

Reception Autumn Term Week 6 Learning Menu – Laughing Ladybirds and Busy Bees

Below is a general overview of activities for the week. Parents can use these ideas or activities to enhance home learning. We will endeavour to upload different activities and ideas each week based on our ‘topic’ learning. If your child is leaving early with their older sibling, they can also try the below activities at home. This can be used as ‘homework’ but this is not compulsory. EYFS will only begin to set compulsory homework in spring term (January onwards).

If your child does complete/engage in any of the below activities, these do not need to be ‘handed in’, however you are more than welcome to start uploading evidence of their learning on Tapestry. If you are unsure of how to access Tapestry please ask class teachers, we will attempt to help you any way we can.

Use the below as a ‘menu’ of learning; pick and choose what your child would like to do. Remember to keep learning fun, active and hands on! Be as creative as possible!

Focus story: Titch & focus on similarities and differences in preparation for Black History Month

Maths: <u>Comparing Size, Weight & Capacity</u>	Topic: <u>Similarities and Differences/ respecting differences (UW)</u>	Topic: <u>Titch: My family</u>
<ul style="list-style-type: none"> • Describe the size of different objects in the house. • Order household objects by size • Use objects (marbles) to measure different objects. • Extend children to estimate how long an object will be • Bake a cake with your family. Explore using scales, discussing if ingredients are heavy or light. When measuring discuss capacity. Do you need a full cup of flour? What happens when the flour is all gone? • Explore different capacities using water/sand/ lentils/ flour • Vocab: heavy, light, balance, full, half, empty, quarter, big, medium, small 	<ul style="list-style-type: none"> • Work with an adult to find a similarity and difference between you and another family member (Do you both have eyes? Are you both the same size?) • Look through the “We are all different” PowerPoint. Why is it good to be different? How does it make us special? • What is special about you? • Is it ok to be different? • How should we treat others who look or do things differently? • Watch the videos below and make links to ‘empathy’ <p>Vocab: similar/ same/ different/ Empathy (thinking about how others feel/ caring for others)</p>	<ul style="list-style-type: none"> • Create a picture/ painting of your family • Describe your siblings or cousins. Can you find a similarity and difference between you and your sibling/ cousin? • Can you think of something that makes your family amazing? • Create a gratitude card for someone at home? • Is there anyone in your family that you have missed during the lockdown? • Could you create a card or video for them, show/ tell them how much you have missed them and what is special about them? • Play a range of games/ carry out activities as a family. Can everyone share/ take turns/ follow rules?
<p>Websites: https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/zqctb82 https://www.topmarks.co.uk/interactive.aspx?cat=6</p>	<p>Websites: https://www.youtube.com/watch?v=xIC2hHECZ6Y https://www.youtube.com/watch?v=XpSLtVXF0Mc</p>	<p>Websites: https://www.youtube.com/watch?v=Lm8Pg5iwJL4</p>