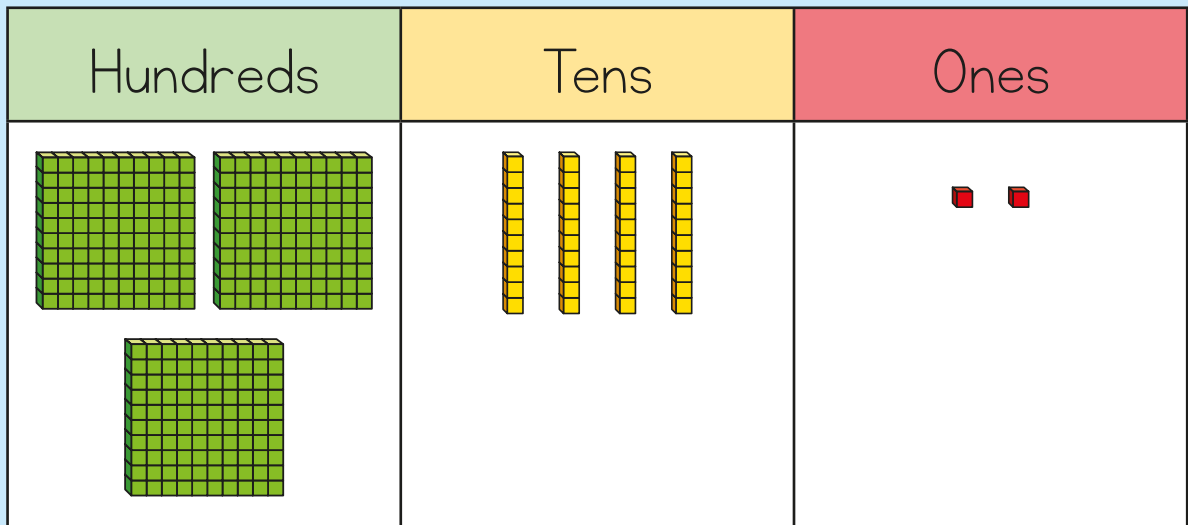


# 3

# PLACE VALUE



1 Annie has made a number.



What number has Annie made?

Is the number odd or even? \_\_\_\_\_

How do you know?

2 Circle the number that has the digit 5 in the tens column.

725

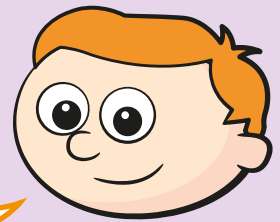
572

257














3 Ron is making a number using some counters.

He chooses 6 counters.

My number is greater than 400



List 3 different numbers Ron could have made.

 	 	 	 	 	 	
<input type="text"/>		<input type="text"/>			<input type="text"/>	

4 Match the numbers.

five hundred and five

550

five hundred and fifty-five

505

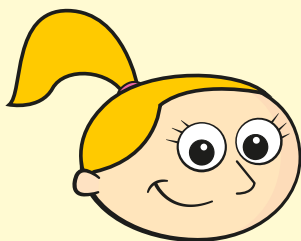
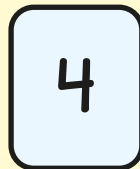
five hundred and fifty

555

5 Fill in the missing numbers.

362	372	382				
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6 Here are some digit cards.



I'm going to use these cards to make a 3-digit number.

Write all the numbers between 350 and 550 that Eva can make.

7 What is 100 less than 656?

What is 10 more than 397?

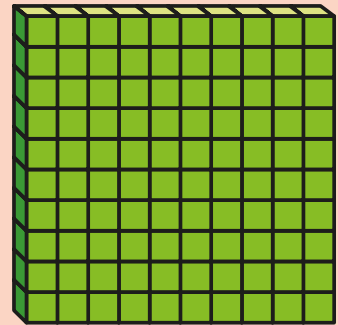
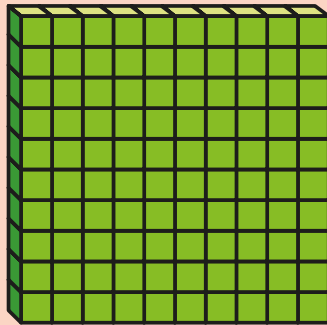
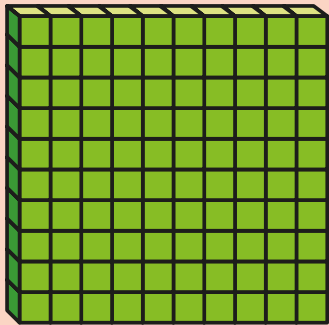
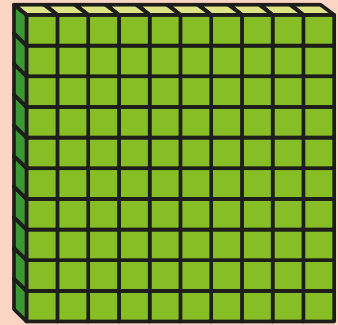
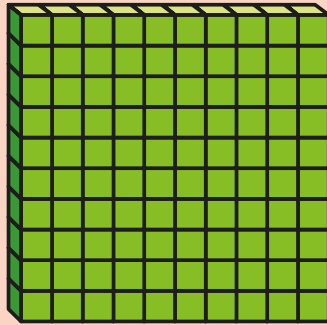
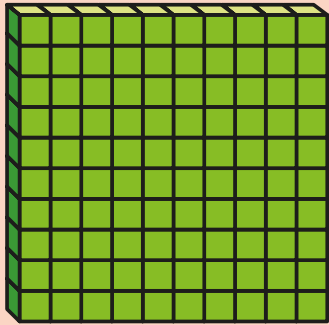
What is 10 less than 309?

8 What number is the arrow pointing to?



9

How many tens are there in 600?



A large empty rounded rectangular box with an orange border, intended for the student's answer.