover the most important missed content whilst continuing to deliver an ambitious and inclusive curriculum.

Recovery Curriculum

During the first half of the Autumn term, we will focus on the teaching of core subjects: Maths, Reading (phonics), Writing and Science.

Alongside focused teaching of basic skills, we will deliver PSHE and PE provision that focuses on children's physical, emotional and mental well-being and supports pupils to reintegrate back into school life.

We will continue to use cross-curricular links effectively to ensure that children are accessing a broad and balanced curriculum under the current circumstances.

Yoga, Sanskrit and PRE lessons will continue to be taught by specialist teachers.

Recovery Curriculum

Towards the end of the second half-term, we will begin to re-introduce foundation subject such as Art and DT, Humanities (History and Geography) and Computing.

The Department for Education's statutory guidance is asking schools to aim to return to the school's normal curriculum in all subjects by summer term 2021.

Curriculum planning will be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.

Please keep in mind that our curriculum is currently subject to change based on the needs of our pupils.



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Website Links

We will endeavour to update you regularly via the year 1 section of our school website. These are some of the key links that will help you:

<https://avanti.org.uk/avantihouse-primary/year-1/>

<https://avanti.org.uk/avantihouse-primary/phonics/>

<https://avanti.org.uk/avantihouse-primary/reading/>

<https://avanti.org.uk/avantihouse-primary/ks1-maths/>

There is lots of information to support your children throughout the academic year.



Spoken Language

Spoken language underpins the development of reading and writing. The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing.

Please take the time to discuss everyday life with your child asking them lots of questions and actively listening when they speak.
























Also, ensure you spend time discussing different ideas. The importance of the past and present tense is vital to discuss and understand as well.

Phonics

Phonics is the fundamental way of teaching children to read quickly and skilfully. It is essential that you support your child in phonics as it is an critical part of your child’s development in reading and writing.








Please use the information provided already to support them regularly. There were a range of website links so use them to consolidate your child’s learning, especially using the Phase 2 and Phase 3 mats, to revise the phonemes (sounds), and use them to read and spell words.

Phase 2 Sounds

s	a	t	p	i	n	m	d
							
g	o	c	k	ck	e	u	r
							
h	b	f	ff	l	ll	ss	
							

www.communicator4all.co.uk

Phase 3 Sounds

j	v	w	x	y	z	zz	qu	ch
								
sh	th	ng	ai	ee	igh	oa	oo	oo
								
ar	or	ur	ow	oi	ear	air	ure	er
								

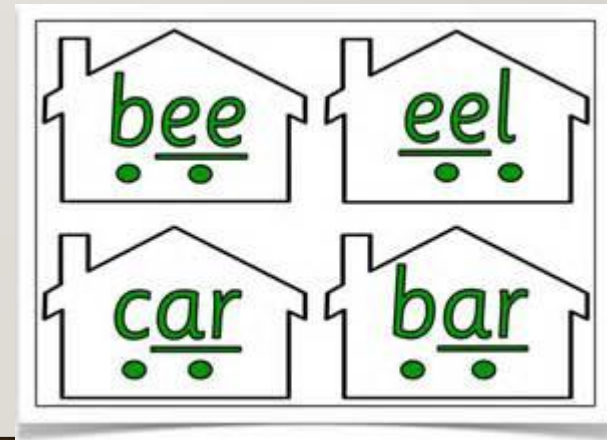
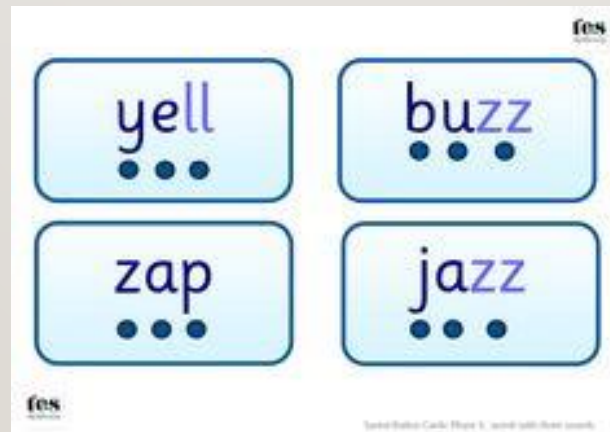
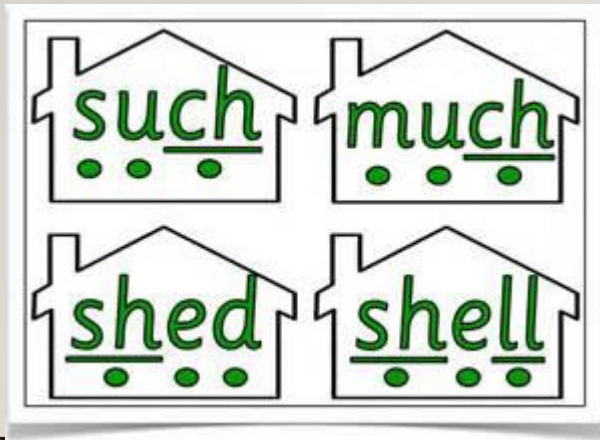
www.communicator4all.co.uk



Phonics

An essential way of teaching the pupils to sound out words for spellings is called 'using the sound buttons'. We use this for decodable words only. There is a lot of information on the school's website. You can write words with sound buttons for practice at home.

Our website section: <https://avanti.org.uk/avantihouse-primary/phonics/> has more information to support your child with phonics.





National Phonics Screening Check

The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify students who need extra phonics help. The Department for Education defines the checks as “short, light-touch assessments” that take about 10 minutes.

The checks consist of 40 words and non-words that your child will be asked to read one-on-one with a teacher. Non-words (or nonsense words, or pseudo words) are a collection of letters that will follow phonics rules your child has been taught, but don't mean anything – your child will need to read these with the correct sounds to show that they understand the phonics rules behind them.

We will provide workshops/more information at a later point in the year.



Reading

We will have regular Guided Reading sessions, where pupils read with the class teacher and LSA in groups, according to their ability. This gives the class teacher and LSA opportunities to teach pupils to:

- use their phonics knowledge to read words**
- develop their comprehension skills**
- practice inference skills to form their opinions amongst their peers**
- talk about their learning in more depth**



Reading

We will have Guided Reading sessions, where pupils read with the teacher/LSA in small groups, according to their ability. This gives the teacher or LSA opportunities to teach pupils to develop:

- Sequencing
- Predicting
- Inference
- Retrieval
- Vocabulary



** An adult will read at least once a week with your child. Please continue to focus on Bug Club reading books and activities, remembering that the understanding of the text is as important as fluency.*

Spelling, Grammar and Punctuation (SPaG)

This has been sent you to you already. It is essential pupils can read, spell and use these words correctly, in the right context. These words are also known as 'Tricky Words' and the normal phonics knowledge (sound buttons, phonemes) does not apply.

Year 1 Common Exception Words

a	full	is	our	so	we
are	go	love	pull	some	were
ask	has	me	push	the	where
be	he	my	put	there	you
by	here	no	said	they	your
come	his	of	says	to	
do	house	once	school	today	
friend	I	one	she	was	

Spelling, Grammar and Punctuation (SPaG)

A huge emphasis on SPAG to ensure that the pupils are able to develop key aspects of their English.

Word	Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]
Sentence	How words can combine to make sentences Joining words and joining clauses using and
Text	Sequencing sentences to form short narratives
Punctuation	Separation of words with spaces Introduction to capital letters ., question marks and exclamation marks to demarcate sentences full stops Capital letters for names and for the personal pronoun I
Terminology for Pupils	letter, capital letter word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark



Writing

Writing (including handwriting) is one of the main aspects we will want to really develop for all the pupils in the school, with every parent's support. We want to really build a great foundation for our children by:

- ensuring their letter formation is correct, especially reversals 'b' 'd'
- using capital letters and full stops in the correct places
- using finger spaces between words in sentences
- joining words and joining clauses using the word 'and'
- beginning to punctuate sentences using a question mark or exclamation mark correctly
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- spell words using their phonic knowledge and spell common exception words for Year 1
- learning the grammar for Year 1.

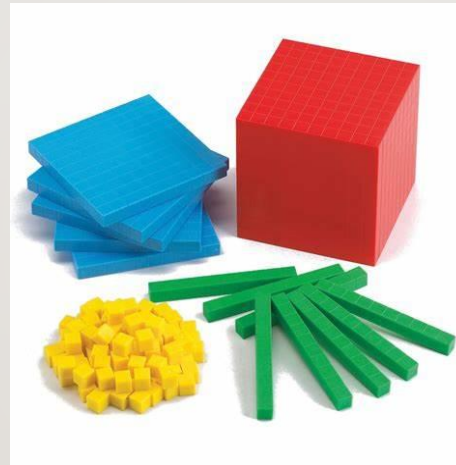


Mathematics

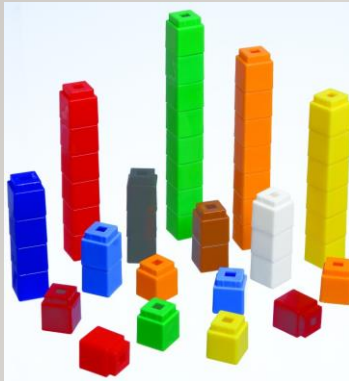
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

The areas of learning:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurements
- Properties of Shapes
- Position and Direction
- Statistics



Developing maths mastery is very important. Pupils need to use the number skills to be able to share their reasoning, problem solving as well as using and applying their mathematical skills.

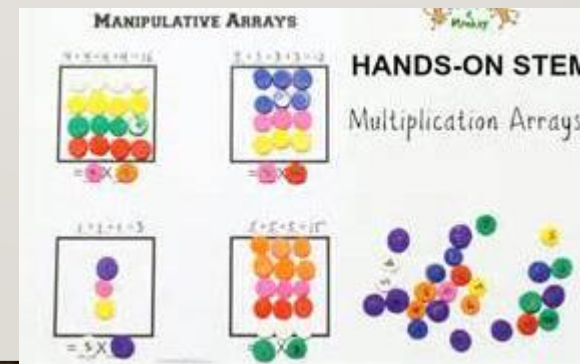
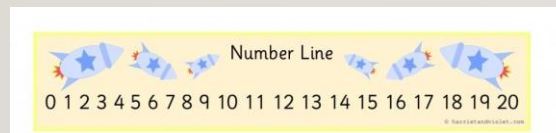


Mathematics

It is important to understand that the methods used in current schools are quite different to when most of us were at school so please ask if you are not sure.



We use a lot of manipulatives to help the pupils develop their understanding from **CONCRETE** -> **PRACTICAL** -> **ABSTRACT**.





A typical lesson structure

It is very different to Reception class so the pupils are still adjusting to the 'formal' approach. A 'normal' lesson will consist of:

- An introduction -whole class to discuss the learning objective and task to complete (15-20 mins)
- The independent activity on their tables where the children complete their work (15-20 mins)
- A plenary to consolidate the learning and address any misconceptions during the lesson (5-10 mins).



Home Learning

- It is vital that children embed a **pleasure for reading** attitude, as expected by the National Curriculum.
- To enhance reading skills, we provide an excellent online reading facility to all our children. All children should have their **“Bug Club” membership**. Every child is allocated books according to his/her reading ability. There will be online activities that your child can complete. We will monitor the children’s progress.
- Phonics – please practice the sounds with your children regularly. You can refer to the resources on the website and the PowerPoints uploaded onto the Year 1 page.



PE & yoga

Yoga and PE takes place on **Wednesdays** for 1TT.

Yoga takes places on **Tuesdays** and **PE** takes place on **Thursday** for 1DD.

The school has made a decision for children from Year 1 to Year 6 to arrive at school wearing their PE kit on the days that Yoga and PE are scheduled; children can then remain in their PE kit for the rest of the day.

Yoga – Winter – no tights! Thermals or leggings under joggers.
Feet need to be free.

This will ensure that children receive the full hour of activity and time is not spent changing.



Naming Personal Belongings

Please ensure **ALL** your child's belongings are labelled with their names and class – so much learning time is wasted when items are not labelled, and pupils are too young to remember everything.

Label:

- Coats/jackets
- **All** items of their school uniform/PE kits (including school shoes)
- Water Bottles

* If your child is wearing trainers with laces, please teach them how to tie up their laces.



Google Classroom / E-Safety

The safety of all our children is a priority and paramount to us. Whilst the latest online platforms such as Google Classroom have enhanced teaching and learning, it is imperative that you ensure you are monitoring and supporting your child, whilst they are using the platform – this is your parental responsibility.

We have regular e-Safety lessons and discussions in our classes to explain the importance and safe use of the internet and associated technology.

Below is a link to some e-Safety resources:

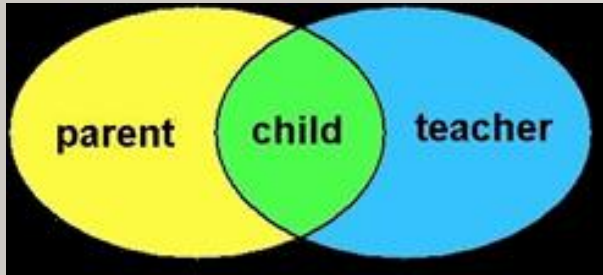
<https://avanti.org.uk/avantihouse-primary/workshop-resources/>



Homework

We will upload homework on Google Classroom this academic year. We will send you more details about this as soon as we have the information.

We will only be uploading Spellings for this half term. The children will have a spelling test every Friday to assess their learning. Please check the website for more information.



Communication

We believe that parent-teacher communication is necessary for maximum school success. Please do not hesitate to communicate any issues or problems that may be affecting your child in class **through emails.**

Please bear in mind that we are teaching in class for most of the day, so it may take a few days to resolve some issues so please bear with us.

Thank you for your support, understanding and co-operation.

Hare Krishna.