



AVANTI HOUSE

EXCELLENCE · VIRTUE · DEVOTION

Open Morning

November 2020

Housekeeping

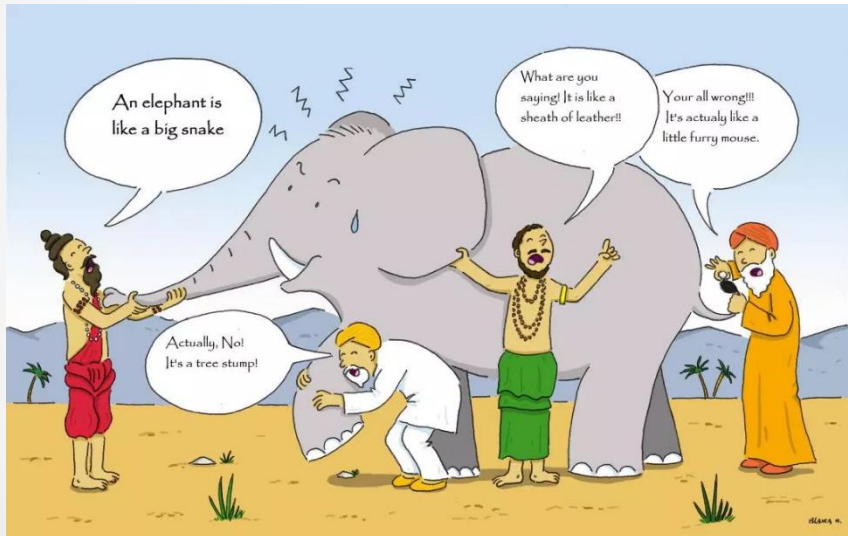
- Please ensure that you place yourself on mute to avoid background noise.
- If you have any questions please write them in the chat function and we will answer them at the end.

Avanti House Primary School Vision.



- Avanti House Primary strives to support individual pupils to become a well-rounded global citizen. Through intellectual, moral and spiritual growth, and so make the world a better place. We will achieve this by providing a stimulating and exciting curriculum, designed to offer real life and purposeful experiences, which are both inclusive and challenging.

What Makes an Avanti Education Unique?



- We encourage dialogue and expand children's thinking as they experience new things.

What Makes an Avanti Education Unique?



- Each child will experience a bespoke curriculum.

What Makes an Avanti Education Unique?



- 'I am telling you this because you are my very dear friend.' Bhagavat Gita. (Relationship in our classroom between pupil and staff.)

Why do you want your child to attend AHPS?

- A school rooted in Hindu values based on the teachings of Lord Chaitanya.
- Three key aims which underpin the ethos of our school are :

- Academic excellence
- Character development
- Development of spiritual awareness



- 'Children flourish in the early years. Staff help them to become confident and inquisitive learners. Children enjoy their weekly nature walks. Staff plan children's learning carefully. They are skilled at following children's interests and ideas. Reading, writing and mathematics are woven into all other areas of learning. Staff in the early years teach phonics consistently well. Children's behaviour in the early years is impeccable. They persevere and concentrate on different activities. They love to talk about their learning. Children showed us how to add and subtract different numbers of plasticine baubles on the Christmas trees they were making. They could explain the ingredients needed for their mud-kitchen mince pies.'
Ofsted 2019.

Nurturing faith

Teachings, Ethos and Etiquette Inspired by His **Divine Grace A.C. Bhaktivedanta Swami Prabhupada**.

- “Leaders and all staff place a strong emphasis on promoting pupils’ character and their personal development. These are key features of the ‘Avanti Way’ and the school’s aims. Pupils develop a strong sense of self-belief and an understanding of respect and tolerance. Older pupils told us all about different types of family, for example, and we saw pupils discussing suffering in the world and what they could do to put an end to it.’ Ofsted 2019



Avanti Values



We aspire to live and breathe our six Avanti Values:

- **Empathy**
- **Self-Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**

High Quality Learning Environment



- Temple spiritually uplifting and calming
- In-class and out-side learning spaces
- Learning resources
- Specialist teaching

Our Approaches

- **Behaviour for Learning: staff and pupils**
- **Safeguarding: 'Exemplary' tracking systems.**
- **Teaching and Learning – Philosophy, Religion and Ethics – our six themes and values**
- **Worship, Yoga, Meditation and Sanskrit**
- **Partnership working with parents –Volunteers in school, Home School Learning, FOAH.**
- **Extra-curricular, Afterschool Clubs, Sherpa Kids.**



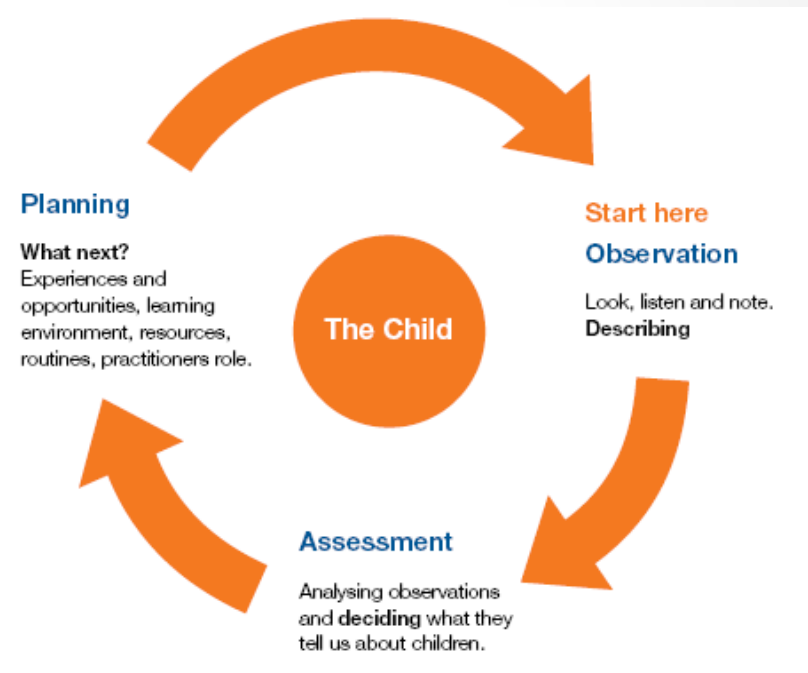
Learning in the Early Years Foundation Stage

- Three prime areas of learning
- Personal, Social and Emotional Development, Physical Development and Communication and Language.
- Literacy, Mathematics, Understanding the World and Expressive Arts and Design
- There are 17 learning goals. They are closely aligned with Key Stage One (ages 5 – 7) to allow smooth transition from Reception into Year 1.

The specific areas of learning			
Literacy	Mathematics	Understanding the world	Expressive arts and design
The Prime areas of learning			
Communication and Language	Physical Development	Personal, Social and Emotional Development	

Keeping check on progress and development

- Careful observations and tracking of children's learning and development against the 17 early learning goals in the Early Years profile
- Parental contribution to children's learning journey records
- Shared records with parents of children's academic progress and social, emotional and personal development



Achievements

Avanti House Primary School- Summary of End of Year Data 2018-2019

Early Years Foundation Stage

	AHPS	Harrow 2017	National 2019 (Early Indicator)
Good level of Development	90%	74%	71%

Year 1 Phonics Check

Year 1 Phonics Check	AHPS	Harrow 2018/19	National 2018/19
% of pupils meeting the required standard of Phonic decoding	97%	87%	82%

Year 2 Phonic Check

Year 2 Phonics Check	AHPS	Harrow 2018/2019	National 2018/2019
% of pupils meeting the required standard of Phonic decoding	100%	94%	92%

End of KS1 Summary Data

Percentage of Children Working at Expected Standard +				
	Reading	Writing	Maths	RWM+
AHPS	92%	85%	83%	82%
Harrow	79%	74%	80%	-
National	75%	70%	76%	64%
Percentage of Children Working at Greater Depth				
AHPS	47%	30%	40%	25%
Harrow	26%	18%	25%	-
National	26%	16%	22%	11%

School Lunches

- Provided for Reception class onwards
- Enhances satvic consciousness, concentration & learning
- Linked to curriculum & environment
- Application for Free School meals
- Cashless school therefore payments are electronic.
- Low cost & freshly prepared on site

After School Clubs

Reception pupils can join clubs from Spring term 2022.

- Arts
- Chess
- Lamda
- Multi-Sports
- Robotics
- Science
- Sherpa Kids (afterschool care provision until 5:30pm)
- Superskills
- Taekwondo
- Tennis
- Yoga

Pupils entitled to Pupil Premium Grant will be able to join for two clubs per term.

Key Ingredients for World Class Learning

Outstanding Teacher & Parent Partnerships Result In

- ✓ High expectations of every child
- ✓ Outstanding teaching & learning
- ✓ Clear roles & responsibilities for staff & parents

Children's happiness is of extreme importance to all at our school. We know that children learn best when they feel happy and secure and because of this we place great emphasis on developing children's self-confidence and self-esteem.



Thank you for
listening-

Questions & Answers