



10/12/20

Dear Parents/ Carers,

Despite spending the last two weeks learning from home, the children have done extremely well with the changes. We really are impressed with the home learning. This term the children have enjoyed our topic about celebrations and festivals.

With this holiday homework we introduce our new topic, *Let's Pretend*. This topic will touch on many of our favourite fairy tale stories, such as: The Gingerbread Man and Jack and the Beanstalk. Included in the uploaded documents you will find two homework projects which are compulsory and **due in the first week back**. **Please ensure that homework is uploaded to Tapestry.**

Once again, we have provided activities that you can do with your child during the Christmas holidays. These activities will support your child and consolidate our previous learning. It is important to continually revise previous learning to enhance and consolidate understanding. **We would like parents to upload pictures of completed worksheets or any extra home learning on Tapestry, rather than sending pieces of work into school.**

To support parents and provide an insight into what we will be teaching next term, we have also uploaded our **Spring Term 1 Curriculum Information Sheet** on the website. It may be useful to begin discussing these topics with your child in preparation for the new term.

We hope you have a lovely holiday.

**Merry Christmas and Happy New Year**

**Early Years Team**

Miss Parmar, Mr Burns, Miss D, Miss Walker, Miss Korea, Mrs Asim and Mrs Khatri.



*\*Included in the homework uploads are resources to support with learning and a few extra worksheets for children to do in the holidays. These worksheets are **not** compulsory, only the homework projects are required and due in the **first week back**.*

**Below are activities that can be done throughout the holidays and continued throughout the term. These are ideas to support and consolidate previous learning.**

**Maths:**

- *Go on a shape hunt around your house. Can you find a range of 2d and 3d shapes? See if you can identify them and describe the shapes (eg; circle has no corners and is flat/ cube is a 3d shape and the face of a cube is a square). Shape word mat attached.*
- *Select a range of objects/ toys and count them correctly. Can you find 1 less or 1 more? (you could use your number line with this)*
- *Select 3-4 of your favourite toys and put them in size order. Can you describe the different sizes?*
- *Use shapes/ objects to create a pattern. Challenge yourself to use 3 shapes/ 3 objects.*
- *Practise simple addition and subtraction sums*
- *Practise finding different ways of making numbers to 5*

**Literacy:**

- *Write a Christmas wish list/ letter to Santa (sheets provided)*
- *Use phonics to write simple words (cat/ mat/ dog)*
- *Continue to revise phase 2 sounds and High Frequency Words*
- *Design your model and label it before building it.*
- *Write letters to your friends and teachers*
- *Describe the characters from your favourite story.*

**Understanding the world:**

- *Discuss the similarities and differences between cultures and religions. (How is Diwali and Christmas celebrated differently?)*
- *Find similarities and differences between; animals or people*
- *Explore different places of worship using the internet.*
- *Go on a technology hunt around the house; what uses electricity?*

**Expressive Arts and Design:**

**The homework project falls under EAD.** Continue to use drama with your child; this will also support with Communication and Language.

**(The above ideas are in line with the Early Years Framework)**