



July 2020

Dear Reception Parents and Carers,

We would like to extend a warm welcome to you all for the academic year 2019-20. We look forward to working with all the pupils and their families to help them continue to grow as individuals with good character as well as achieving academic excellence. We are sure it will be an exciting journey ahead for all concerned.

It takes time for them to adjust from the Reception class setting to the more formal teaching day of the National Curriculum, hence we will be working on 'transitioning' the children towards this.

For us to have a great start to the year, we would like to provide you with some useful information to look at over the summer. There are links provided as well as the key learning resources we will be referring to over the next academic year.

Please use these to keep your children engaged in their learning activities to help them with a smoother transition when they come in September.

## **Phonics**

Phonics is the fundamental way of teaching children to read quickly and skillfully. It is essential that you support your child in phonics as it is an essential part of your child's development in reading and writing. We will be sending information through the year on how you can support your child in this area. Please use the information provided to help as well as the links on the school's website.

Over the holidays, it would be beneficial for both the children and yourself to look through the links below to become familiar with the sounds we will be working on throughout the year in our run up to the Phonics screening check in summer next year!

<https://avanti.org.uk/avantihouse-primary/pupils/reading-and-phonics/>

<https://avanti.org.uk/avantihouse-primary/reading/>

<https://avanti.org.uk/avantihouse-primary/phonics/>

## **Reading**

Reading is an essential part of children's learning across all subjects. However, understanding what is being read is even more important. We will be using 'Reading Dogs' to assist the children with their comprehension. The 'Reading Dogs' are:



Vocabulary Victor

Rex Retriever

Predicting Pip

Inference Iggy

Sequencing Suki



Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



Rex Retriever will help you to go into a text and retrieve the facts.



Predicting Pip tries to see the future and she will help you work out what might happen next.



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.



Sequencing Suki likes everything in order! She will help you sequence the events in a text.



Each 'dog' focuses on different aspects of reading and understanding. The activities and homework we will set will focus on one or more of these aspect of reading in our attempt to make your child a holistic reader. You will receive more information about these in the new academic year.

We have sent you a document titled 'Year 1 Questions for Reading Bookmark Question Cards'. Please print these, stick them back to back, laminate or cover them and use them as a bookmark whilst reading with your children.

## Key Learning Resources

Please use the resources over the next few pages to help your child to familiarise themselves with numbers, sounds and words we will be focusing on in year 1. We notice many children are incorrectly forming some letters (such as 'b', 'd', 'q') particularly when writing their names, and some numbers as well (such as '3', '2', '5', '6', '7', '9'). These resources are an attempt to give the children a head start over the summer as they prepare for year 1.

Thank you for your cooperation and support. We look forward to meeting you in the new academic year.

Warm Regards,

Year 1 Team
























## 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Phonic Sounds


























All children have been taught these sounds in Reception, however, it is natural over the summer holiday the children may forget so practising them over the holiday period is helpful for their development. It is crucial they remember these sounds as it is the basis of their **reading** and **writing/spelling**. The children are encouraged to write words containing the Phase 2,3 and 5 sounds. We will also work on them at school in our daily phonic lessons. We will move onto Phase 5 and beyond (for most of the children) in the second half of the Autumn term.

### Phase 2 Sounds

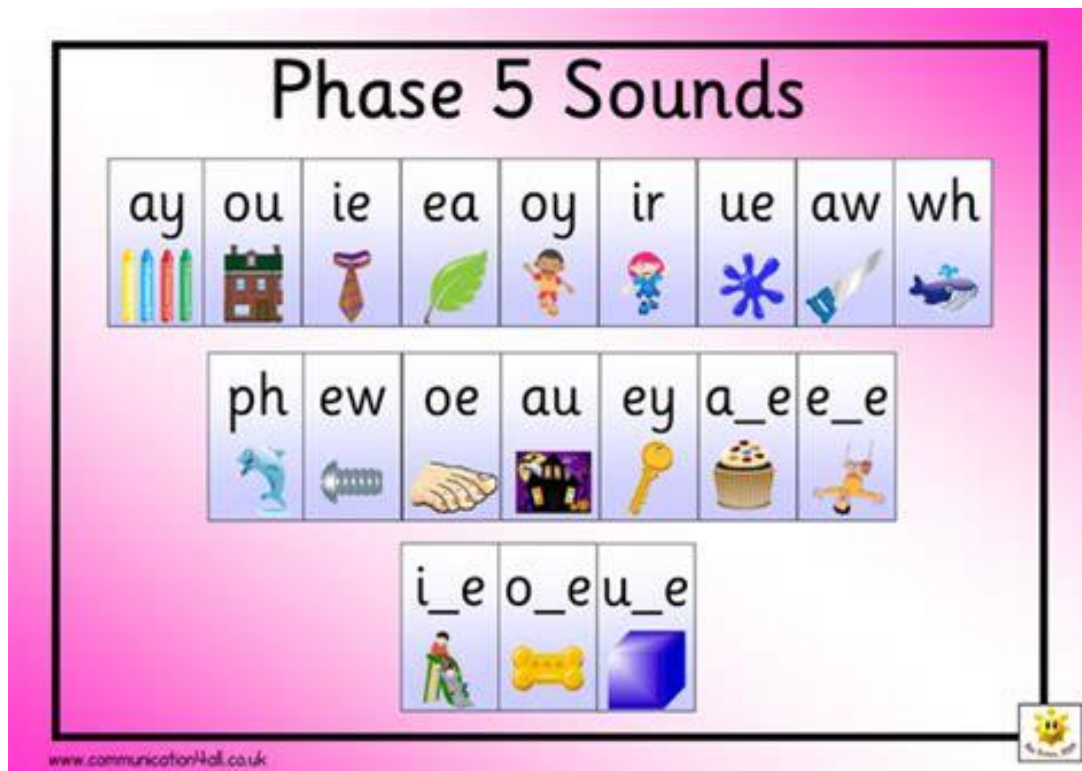
s	a	t	p	i	n	m	d
							
g	o	c	k	ck	e	u	r
							
h	b	f	ff	l	ll	ss	
							

www.communication4all.co.uk

### Phase 3 Sounds

j	v	w	x	y	z	zz	qu	ch
								
sh	th	ng	ai	ee	igh	oa	oo	oo
								
ar	or	ur	ow	oi	ear	air	ure	er
								

www.communication4all.co.uk



**Common Exception Words** - Children should know how to read and spell these words. They can practice writing simple sentences using these words and reading it back to check they make sense:

Year 1 Common Exception Words					
a	full	is	our	so	we
are	go	love	pull	some	were
ask	has	me	push	the	where
be	he	my	put	there	you
by	here	no	said	they	your
come	his	of	says	to	
do	house	once	school	today	
friend	I	one	she	was	