

## Learning Objective:

LO: To talk about how they celebrate with family and friends

LO: To recall special events

LO: To show an understanding of some simple Judaism customs and cultural events

LO: To identify similarities and differences between celebrations and cultures.

Date: Week 5  
Judaism

# To be able to follow simple rules and expectations

Date: WK 5

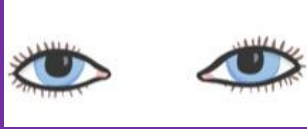
1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



## Word bank

What is our topic this half term? What have we been learning

Date: Tuesday



Word bank  
Faiths  
Religion  
celebrations



Virtue and values:

Recap last week's learning

Date: Tuesday

1. Find a similarity!



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Word bank  
Same  
Different



Virtue and values:  
respect

Recap last week's learning



Date: Tuesday

2. Find a similarity between Hinduism and Judaism



**Word bank**  
**Same**  
**Different**



Virtue and values:  
respect

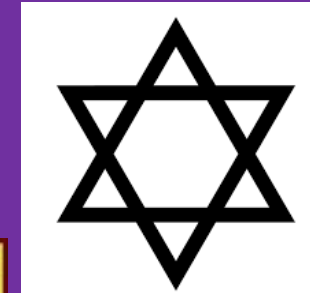


Recap



Date: Tuesday

3. What faith are we learning about this week?



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Word bank  
Judaism



Virtue and values:  
respect

LO: To show an understanding of some simple Judaism customs and cultural events  
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Date: Tuesday



<https://www.youtube.com/watch?v=nwPti4ev2VY>

Watch the video with your child, pause at certain points to clarify what they are doing and how they pray.

Can they make links to other faiths? (this can be an open discussion)

**Word bank**

**Jew  
Moses  
Rules**



Virtue and values:  
respect

LO: To show an understanding of some simple Judaism customs and cultural events  
LO: To identify similarities and differences between celebrations and cultures.

Date: Tuesday



The Torah includes stories told by someone special. His name was Moses. He was sent by God to spread the word of God. He also created 10 rules that Jews had to follow. This is called the 10 Commandments. Tomorrow we will learn the story of Moses

Word bank  
Moses  
Jew  
Rules



Virtue and values:  
respect