



A WEEK AT AVANTI HOUSE PRIMARY SCHOOL



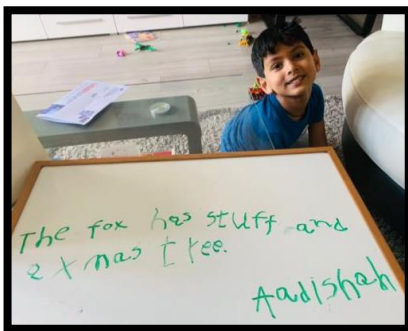
Quote of the Week

A lot of problems with self esteem arise depending upon how we were treated when we were a child. If a parent is harsh towards the child, always criticising the child, not giving proper encouragement or care to the child, then the child feels worthless and feels no inner value. But if a parent shows love for the child even when they make mistakes; disciplines the child, but in such a way that the child is always assured and reassured of their love, care and concern; invest so many encouraging words -ten, twenty, thirty times before they give one critical word – then child feels he or she is of value. Parents should also teach the child how to make decisions and not to depend on others for everything.

His Holiness Radhanath Swami

Have a look at some of the WOW learning taking place in Avanti House Primary School!

EYFS



RBB - Aadi has really impressed us with his amazing home learning. Our focus sound was the digraph ff which Aadi used in a sentence he wrote with little support. Aadi used his phonics to sound out each word then independently read out his sentence. We have especially been impressed with how enthusiastic and eager he is to learn. Well done Aadi!

Shivaansh has been busy using his phonics to write some great sentences and has even used some tricky words to make his sentences shine! He also decided to make a card for the teachers to show gratitude and thank them for all of their hard work! How thoughtful! Keep up the hard work!



Shivaansh (RLL)

Year 1 Planting

This week, year 1 children had an opportunity to get involved in planting bulbs in our school ground with support from Lee Chase of Riley's Ground Maintenance Services. They learnt about how deep they needed to plant the bulbs and what they need to do to look after them. They will be putting small placards so they can monitor how they will grow!



KS1 Christmas Performances

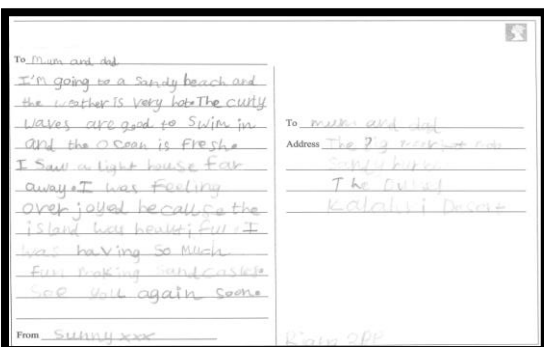
Year 1 and 2 enjoyed performing their Christmas songs! They looked festive in their jumpers and created a Christmas buzz around the school! Here is what they thought about their performances:

I felt happy singing the song because my sister is in 1TT and we got to sing together – Esha 1DD

It was exciting because we got to a lot of movements and dancing! – Diya 1TT



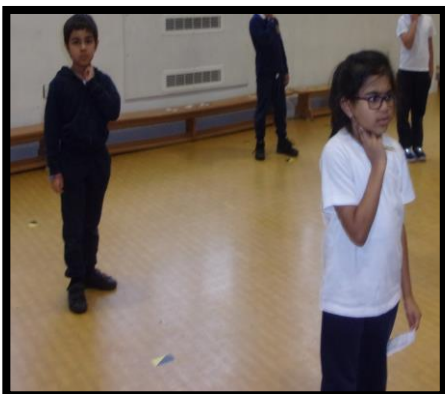
Year 2



Year 2 have been using the book Meerkat Mail as our key text. We looked at the postcards Sunny, the main character, sent to his parents whilst he was on his journey. Then we spent some time describing a setting and writing expanded noun phrases. Finally, the children got into character, decided to be Sunny and then wrote postcards, describing the setting as well as his feelings.

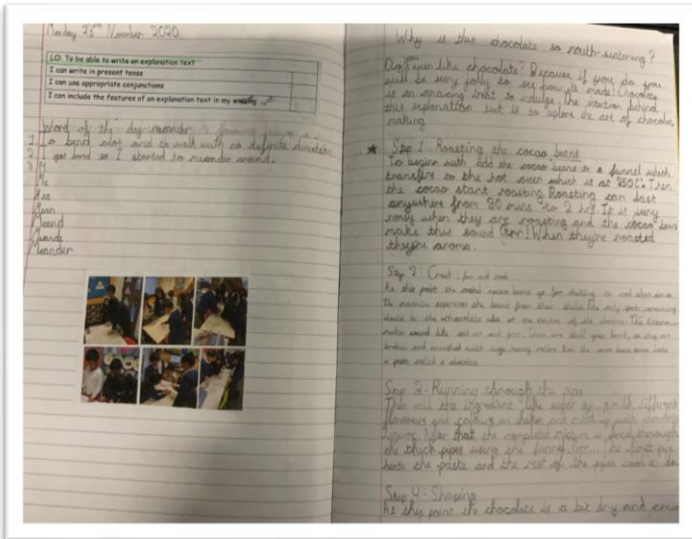
2PP

Science



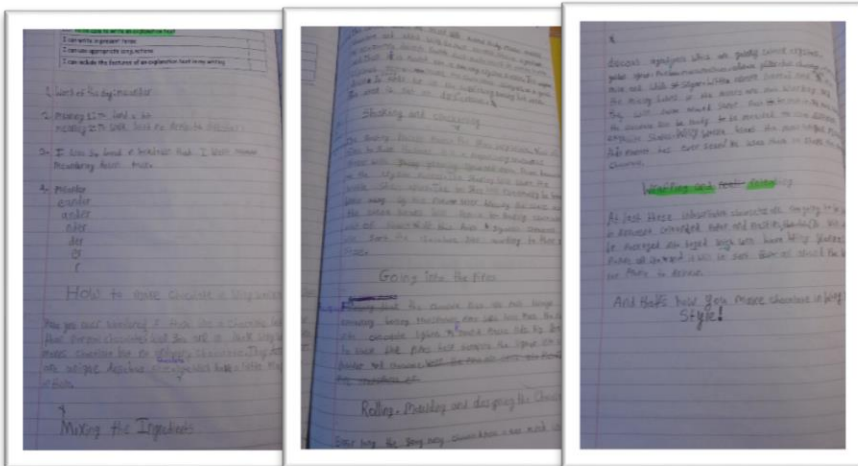
This week 2FF were investigating the effects of exercise on the body as part of the Animals including Humans topic. In this week's lesson the children were locating their pulse (eventually!) and counting the beats per minute after a variety of activities. 'It was fun and exciting when we felt our pulse because you could actually feel your heart beating!' said Adarsh. 'We learnt where to find our pulse and that our heart beats faster after we have been running but is slower when we are sitting.' added Aran. 'It also took us a while to find it, but we did eventually.' Vedhas also added, 'I found it interesting that we can feel our heart beating on different parts of our body like our neck and wrist.' **2FF**

Year 3



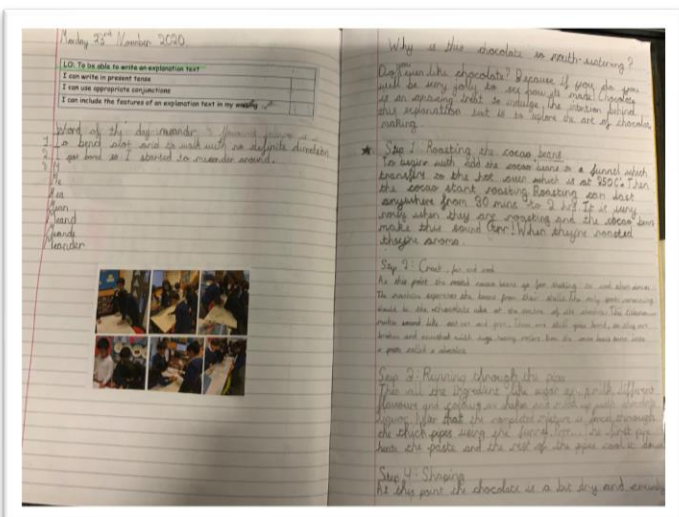
Pia Gorasia- 'I really enjoyed writing an explanation about chocolate making as it is something I haven't done before. We first worked in groups planning the steps and discussing the features of an explanation text. The chocolate I create had delicious mouth-watering had innovating flavours. I can't wait for next week when we will make our own 3D factory.'

3GG



3KK has been learning about explanation texts and as a 'Big write' wrote an explanation text on 'How to make chocolate Willy Wonka Style' This was a continuation of work related to our text for the term – 'Charlie and the chocolate factory'. Danya Lodhiya worked extremely hard to use all the features of an explanation text in her writing as well as remembered to use the word mats provided, to write correct spellings. She also used capital letters and full stops appropriately which she was struggling to do before. We are all very proud of her progress. Well done Danya!

Year 4



We have been learning about life in Africa. Next week, we will be looking at a day in the life of an African child. In preparation for this, we recounted a day in the life of a British child. This is what Shreeya wrote about. After writing about the day in the life of an African child next week, we will then compare the 2 days to find what similarities and differences there are between the 2. the skills Shreeya had to use was to write in past tense and to describe the events in detail including feelings. She also used powerful words to uplevel her work.

By Shreeya Gorsia 4RR

Street Child

Dear Diary Entry

Dear Diary,

What a busy year we had! In the world that we live in, I opened the door and there stood Annie and her children. I wondered what she was doing here with all her children. She left her daughters with me and she took her son with her. I have had lots of busy days trying to look for a very good hiding place to hide Lucy and Emily, as his lordship can't discover them. I actually loved it when Annie left her daughters with me because they make lots of sports, trying to help me.

Unfortunately, something bad happened one night. I never knew his lordship was coming that day and when he came in he spotted the dear children. He kicked us out of my precious, monumental house! I felt very heart-broken. I bursted into tears and the wind whiped up my hair. I closed my eyes, trying to think of the time when I moved into it. Finding Lucy comforted me.

Negative thoughts entered my head. I got up to find a place for us to sleep for the night. We began to walk through the dark valleys. We found a place for us to sleep for the night. We sat down and went to sleep.

Year 5

'In Year 5, we are reading the book called *Street Child* by Berlie Doherty and we wrote a diary entry in the role of the character Rosie including lots of inner thoughts and emotions, descriptive language and rhetorical questions.'

By Panth Savalia 5SS

I was wide awake for hours. Drops of water fell from the sky. Everything went silent and I became scared. After a while, I went to sleep. Steady cleaning my eyelids.

The next morning, we all woke up and something was odd. Bubbly, I got checked. I covered my face with my hands and I began to cry. Lucy and Emily were gone! Dad and I began to cry and then we stopped. We began to search everywhere, but we couldn't find them. Some gave up and we packed up our belongings and we began to walk. We walked for miles, but it felt like it was sixty yards.

After a while, we saw someone calling their cottage for fire. Chills we pulled the roof and we lived in that most precious cottage. We were very glad to be there, but not be happy. I had dreams about dreadful things happening to Lucy and Emily. One day, a long time after we were hiding, a boy came to our cottage. I saw him and I didn't know who he was. Then he looked familiar and all the negative thoughts of Emily and Lucy went away. I felt like I would be him, but something stopped me from doing it. Annie had died. I wanted to call my self up so it went to my grandpa's chair. Where would Lucy and Emily be? What bad things would happen to them?

D. D. 21. 11. 11. 11. 11.

Year 6

13 Year Old 'VANISHED'

Week 21.11.22 Topic: Express

On Thursday 26th November, a girl, registered 10y, aged 13, disappeared on the London Eye. Her name was Lisa. Her father, John, did not see her.

Her father, John, was sitting in a room when Lisa disappeared. He was sitting on a bench and was looking at the London Eye. He saw her and she saw him. He was sitting on the bench and she was sitting on the bench. He was sitting on the bench and she was sitting on the bench.

She was sitting on the bench and he was sitting on the bench. She was sitting on the bench and he was sitting on the bench. She was sitting on the bench and he was sitting on the bench.

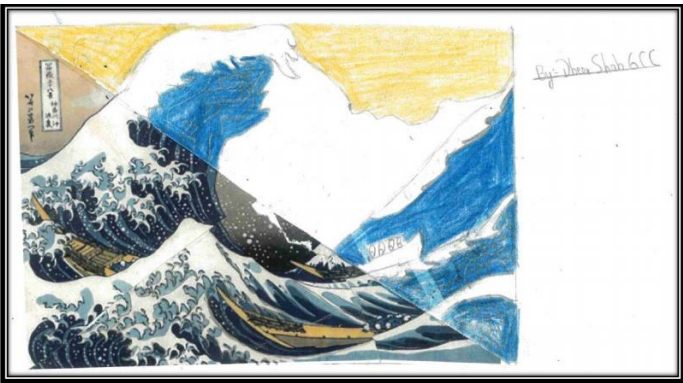
The London Eye is a Ferris wheel in London. It is one of the most famous landmarks in the city. It is a great place to go to see the city from above.



The London Eye

She was sitting on the bench and he was sitting on the bench. She was sitting on the bench and he was sitting on the bench. She was sitting on the bench and he was sitting on the bench.

At the top of the page, there is a heading '13 Year Old VANISHED' and a date 'Week 21.11.22'. The main text is a story about a girl named Lisa who disappeared on the London Eye. The text is written in a simple, clear font. There are several paragraphs of text. In the middle of the page, there is a small drawing of a Ferris wheel. At the bottom of the page, there is a yellow sticky note with handwritten text. The sticky note says: 'I was sitting on the bench and she was sitting on the bench. She was sitting on the bench and he was sitting on the bench. She was sitting on the bench and he was sitting on the bench.'



In Art this week, we were learning to complete half of Hokusai's famous 'The Great Wave' using the skill of scale and proportion. I chose the challenge of diagonally completing half of the image. I focussed on the size of the picture. I specifically had to focus on the direction and shape of the lines in order to complete it accurately.

By Dheer Shah 6CC