
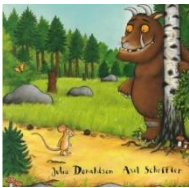
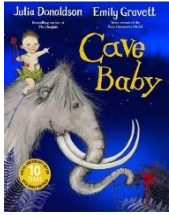




## Year 1 Curriculum Information Sheet - Spring Term 1 2020-2021

### Class: Dancing Dolphins (1DD) & Talented Turtles (1TT)

THEMES	This half term is based around the theme of <b>Childhood Then and Now</b> .
<p data-bbox="124 521 263 555"><b>ENGLISH</b></p> 	<p data-bbox="320 521 1453 741">During this term, our key texts of study will be those of renowned author Julia Donaldson. The children will be reading, reciting, acting and participating in extended writing for the stories they read about in class. They will embark on making predictions of events by examining the front cover of books. They will be involved in activities around consolidating their understanding of the importance of the different parts of a story; the beginning (story opener, setting and characters), middle (problem) and the end (solution).</p> <p data-bbox="320 779 1453 965">Children this term will also learn how to change verbs into past tense and how this is related to narration in stories. Character descriptions will also be a key activity in enabling children to study adjectives, especially when up-levelling their writing. Children will continue improving their interviewing technique through hot seating characters whilst recording questions and learning about the question mark itself.</p> <p data-bbox="320 1003 1453 1111">Reading comprehensions are also a focus this term with analysing paragraphs for information. Learning about suffixes and prefixes will take place along with listening to and discussing narratives.</p> <p data-bbox="320 1149 959 1189">Main key texts: <b>'The Gruffalo'</b> and <b>'Cave Baby'</b>.</p>   <p data-bbox="320 1234 560 1267"><b><u>SPAG Information</u></b></p> <p data-bbox="320 1305 1453 1637">Using capital letters and full stops in sentence writing. Using commas to separate adjectives. Spell by using their phonics knowledge, their knowledge of the high frequency words and common exception words. Using connectives to join words and clauses. Understanding how words are joined together make sentences. How to write so their sentences that makes sense. Using the prefix un- Using adjectives and adverbs in their writing.</p> <p data-bbox="320 1675 576 1709"><b>To be able to spell:</b></p> <ul data-bbox="368 1749 1453 1861" style="list-style-type: none"><li>• Words using all the basic phonemes taught, up to Phase 5 (see attached homework spelling list for Spring Term)</li><li>• Year 1 common exception words</li></ul> <p data-bbox="320 1883 719 1917"><b>To understand the terminology:</b></p> <p data-bbox="320 1955 1453 2029">letter, capital letter, word, sentence, comma, speech marks, connectives, adjective, adverb, suffix, prefix and full stop.</p>

## MATHS



We will be using the White Rose Maths planning scheme to support us to work on ensuring that children can:

### Place Value

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number
- Count, read and write numbers from 1-50
- Read and write number 0-20 in words
- Identify and represent numbers using objects and pictorial representation
- Given a number, identify 1 more or 1 less

### Number: Addition and Subtraction

- Add and subtract one digit and two-digit numbers to 20, including zero
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

### Measurement: Length and Height

- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

The principal focus is to ensure the children become increasingly fluent with whole numbers, including number facts and the concept of place value. Children will develop and apply their knowledge and understanding of number concepts and will develop their reasoning and problem-solving skills.

## SCIENCE




We will be learning more about **Materials** for our half term **Science topic**, with an emphasis on learning through investigation and scientific enquiry.

For this term's topic we will be:

- What are everyday materials?
- How we can recognise different materials
- The different properties of materials
- What materials are waterproof?

**Seasonal Changes** -Spring-weather associated with this weather

<p><b>TOPIC WORK</b></p> 	<p>Our Foundation topic for this term is <b>Childhood Then and Now</b>.</p> <p><b><u>Childhood Then and Now</u></b>  <b>In History, we will be:</b></p> <ul style="list-style-type: none"> <li>• Investigating and identifying a variety of homes today</li> <li>• Investigating similarities and differences between homes (link to comparison)</li> <li>• Exploring homes built a long time ago and identifying their features</li> <li>• Finding out what Victorian homes were like inside.</li> <li>• Identifying and exploring objects in a Victorian home and their uses.</li> </ul> <p><b><i>Key Skills: identify significant historical people</i></b></p>
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<p><b>PHILOSOPHY RELIGION &amp; ETHICS</b></p> <p><b>Theme: All for one and one for all (Respect)</b>  Children will learn about politeness and good manners and how various cultures express respect for others in different ways (i.e. how different people say 'hello' and 'thank you'). Pupils will start exploring types of behaviour associated with respect and consider how they reflect such behaviour at home and at school, particularly in relationship to 'key others' e.g. parents and teachers. They will also learn to respect their property - their own and other's - beginning to understand that showing and failing to show respect have consequences for our relationships, with others and our environment.</p>	<p><b>PERFORMING ARTS</b></p> <p><b><u>Music</u></b>  Year 1 will be working on the units named 'Animals' and 'Weather'. The children develop an understanding of pitch through using movement, voices and instruments. They identify contrasts of high and low pitches, and create animal chant sounds and sequences. The children use voices, movement and instruments to explore different ways that music can be used to describe the weather.</p> <p><b>SANSKRIT</b>  This term, the children will be learning to read and write compound Vowels, how to read and write numbers 1-10 and how to say some polite expressions. They will also learn some new Vocabulary and simple Sanskrit verses.</p>
<p><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education</b>  In Gymnastics, children will investigate movement, stillness, and how to find and use space safely. Children will develop their gross motor skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p> <p><b>Yoga</b>  Continue with skills development.  Continue with balance postures.  Limited oral breath: focus on nasal breath.  Develop physical flexibility through challenges.</p>	<p><b>Computing</b>  We will be learning a unit called 'iwrite'. This unit of work introduces the children to basic word processing. They will learn how to enter and print text, save and retrieve work.</p>