

Learning Objective:

To be able to follow simple rules and expectations

Revisit- To recap previously taught sounds

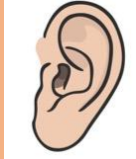
Teach – to be able to correctly pronounce the grapheme being taught.

- To be able link the sound to words
- Practice/ Apply – to be able to form the sound correctly.
- To be able to identify words/ objects that begin with today's sound
- To be able to identify initial sounds.
- To be able to segment and blend simple words and captions with today's sound.

To be able to follow simple rules and expectations

Date: 23/11/20

1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



Word bank

Revisit- To recap previously taught sounds

Date: 23/11/20



Word bank
Phonics
grapheme

All: recap previously taught sounds using letters and sounds PPT

Revisit- To recap previously HFW

Date: 23/11/20

is

it

at

in

and

Word bank
Common
words

Use the words in a sentence (verbal)
Extend the sentence and make it more interesting

Teach – to be able to correctly pronounce the grapheme taught today.

- To be able link the sound to words

Date: 23/11/20

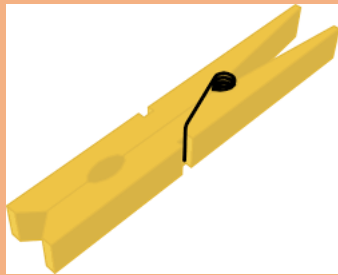
egg



elephant



Word bank
Diagram



peg



leg

Teach – to be able to correctly pronounce the grapheme taught today.

- To be able link the sound to words

Date: 23/11/20

e



<https://www.youtube.com/watch?v=6giSs-uOd8A>



e Pretend to tap an egg on the side of a pan and crack it into the pan, saying *eh, eh, eh*.



**Word bank
Diagraph**

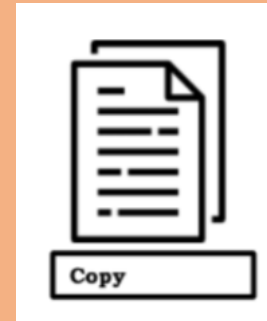
*Scribe other
words the
children come
up with*

Practice/ Apply – to be able to form the sound correctly.

Date: 23/11/20



e



Word bank

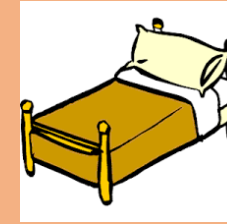
Diagraph

Form it on different parts of the body and then on your board.
Can you think of any other words with this sound?

Apply - To be able to blend simple words today's sound.

Date: 23/11/20

men



ten

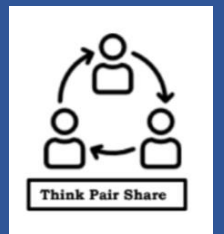


bed



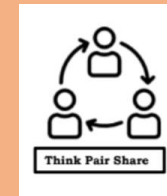
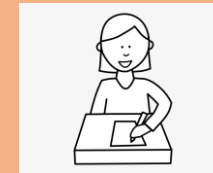
Word bank
Real words
Nonsense
words

Extension: Write simple captions using the word – use your phonics



Apply - To be able to segment simple words and captions.

Date: 23/11/20



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As a class segment and write 'met'
Use your robot arms and sound buttons to check

Behaviours: courage, self discipline, resilience

Word bank

Diagraph

Apply - To be able to segment simple words and captions.

Date: 23/11/20

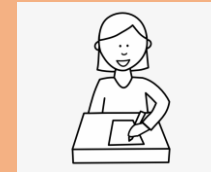
red



is

bed

.



Word bank

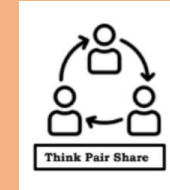
Diagraph

As a class segment make the caption 'bed is red'
Extend the sentence using 'and'
Make the sentence interesting

Behaviours: courage, self discipline, resilience

Inferencing

Date: 23/11/20



Word bank

Sad
Crying
Upset
Angry
Hot
Boiling
shocked

What can you see?

How do you think she feels? Why?

Why do you think she is shocked? What could have happened?

Behaviours: courage, self discipline, resilience