

Learning Objective:

To be able to follow simple rules and expectations

Revisit- To recap previously taught sounds

Teach – to be able to correctly pronounce the grapheme being taught.

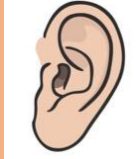
- To be able link the sound to words
- Practice/ Apply – to be able to form the sound correctly.
- To be able to identify words/ objects that begin with today's sound
- To be able to identify initial sounds.
- To be able to segment and blend simple words and captions with today's sound.

Date:

To be able to follow simple rules and expectations

Date: 24/11/20

1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



Word bank

Revisit- To recap previously taught sounds

Date: 24/11/20



Word bank
Phonics
grapheme

All: recap previously taught sounds using letters and sounds PPT

Revisit- To recap previously HFW

Date 24/11/20

is

it

at

in

and

Word bank
Common
words

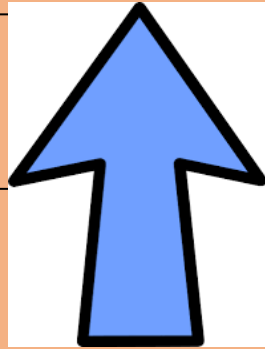
Recap the words using sound buttons.
Can you use the words in a sentence?

Teach – to be able to correctly pronounce the grapheme taught today.

- To be able link the sound to words

24/11/20

up



under



u



mug



bun

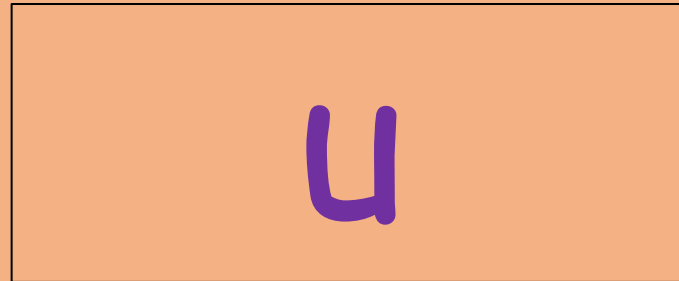
Word bank
Diagraph

Teach – to be able to correctly pronounce the grapheme taught today.

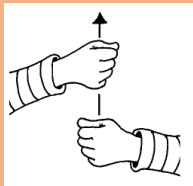
- To be able link the sound to words

24/11/20

Word bank Diagraph



<https://www.youtube.com/watch?v=fi-sX67q9HY>



u

Pretend to be putting up an umbrella and say *u, u, u, u.*

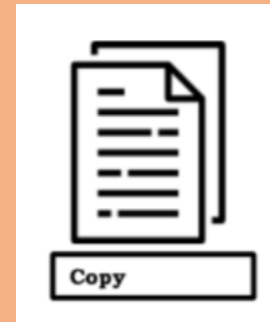


Practice/ Apply – to be able to form the sound correctly.

24/11/20



u



Word bank

Diagraph

Form it on different parts of the body and then on your board.
Can you think of any other words with this sound?

Can you identify the sound from a choice of 2-3 sound cards

Apply - To be able to blend simple words today's sound.

24/11/20

mug



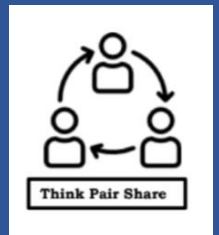
bug



mud



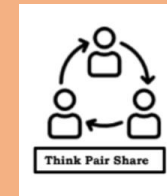
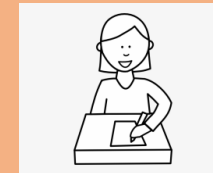
Word bank
Sounds
Phonics
u



Can you use the words in a verbal sentence.
What do the words mean? Can you find them in your house?
Extension: Write simple captions using the word

Apply - To be able to segment simple words and captions.

24/11/20



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As a class segment and write 'sum'
Use your robot arms and sound buttons to check the word

Behaviours: courage, self discipline, resilience

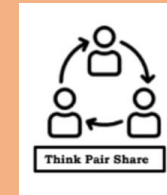
Word bank

Diagraph

Apply - To be able to segment simple words and captions.

24/11/20

mug a
it is
 .



Word bank

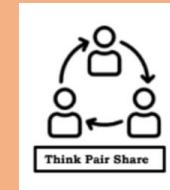
Diagraph

As a class segment make the caption 'mug is red'
HA: Extend the sentence using 'and'
Remember your finger spaces and full stop.

Behaviours: courage, self discipline, resilience

Inferencing- To be able to answer respond to an image.

24/11/20



Word bank

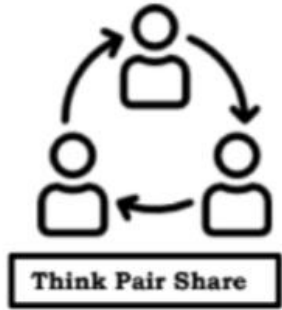
Sad
Crying
Upset
Angry
Hot
Boiling
shocked

What can you see?

How do you think she feels? Why?

Why do you think she is upset? What could have happened?

Behaviours: courage, self discipline, resilience





Demonstration



Presentation



Think Pair Share



Challenge



Peer assess



Read



Group work



(New) Idea



Mind map



Self assess



Feedback



Analyse



Debate



Discuss



Add/Build



Silent work



Timed work



Paired work



Hands up



Questions



Discussion



Model



Copy



Proof read