

Learning Objective:

To be able to follow simple rules and expectations

Revisit- To recap previously taught sounds

Teach – to be able to read and recognise phase tricky words

Practice/ Apply –To be able to read and write phase 2 tricky words

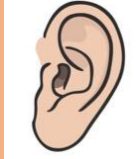
Apply– To apply tricky words in simple captions

Date:

To be able to follow simple rules and expectations

Date:

1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



Word bank

Revisit- To recap previously taught sounds

Date:



Word bank
Phonics
grapheme

Revisit- To recap previously taught HFW

Date:

is

it

at

in

and

Word bank
Common
words

Revisit- To recap previously taught TW

Date:

the

to

no

go

Word bank
Common
words

Teach – to be able to read and recognise phase 2 tricky words

Date:

I



I can hop.

Word bank

And
The
is

Teacher to model using sound buttons to read the word. Does it make sense? Why not?

TW are words we just need to know

Model the word in a sentence

Chn to use it in a sentence.

Practice/ Apply – to be able to form the word correctly.

Date:



I



Form it on different parts of the body and then on your board.

Word bank

is

Practice/ Apply --To be able to read and write phase 2 tricky words

Date:

I can run.



Use sound buttons to blend as a class and draw a matching picture
Extension: extend the sentence.

Word bank

is

Apply- To apply TW in a simple caption

Date:

I

help

can

.

dad

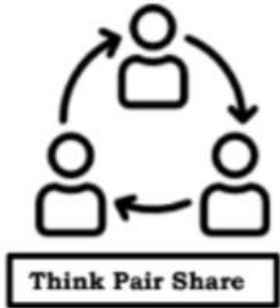


Word bank

The
Sun
Is
hot

Use phonics to write a small caption (I can help dad.)

Extension: extend the sentence using 'and'.





Demonstration



Presentation



Think Pair Share



Challenge



Peer assess



Read



Group work



(New) Idea



Mind map



Self assess



Feedback



Analyse



Debate



Discuss



Add/Build



Silent work



Timed work



Paired work



Hands up



Questions



Discussion



Model



Copy



Proof read