

Reception Autumn 2 Week 1 Learning Menu – Laughing Ladybirds and Busy Bees

Below is a general overview of activities for the week. Parents can use these ideas or activities to enhance home learning. We will endeavour to upload different activities and ideas each week based on our 'topic' learning. If your child is leaving early with their older sibling, they can also try the below activities at home. This can be used as 'homework' but this is not compulsory. EYFS will only begin to set compulsory homework in spring term (January onwards).

If your child does complete/engage in any of the below activities, these do not need to be 'handed in', however you are more than welcome to start uploading evidence of their learning on Tapestry. If you are unsure of how to access Tapestry please ask class teachers, we will attempt to help you any way we can.

Use the below as a 'menu' of learning; pick and choose what your child would like to do. Remember to keep learning fun, active and hands on! Be as creative as possible!

Topic focus: Festivals and Celebrations

<u>Phonics</u> : phase 2 sounds – s, a, t, p, i	<u>Maths</u> : number and quantity / representing numbers / 1:1 correspondence	<u>Topic</u> : Hinduism
<ul style="list-style-type: none"> • Revise letters and sounds (check YouTube phonics videos for correct pronunciation of sounds) • Sing along with Jolly Phonics sound songs on YouTube • Practise writing sounds in a variety of ways. E.g. whiteboard and pen, chalk on pavement, finger on steamed up bathroom mirror, left over suds in kitchen sink, sand, etc. • Think of different words that begin with each sound; draw pictures or try to write simple CVC words; sit, sat, tip, tap, pat, sip. • Vocab: letter name / sound / crocodile fingers / robot arms / segment / blend 	<ul style="list-style-type: none"> • Revise numbers 1, 2, 3 and think of different ways to represent them; what do these numbers look like if you represent them with toys/ food/ claps/ jumps/ chores/ hugs/ kisses, etc. Can you find these numbers in your house/ in your car/ in the street/ shop/ park, etc. • Practise writing numbers 1, 2, 3 in a range of different contexts; making lists, counting toys, etc. • Count larger groups of objects using 1:1 correspondence; move or mark objects as you count to ensure you don't lose your place <p>Vocab: numbers/ count/ how many/ more / less / altogether</p>	<ul style="list-style-type: none"> • Discuss Hinduism in relation to faith/worship/prayers/holy books, etc. • Explore places of worship; local temple (or online video) • Explore Hindu celebrations; food, clothes, activities (fireworks, etc.) • Role play Hindu celebrations • Role play children teaching parents about celebrations • Create art work to represent your favourite Hindu celebration. E.g. make your own diva lamp • Watch online videos about Hindu celebrations; discuss how different families celebrate in different ways <p>Vocab: celebration/ festival/ faith/ religion</p>
<p>Websites: https://www.phonicsplay.co.uk/resources/phase/2</p>	<p>Websites: https://www.topmarks.co.uk/maths-games/3-5-years/counting</p>	<p>Websites: https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</p>